



A Tennessee Board of Regents College



**Employer Follow-up Summary
of Spring 2011 – Fall 2011 Graduates**

Office of Planning, Research and Assessment

August 2013



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Walters State Community College is accredited by the Commission on Colleges of the Southern Association of Colleges and Schools (1866 Southern Lane, Decatur, Georgia 30033-4097; telephone number 404-679-4501) to award the associate degree.

Walters State is one of 45 institutions in the Tennessee Board of Regents system, the sixth largest system of higher education in the nation. The Tennessee Board of Regents is the governing board for this system which is comprised of 6 universities, 13 community colleges, and 27 colleges of applied technology. The TBR system enrolls more than 80 percent of all Tennessee students attending public institutions of higher education.

Walters State Community College does not discriminate on the basis of race, sex, sexual orientation, gender identity, color, religion, national origin, age, disability or veteran status in provision of educational programs and services or employment opportunities and benefits pursuant to the requirements of Title VI of the Civil Rights Act of 1964, Title IX of the Education Amendments of 1972, Section 504 of the Rehabilitation Act of 1973, the Americans with Disabilities Act (ADA) of 1990 and the Age Discrimination in Employment Act of 1967 (ADEA). Inquiries and charges of violations of any of the above referenced policies should be directed to the Human Resources Office at Walters State, 500 S. Davy Crockett Pkwy., Morristown, TN 37813-6899. Requests for accommodation of a disability should be directed to Office of Disability Services at Walters State, 500 S. Davy Crockett Pkwy., Morristown, TN 37813-6899. (Approved: January 19, 2010)

**EMPLOYER FOLLOW-UP SURVEY
OF SPRING 2011 - FALL 2011 GRADUATES
INTRODUCTION**

The employer follow-up is an evaluation of job performance for technical graduates of Walters State. The office of Planning, Research and Assessment conducts the survey two years after students complete their degree programs and enter the workforce. For the purpose of this report, a calendar year rather than an academic year is used. For example, the 2012-2013 survey includes those graduating in spring, summer and fall of 2011. Employers were surveyed in 2012-2013 with regard to 2011 graduates.

The survey includes questions dealing with technical competence, communication skills, interpersonal skills, as well as math and problem solving abilities of graduates. Respondents are also given the opportunity to give an overall ranking and compare the technical training of WSCC graduates to other employees who have not had such training. General comments offered by respondents are typed as written and have not been edited for content or grammar. For anonymity, personal names mentioned in the general comments are excluded from this report. The response scale for most questions includes excellent, good, fair, needs improvement, poor, and no opinion. The survey form used to conduct this assessment is included at the end of this report.

Included in this report are summaries of employer responses over the last four years for all technical education programs as well as individual programs. The summarized facts are provided to facilitate interpretation of the data and enable the reader to observe the trends in employer responses over a four-year period. The placement section contains the number of total graduates, graduates continuing their education, graduates placed in related fields, and the calculated placement rate. The response rate section recaps:

- Number of surveys mailed - the total number of surveys mailed to employers for graduates of a particular year. Efforts are made to track all graduates; each employer identified by the department of Student Support Services receives a follow-up survey.
- Number of surveys completed – the total number of surveys returned with rating sheet complete.
- Graduates no longer employed - employers may return surveys indicating that particular WSCC graduates are no longer employed, but, in some instances, may complete the rating sheets anyway. These results are reflected in the data tables.
- No response due to company policy - employers returning the survey incomplete due to company policy or some other reason.

The focus of this research is to evaluate the performance of technical education graduates in the workplace. Results should assist users in identifying opportunities for continuous improvements in the technical education programs. Please contact the office of Planning, Research and Assessment if you have comments or suggestions concerning this report.

The results are accessible on the Intranet by going to:

<http://intranet.ws.edu/EBSIIBWeb/TEMPLATES/Walters.ASP?Page=431&Web=32>

**EMPLOYER FOLLOW-UP SUMMARY
ALL TECHNICAL PROGRAMS
SPRING 2011 - FALL 2011 GRADUATES**

THEC ANNUAL PLACEMENT REPORT

No. Graduates	No. Waivers	No. Pursuing Education	No. Non-Respondents	No. in Military	No. Employable	Total Placed	Percent Placed
690	24	38	31	6	591	544	92%

TALLY OF EMPLOYER FOLLOW-UP QUESTIONNAIRES

This information is compiled by totaling all responses from the 24 technical programs surveyed.

Surveys Mailed	Surveys Completed	Graduates No Longer Employed	Of the Graduates No Longer Employed # of Employers Who Responded to Survey	No Response Due to Company Policy
521	248	46	37	1

- Results for question 1a-c are provided in the summary section for each technical education program.
- Please indicate your opinion to the following statements as they relate to this individual who is/was employed by your company/business.

