

Student Achievement Data

2015-2025 WSCC Student Success Goals And Achievement Measures

Walters State Community College is committed to the success of its students in carrying out its mission of providing affordable high quality educational opportunities. As identified in its Ten-Year Strategic Plan and demonstrated in its accountability to the state through Quality Assurance Funding and adherence to the Complete College Tennessee Act of 2010, the College has initiatives for ensuring the quality and effectiveness of its educational programs and services available to students. Benchmarks in areas such as enrollment, retention, completion, graduation, job placement rates, and licensure results, provide targets for measuring of the College's effectiveness in achieving its goals relating to access, success and quality. Data will be updated as it becomes available.

Student Success

Strategic Plan Goal S1

Walters State will enhance student persistence to the completion of the post-secondary credential or degree.

First-Time Freshman Persistence

Walters State tracks first-time freshmen students by their initial year of enrollment through completion of a degree or transfer to another institution. The benchmark is a median value for Tennessee community colleges reported in IPEDS Data Feedback Reports.

Full-Time First-Time Freshmen Cohort Completion & Transfer Rates (within 3 years)					
Cohort Year	Cohort Count	Completion Rate		Transfer-out Rate	
		WSCC	TN Community Colleges	WSCC	TN Community Colleges
2008	1,142	19%	13%	13%	16%
2009	1,553	17%	12%	11%	13%
2010	1,415	15%	13%	10%	11%
2011	1,322	20%	16%	9%	12%
2012	1,260	20%	16%	7%	12%

Source: IPEDS Graduation Rates Survey

Graduation Rate

Walters State tracks the graduation rates of full-time, first-time freshmen cohorts at 150%, 200%, and 300% of normal time to completion. Please note graduation rates at 150%, and 200% are dependent on the normal time of the program's designed length. The six-year graduation rate benchmark is 31%, the 2008-09 rate established with the implementation of the 2010 Outcomes Based Funding Formula.

Cohort Year	150%	200%	300%
2007	16%	23%	28%
2008	19%	26%	31%
2009	17%	25%	
2010	15%	22%	
2011	20%	26%	
2012	20%	27%	
2013	26%		

Source: IPEDS Graduation Rates and Outcome Measures Surveys

Progression Rate

Walters State tracks the number of degree or certificate seeking undergraduate students from the fall term reenrolling in the institution in the spring term or graduating from the institution after the fall term. Walters State's benchmark is a progression rate at or above 75%.

	2012-13	2013-14	2014-15	2015-16	2016-17
Progression Rate (Fall to Spring)	78.2%	76.6%	78.0%	75.1%	77.2%
Fall Enrollment	5,277	4,789	4,536	4,553	4,431
Fall Awards	300	283	302	279	314
Spring Enrollment	3,829	3,387	3,237	3,140	3,108

Source: TBR Strategic Plan Primary Indicators/14th Day Enrollment File

Credit Hour Progression

Walters State tracks the number of students whose cumulative credits earned reaches a threshold of 12, 24, or 36 credit hours. Baseline data is not available; tracking began with the adoption of the Outcomes Based Formula. The goal is to annually increase the number of students persisting at each stated benchmark.

Academic Year	Students with 12 Credit Hours	Students with 24 Credit Hours	Students with 36 Credit Hours
2014-2015	1,749	1,182	1,036
2015-2016	1,777	1,253	991
2016-2017	1,726	1,259	1,029

Source: THEC Funding Formula

Learning Support Success

Walters State tracks course completion rates for learning support students. A goal of the Complete College Tennessee Act of 2010 is to reduce the time students spend in learning support (remedial/developmental) courses and improve learning support students' retention and completion rates. One measure of success is determined by exceeding the median percentage for Tennessee community colleges.

	Fall 2011		Fall 2012		Fall 2013		Fall 2014		Fall 2015	
	WSCC	TN CC Median	WSCC	TN CC Median	WSCC	TN CC Median	WSCC	TN CC Median	WSCC	TN CC Median
LS Math	62.33%	58.15%	57.98%	57.98%	69.73%	57.95%	67.11%	57.16%	63.03%	62.76%
LS Writing	68.95%	64.99%	65.31%	69.06%	65.91%	68.05%	64.73%	67.02%	82.65%	70.50%
LS Reading	70.21%	69.57%	79.21%	75.15%	76.39%	66.54%	71.56%	68.81%	66.88%	64.35%
1 st College Math	60.70%	60.81%	60.98%	60.98%	56.38%	66.69%	59.46%	62.42%	59.65%	62.03%
1 st College Writing	68.11%	65.36%	67.05%	70.29%	62.20%	69.21%	73.00%	66.06%	59.68%	63.36%

Source: National Community College Benchmark Project (forms 8 & 9)

Strategic Plan Goal S3

Walters State will increase the number of students who complete a post-secondary credential, including certificates and associate degrees.

