

ACFEF AC PROGRAM OUTCOMES AND SUCCESS MEASURES FORM

Instructions: Complete the following template FORM for **EACH PROGRAM** and submit with your Annual Report or Self Study (Standard 8.6).

The following REQUIRED student achievement data must be made PUBLICLY visible AND accessible.

1. Student|s **completion rates** by institution and program
2. Student|s **job placement** rates by institution and program
3. Student|s **obtaining entry level certification** by graduation

If there are additional, student achievement data the institution's and/or program coordinator's *deem impactful to demonstrate a student's preparedness for employment or additional education*, this information can also be made publicly available at the discretion of the program or institution.

Institution Name: Rel Maples Institute for Culinary Arts at Walters State Community College

Program Name: Certificate – Culinary Arts Hot Foods

Program Outcome 1: Student On-time Completion Rates (GRADUATION RATES)

Calendar Year 2 calendar years prior to reporting	Number of Students Who Began Program	Students Available for Graduation	On-time Graduates	On-time Completion Rate (% = On-time Grads/Students Available for Graduation)
2017	35	11	5	45
2018	24	18	8	44

Program Outcome 2: Student JOB PLACEMENT RATES (% of graduates will be placed in a culinary position within (1) year of graduation)

Calendar Year 2 calendar years prior to reporting	% of Grads Employed in Related Field	% of Grads Employed in Un-Related Field	% of Grads Entered the Military	% of Grads Continuing Education in Related Field	% of Grads Not Employed	% of Grads Status Unknown
2017	80	0	0	20	0	0
2018	87.5	0	0	0	0	12.5

Program Outcome 3: Students OBTAINING ENTRY LEVEL ACF CERTIFICATION by graduation

Calendar Year 2 calendar years prior to reporting	Number of Graduates in Calendar Year	Number of Graduates Taking Entry Level ACF Certification Exam	Number of Grads Who Passed First Available Exam	Number of Grads Who Failed First Available Exam
2017	5	0	-	-
2018	8	0	-	-