	Excellent	Good	Fair	Needs Improvement	Poor	No Opinion	No Response
a. Technical Knowledge and Skills	107	111	17	7	3	0	3
b. Written Communication	97	104	28	11	3	3	2
c. Ability to work with others	140	72	20	11	0	1	4
d. Math Skills	80	106	21	11	0	10	4
e. Problem Solving Skills	92	104	37	10	3	1	1
f. Verbal (oral) Communication Skills	108	95	31	10	3	1	1
g. Work Ethic	162	59	15	6	5	0	1
h. Assertiveness	100	105	3	9	3	0	1
i. Potential to lead or guide others	80	85	51	21	10	0	1
j. Ability to understand and use technical information	103	113	21	7	2	1	1
k. Adaptability/flexibility	112	96	27	11	1	0	1
l. Interpersonal skills	116	89	30	9	3	0	1

**ALL TECHNICAL PROGRAMS
 SPRING 2011 - FALL 2011 GRADUATES
 PAGE 2**

3. As a result of this person’s technical education at Walters State, how would you rate his/her technical training as compared to other employees who did not receive such training?

Individual is better prepared	Individual is prepared about the same	Individual is less prepared	No basis for comparison	No Response
129	84	9	23	3

4. Overall, how would you rate this individual?

Excellent	Good	Fair	Needs Improvement	Poor	No Opinion	No Response
96	125	13	11	0	3	0

5. Please indicate if you are completing this survey as:

Employee’s Supervisor	Human Resource Officer	No Response
238	8	2

6. Evidence of program strength based on performance:

Results are provided in the summary section for each technical education program.

7. Evidence of program weaknesses based on performance:

Results are provided in the summary section for each technical education program.

8. What additional training could Walters State provide to this individual to make him/her more valuable to your organization?

Results are provided in the summary section for each technical education program.

9. Do you anticipate open positions that could be filled by graduates of this program?

Results are provided in the summary section for each technical education program.

10. If yes for question 9, please indicate the approximate number of openings.

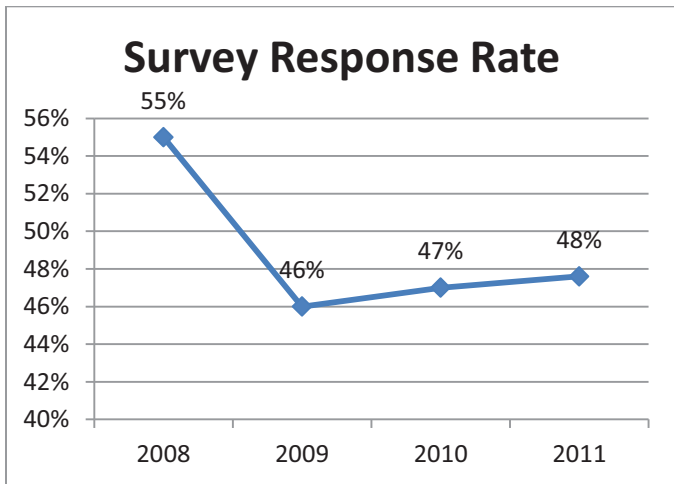
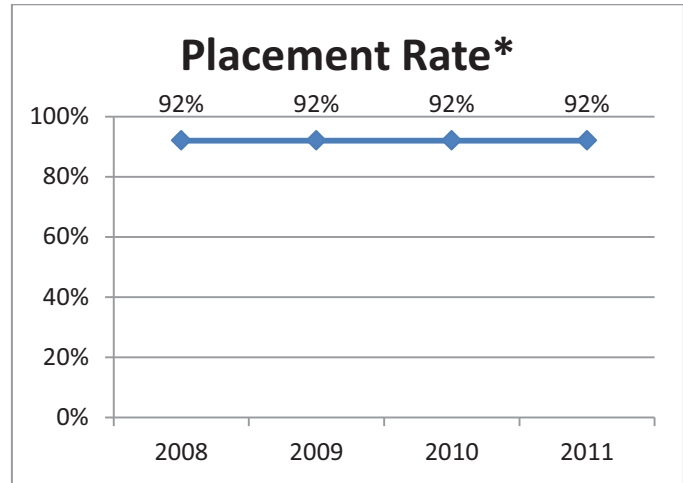
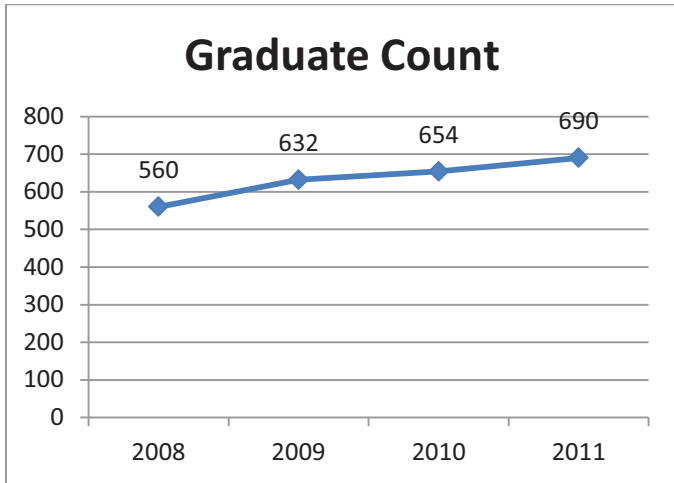
Results are provided in the summary section for each technical education program.

General Comments (if applicable)

Results are provided in the summary section for each technical education program.

**EMPLOYER FOLLOW-UP SUMMARY
DATA TRENDS**

ALL TECHNICAL PROGRAMS



*See report introduction for exclusions to the placement rate.
See the office of Planning, Research and Assessment webpage for previous survey reports.