Degrees and Certificates Awarded

Walters State tracks degrees and certificates awarded annually. Counts may include students who earned multiple awards. Baseline data from AY2009 were 558 associate degrees and 252 technical certificates. The goal is to meet the governor's Drive to 55 Initiative of increasing the number of working age adults in Tennessee with a post-secondary credential to 55% by 2025.

Degrees/Certificates	2012-13	2013-14	2014-15	2015-16	2016-17	Total	Average
AA	21	24	39	30	24	138	28
AS	465	487	456	546	506	2,460	492
AFA		3	2	2	0	7	1
AST	27	28	15	18	17	105	21
AAS	325	324	299	309	296	1,553	311
Total Degrees	838	866	811	905	843	4,263	853
Academic Certificates	791	761	690	791	724	3,757	751
Technical Certificates	311	357	287	301	392	1,648	330
Total Degrees/Certificates	1,940	1,984	1,788	1,997	1,959	9,668	1,934

Source: Office of Student Records Degrees & Certificates Conferred Reports

Awards per FTE

Walters State tracks the number of awards (associate and long-term [1-2 year] certificates) per 100 full-time equivalent (FTE) degree-seeking students conferred in an academic year (summer, fall, spring). The benchmark of 18.0 awards per FTE is the 2008-09 baseline established with the implementation of the 2010 Outcomes Based Funding Formula.

Academic Year	Awards per FTE
2014-2015	24.0
2015-2016	25.6
2016-2017	23.6

Source: THEC Funding Formula

Success of Focus Populations

Walters State has identified five focus populations particularly important to its mission. In an effort to measure the institution's commitment to these subpopulations, student success is determined by increasing the number of students enrolled, retained, and graduated as compared to the three-year rolling average.

Focus Population	3-Yr Avg				
	2012-13	2013-14	2014-15	Benchmark	2015-16
Diversity (disabilities, minorities, first generation and veterans)	815	791	701	769	748
Students in Geographic High Need Areas: Claiborne, Grainger, Hancock and Union	201	226	225	217	268
Health Programs	556	568	467	530	460
Low Income	1,273	1,318	1,178	1,256	1,172
Males	762	772	735	756	827

Source: Quality Assurance Funding Reports

Quality

Strategic Plan Goal Q1

Walters State will monitor and improve the effectiveness of its educational programs.

General Education Exit Examination

All graduating students are required to take a general education exit exam, the ETS Proficiency Profile, which measures skills attained in four core areas of critical thinking, mathematics, reading and writing. Walters State's threshold for success on this exam is to exceed the national average for associate degree college sophomore students or to exceed the college's own average score.

General Education Exit Examination			
Academic Year	Number of Students Tested	Mean Score	
		Institution	National
2012-13	824	444.3	438.3
2013-14	846	443.0	438.2
2014-15	788	444.8	438.2
2015-16	803	446.5	438.9
2016-17	764	446.1	438.8

Source: Quality Assurance Funding Reports

Licensure Results

Walters State offers Associate of Applied Science programs in allied health fields that require state licensure for employment. The college aspires to a 93% licensure success rate for graduates in each program.

Annual Licensure Results – Allied Health Programs					
Program	2012-13	2013-14	2014-15	2015-16	2016-17
Health Information Technology				*71%	70%
Physical Therapist Assistant (PTA)	96%	95%	100%	95%	94%
Respiratory Care (RCT)	92%	100%	100%	100%	74%
Surgical Technology					*60%
Nursing	94%	97%	84%	93%	90%

*first year of available data.

Source: Quality Assurance Funding Reports

Job Placement

Walters State tracks the job placement rate for graduates of all career programs (technical certificates and AAS degrees) to determine their employment status within the field of study. Certain exemptions apply in calculating the placement rate. The college aspires to a 92% placement rate for graduates in each program.

Placement	2012 Graduates	2013 Graduates	2014 Graduates	2015 Graduates	2016 Graduates
Total Graduates	623	594	596	532	593
Continuing Education/Military	(65)	(40)	(54)	(38)	(64)
Non-respondents/waivers	(42)	(44)	(44)	(36)	(30)
Subtotal	516	510	498	458	499
Placed in Related Field	473	467	464	426	476
Placement Rate	92%	92%	93%	93%	95%

Source: WSCC Office of Student Support Services

WSCC Office of Planning, Research and Assessment; 11/2014, 11/2015, 12/2015, 11/2016, 11/2017