**EMPLOYER FOLLOW-UP SUMMARY
EARLY CHILDHOOD EDUCATION - AAS
SPRING 2011 - FALL 2011 GRADUATES**

THEC ANNUAL PLACEMENT REPORT

No. Graduates	No. Waivers	No. Pursuing Education	No. Non-Respondents	No. in Military	No. Employable	Total Placed	Percent Placed
1	1	0	0	0	0	0	0%

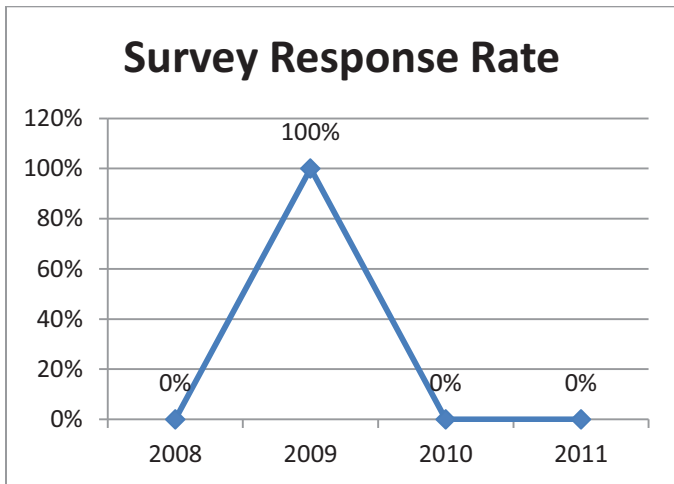
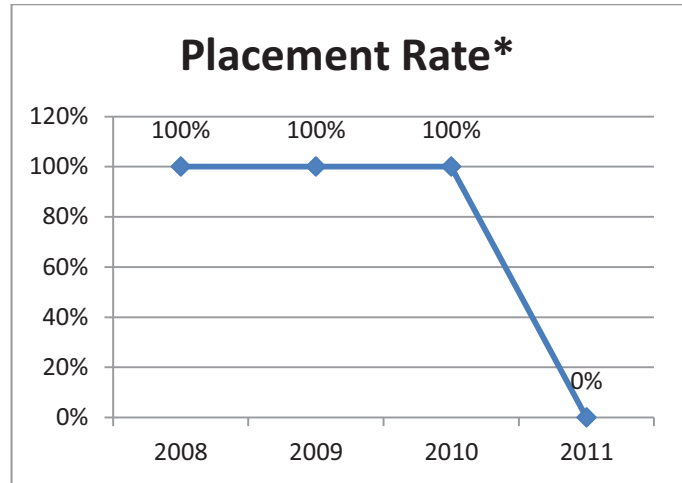
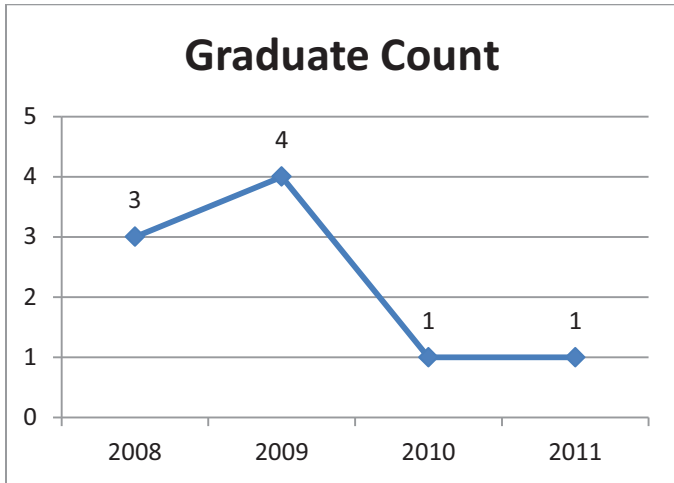
TALLY OF EMPLOYER FOLLOW-UP QUESTIONNAIRES

Surveys Mailed	Surveys Completed	Graduates No Longer Employed	Of the Graduates No Longer Employed # of Employers Who Responded to Survey	No Response Due to Company Policy
0	0	0	0	0

No survey respondents for this program.

**EMPLOYER FOLLOW-UP SUMMARY
DATA TRENDS**

EARLY CHILDHOOD EDUCATION – AAS



*See report introduction for exclusions to the placement rate.
See the office of Planning, Research and Assessment webpage for previous survey reports.

**EMPLOYER FOLLOW-UP SUMMARY
EARLY CHILDHOOD EDUCATION – CERTIFICATE
SPRING 2011 - FALL 2011 GRADUATES**

THEC ANNUAL PLACEMENT REPORT

No. Graduates	No. Waivers	No. Pursuing Education	No. Non-Respondents	No. in Military	No. Employable	Total Placed	Percent Placed
0	0	0	0	0	0	0	0%

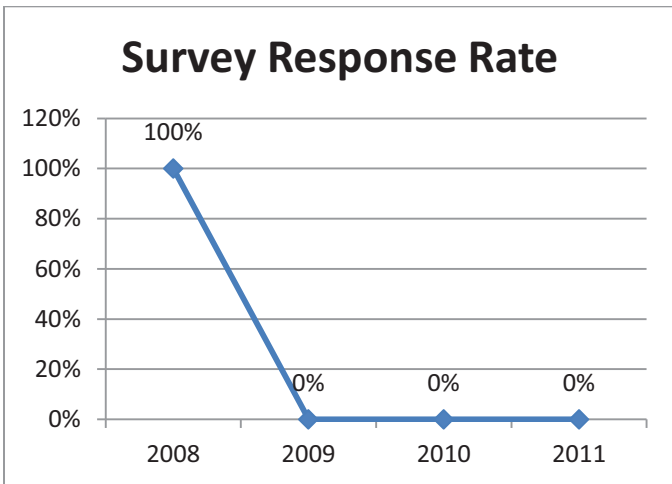
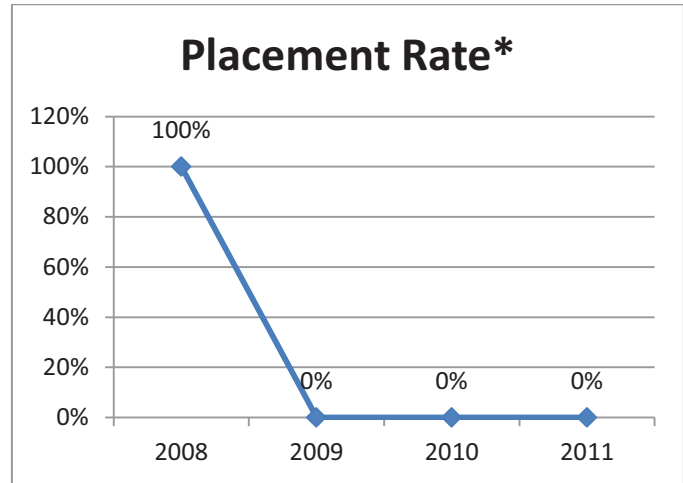
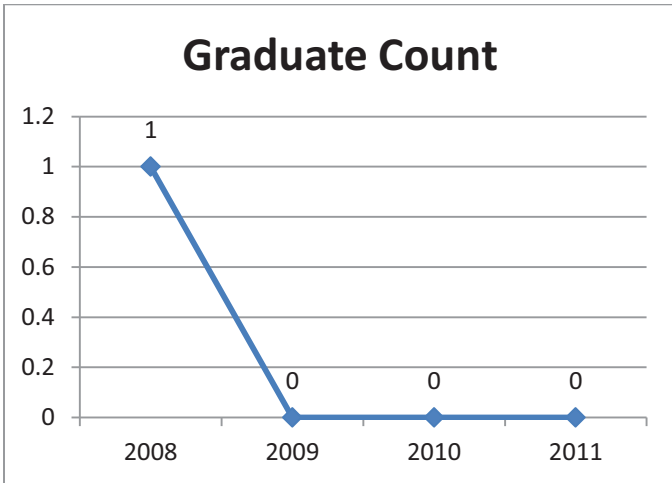
TALLY OF EMPLOYER FOLLOW-UP QUESTIONNAIRES

Surveys Mailed	Surveys Completed	Graduates No Longer Employed	Of the Graduates No Longer Employed # of Employers Who Responded to Survey	No Response Due to Company Policy
0	0	0	0	0

No graduates for this program.

**EMPLOYER FOLLOW-UP SUMMARY
DATA TRENDS**

EARLY CHILDHOOD EDUCATION – CERTIFICATE



*See report introduction for exclusions to the placement rate.
See the office of Planning, Research and Assessment webpage for previous survey reports.

**EMPLOYEE FOLLOW-UP SUMMARY
INFORMATION TECHNOLOGY - AAS
SPRING 2011 – FALL 2011 GRADUATES**

THEC ANNUAL PLACEMENT REPORT

No. Graduates	No. Wavers	No. Pursuing Education	No. Non-Respondents	No. in Military	No. Employable	Total Placed	Percent Placed
7	0	2	1	0	4	3	75%

TALLY OF EMPLOYER FOLLOW-UP QUESTIONNAIRES

Surveys Mailed	Surveys Completed	Graduates No Longer Employed	Of the Graduates No Longer Employed # of Employers who Responded to Survey	No Response Due to Company Policy
2	1	0	0	0

1a. Technical Program:

	Respondents
Information Technology	1

b. Graduate's Initial Job Title:

	Respondents
Data/Office Specialist	1

c. Graduate is:

	Respondents
Currently Employed	1
No Longer Employed	0
No Response	0

**INFORMATION TECHNOLOGY - AAS
 SPRING 2011 – FALL 2011 GRADUATES
 PAGE 2**

2. Please indicate your opinion of the following statements as they relate to program graduates who are/were employed by your company/business.

	Excellent	Good	Fair	Needs Improvement	Poor	No Opinion	No Response
a. Technical Knowledge and Skills	1	0	0	0	0	0	0
b. Written Communication	0	1	0	0	0	0	0
c. Ability to work with others	1	0	0	0	0	0	0
d. Math Skills	1	0	0	0	0	0	0
e. Problem Solving Skills	1	0	0	0	0	0	0
f. Verbal (oral) Communication Skills	0	1	0	0	0	0	0
g. Work Ethic	1	0	0	0	0	0	0
h. Assertiveness	0	0	1	0	0	0	0
i. Potential to lead or guide others	0	1	0	0	0	0	0
j. Ability to understand and use technical information	1	0	0	0	0	0	0
k. Adaptability/flexibility	1	0	0	0	0	0	0
l. Interpersonal skills	1	0	0	0	0	0	0

3. As a result of the program graduate's education at Walters State, how would you rate job skills as compared to other employees who did not receive such training?

Better Prepared	Prepared about the same	Less Prepared	No basis for comparison	No Response
1	0	0	0	0

4. Overall, how would you rate program graduates?

Excellent	Good	Fair	Needs Improvement	Poor	No Opinion	No Response
1	0	0	0	0	0	0

5. Please indicate if you are completing this survey as:

Supervisor	Human Resource Staff	No Response
1	0	0

6. Evidence of program strengths based on performance:

	Respondents
Was able to build database from scratch, as well as program forms, brochures.	1

7. Evidence of program weaknesses based on performance:

	Respondents
None observed	1

**INFORMATION TECHNOLOGY - AAS
 SPRING 2011 – FALL 2011 GRADUATES
 PAGE 3**

8. What additional training could Walters State provide in this program to make graduates more valuable to your organization?

	Respondents
Not sure	1

9. Do you anticipate open positions that could be filled by graduates of this program in the next:

6 months	12 months	24 months	No	Do Not Know	No Response
0	0	0	0	1	0

10. If yes for question 9, please indicate the approximate number of openings.

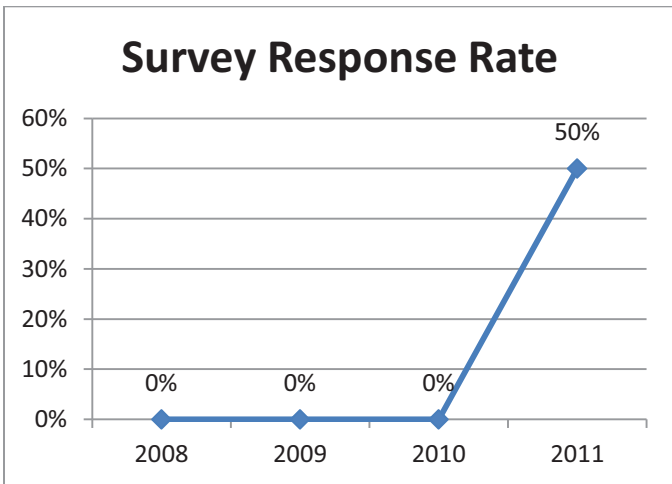
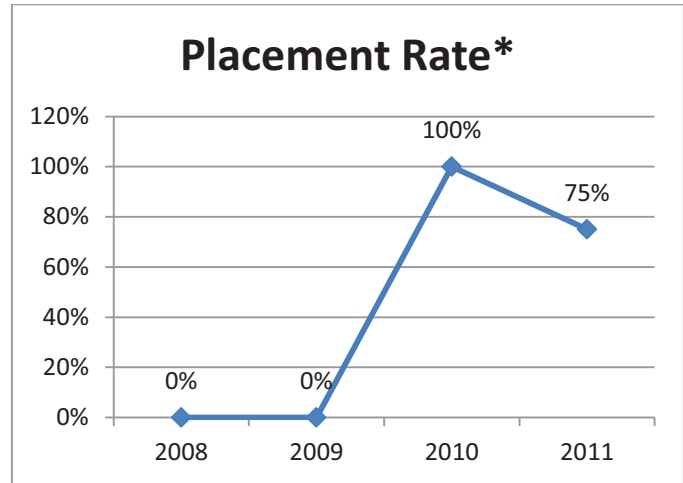
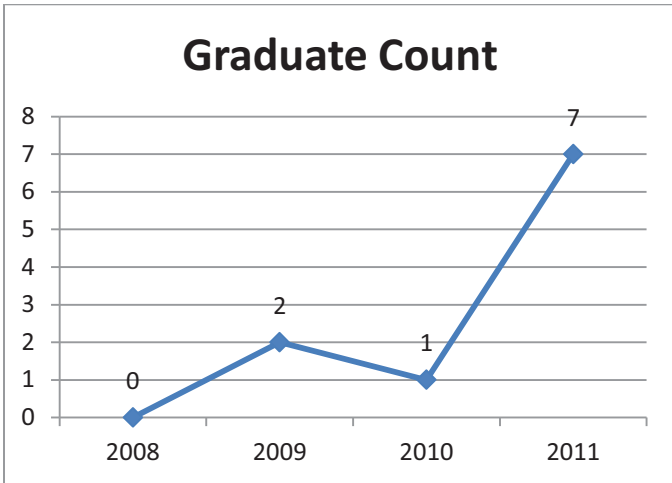
	Respondents
No Response	1

11. If applicable, please also list current or future employee needs in similar or other occupations.

	Respondents
No Response	1

**EMPLOYER FOLLOW-UP SUMMARY
DATA TRENDS**

INFORMATION TECHNOLOGY – AAS



*See report introduction for exclusions to the placement rate.

See the office of Planning, Research and Assessment webpage for previous survey reports.

**EMPLOYER FOLLOW-UP SUMMARY
INDUSTRIAL MAINTENANCE - CERTIFICATE
SPRING 2011 - FALL 2011 GRADUATES**

THEC ANNUAL PLACEMENT REPORT

No. Graduates	No. Waivers	No. Pursuing Education	No. Non-Respondents	No. in Military	No. Employable	Total Placed	Percent Placed
0	0	0	0	0	0	0	0%

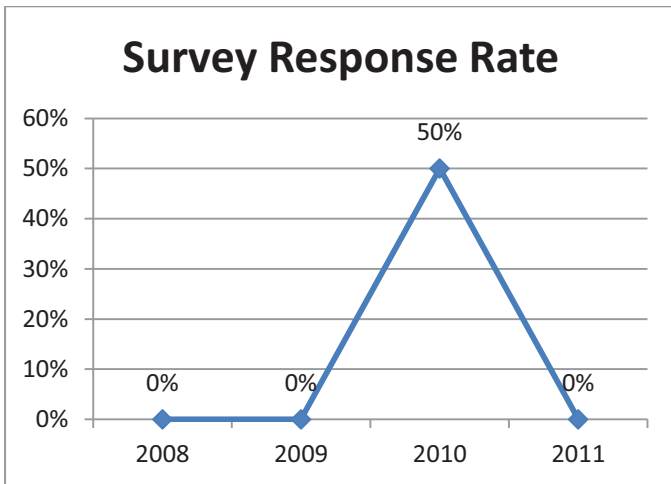
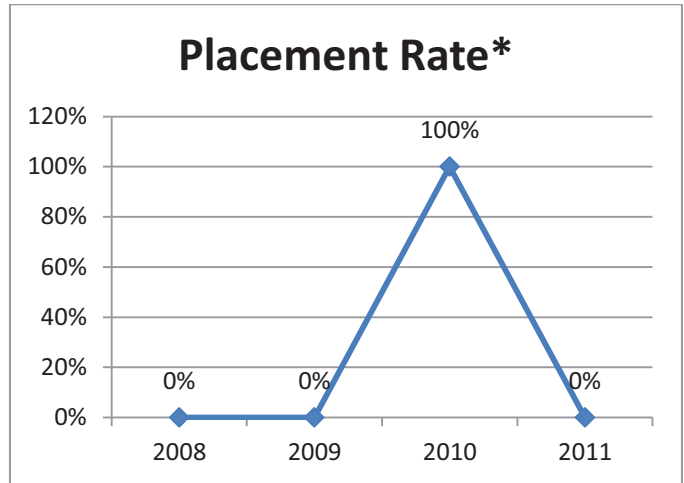
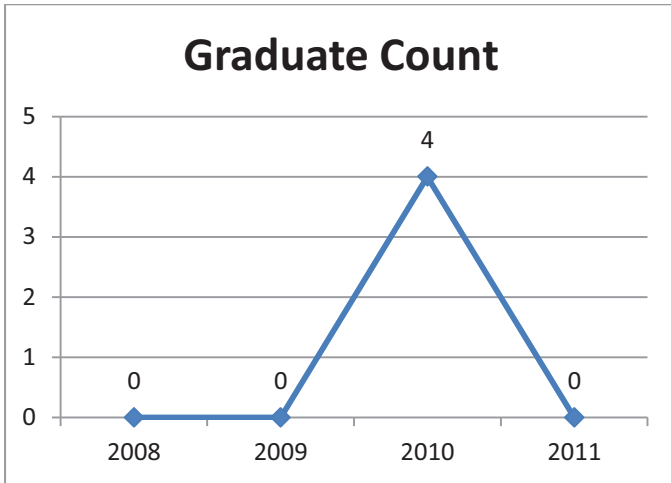
TALLY OF EMPLOYER FOLLOW-UP QUESTIONNAIRES

Surveys Mailed	Surveys Completed	Graduates No Longer Employed	Of the Graduates No Longer Employed # of Employers Who Responded to Survey	No Response Due to Company Policy
0	0	0	0	0

No graduates for this program.

**EMPLOYER FOLLOW-UP SUMMARY
DATA TRENDS**

INDUSTRIAL MAINTENANCE – CERTIFICATE



*See report introduction for exclusions to the placement rate.
See the office of Planning, Research and Assessment webpage for previous survey reports.

**EMPLOYEE FOLLOW-UP SUMMARY
MANAGEMENT TECHNOLOGY - AAS
SPRING 2011 - FALL 2011 GRADUATES**

THEC ANNUAL PLACEMENT REPORT

No. Graduates	No. Wavers	No. Pursuing Education	No. Non-Respondents	No. in Military	No. Employable	Total Placed	Percent Placed
90	7	8	4	0	71	67	94%

TALLY OF EMPLOYER FOLLOW-UP QUESTIONNAIRES

Surveys Mailed	Surveys Completed	Graduates No Longer Employed	Of the Graduates No Longer Employed # of Employers who Responded to Survey	No Response Due to Company Policy
58	21	5	5	0

1a. Technical Program:

	Respondents
Management - Accounting	3
Management - Administrative Office Assistant	1
Management - Agriculture Business	3
Management - Business Administration	3
Management - Culinary Arts	5
Management - Paralegal Studies	6

1b. Graduate's Initial Job Title:

	Respondents
Baker	2
Baker/Pastry Chef	1
Bakery/Deli	1
Budget Technician	1
Co-owner	2
Corrections Officer	1
CSR	1
Front Desk Clerk	1
Legal Assistant	3
Loan Specialist	1
MSR eCommerce	1
Office Administration	1
Paint Supervisor	1
Paralegal	1
Secretary II	1
Secretary/Bookkeeper	1
Sushi Chef	1

**MANAGEMENT TECHNOLOGY - AAS
 SPRING 2011 – FALL 2011 GRADUATES
 PAGE 2**

1c. Graduate is:

	Respondents
Currently Employed	7
No Longer Employed	12
No Response	2

2. Please indicate your opinion of the following statements as they relate to program graduates who are/were employed by your company/business.

	Excellent	Good	Fair	Needs Improvement	Poor	No Opinion	No Response
a. Technical Knowledge and Skills	12	6	0	2	1	0	0
b. Written Communication	9	9	1	1	1	0	0
c. Ability to work with others	13	4	2	2	0	0	0
d. Math Skills	8	8	0	2	0	3	0
e. Problem Solving Skills	9	6	3	3	0	0	0
f. Verbal (oral) Communication Skills	10	8	0	3	0	0	0
g. Work Ethic	16	4	0	0	1	0	0
h. Assertiveness	10	8	2	1	0	0	0
i. Potential to lead or guide others	10	4	2	4	1	0	0
j. Ability to understand and use technical information	9	7	3	2	0	0	0
k. Adaptability/flexibility	11	5	3	2	0	0	0
l. Interpersonal skills	12	5	3	0	1	0	0

3. As a result of the program graduate's education at Walters State, how would you rate job skills as compared to other employees who did not receive such training?

Better Prepared	Prepared about the same	Less Prepared	No basis for comparison	No Response
11	5	2	2	1

4. Overall, how would you rate program graduates?

Excellent	Good	Fair	Needs Improvement	Poor	No Opinion	No Response
8	9	1	3	0	0	0

5. Please indicate if you are completing this survey as:

Supervisor	Human Resource Staff	No Response
20	1	0

**MANAGEMENT TECHNOLOGY - AAS
 SPRING 2011 – FALL 2011 GRADUATES
 PAGE 3**

6. Evidence of program strengths based on performance:

	Respondents
Accounting theory.	1
Does a great job as our booking officer.	1
Employee very prepared for the work force.	1
Excellent accounting knowledge.	1
Excellent culinary knowledge and ability. Knowledgeable and quick learner. Shared innovative and helpful ideas with team.	1
Good work ethic.	1
N/A	2
She does not perform any strengths in her job duties.	1
Understood term and vocabulary about baking.	1
Varies.	1
We met requirements and objectives requested by auditor as needed, to have a staff member with accounting skills.	1
No Response	9

7. Evidence of program weaknesses based on performance:

	Respondents
N/A	2
Need to get students to understand volume	1
Needs more leadership training	1
None apparent	1
None noted at this time	2
None noted	1
She doesn't portray her education in her job duties	1
Virtually clueless as to how to interact with clients, perform routine job assignments re the law.	1
Was lost with scratch recipes, was good at preparing boxed items.	1
Was sick a lot and called in to work. Quit once and came back to work. Had difficulties working with some strong personalities.	1
No Response	9

8. What additional training could Walters State provide in this program to make graduates more valuable to your organization?

Additional Training Needed	Respondents
Accounting analyticals	1
Client interface skills (politeness, smiles, etc.), ability to read court documents	1
Leadership training. Training on working with other staffers.	1
More team leader training.	1
More technical training to stay up to date	1
N/A	1
To follow through with projects assigned with their education level.	1
Training on how to deal with difficult co-workers in difficulty situations.	1
No Response	13

**MANAGEMENT TECHNOLOGY - AAS
 SPRING 2011 – FALL 2011 GRADUATES
 PAGE 4**

9. Do you anticipate open positions that could be filled by graduates of this program in the next:

6 months	12 months	24 months	No	Do Not Know	No Response
5	2	0	3	11	0

10. If yes for question 9, please indicate the approximate number of openings.

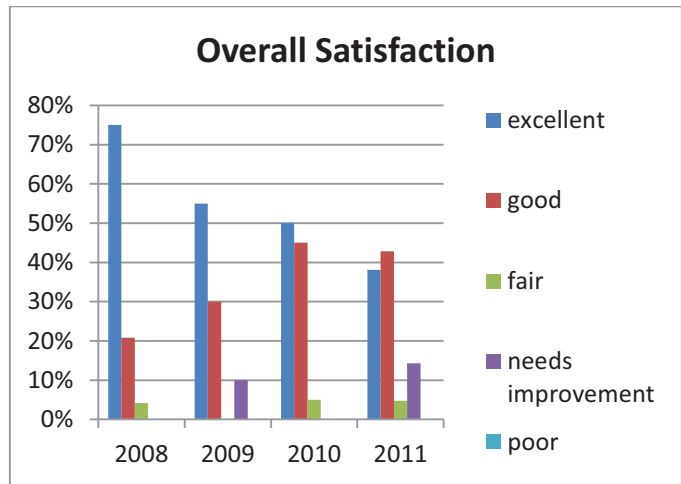
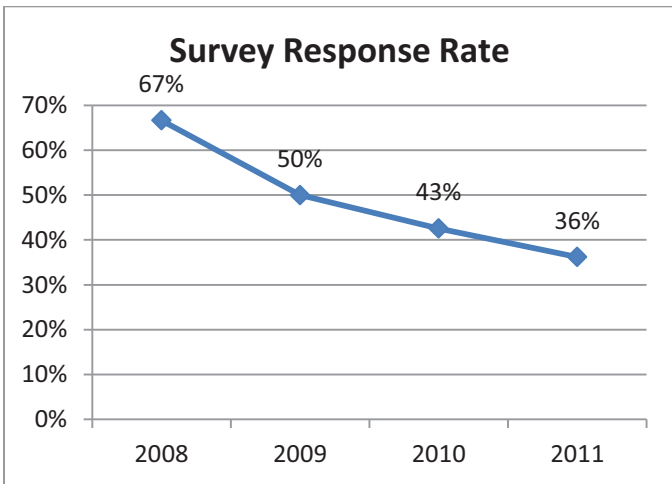
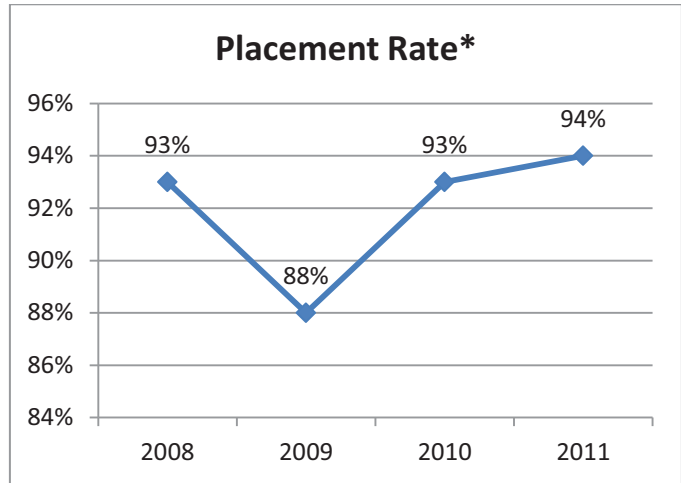
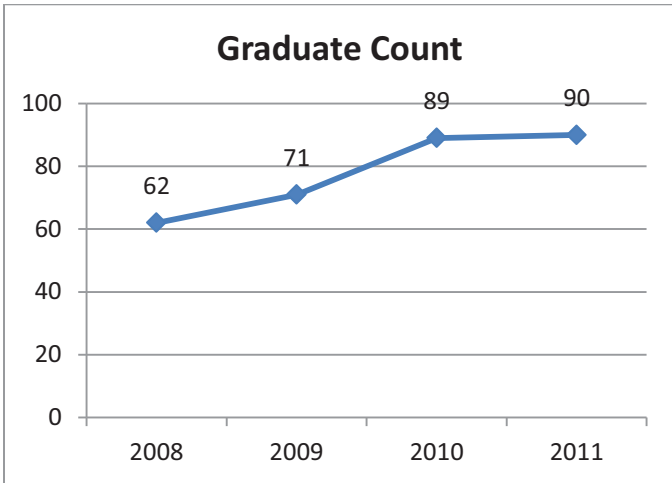
	Respondents
1	2
2	2
3	1
2-3	2
No Response	14

11. If applicable, please also list current or future employee needs in similar or other occupations.

	Respondents
Baker, Kitchen lead.	1
N/A	1
More technical training to stay up to date	1
No Response	18

**EMPLOYER FOLLOW-UP SUMMARY
DATA TRENDS**

MANAGEMENT TECHNOLOGY – AAS



*See report introduction for exclusions to the placement rate.
See the office of Planning, Research and Assessment webpage for previous survey reports.

**EMPLOYER FOLLOW-UP SUMMARY
 CULINARY ARTS - CERTIFICATE
 SPRING 2011 - FALL 2011 GRADUATES**

THEC ANNUAL PLACEMENT REPORT

No. Graduates	No. Waivers	No. Pursuing Education	No. Non-Respondents	No. in Military	No. Employable	Total Placed	Percent Placed
1	1	0	0	0	0	0	0%

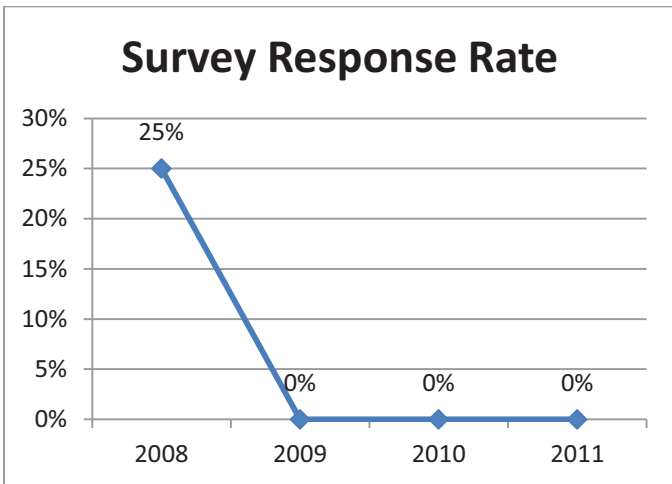
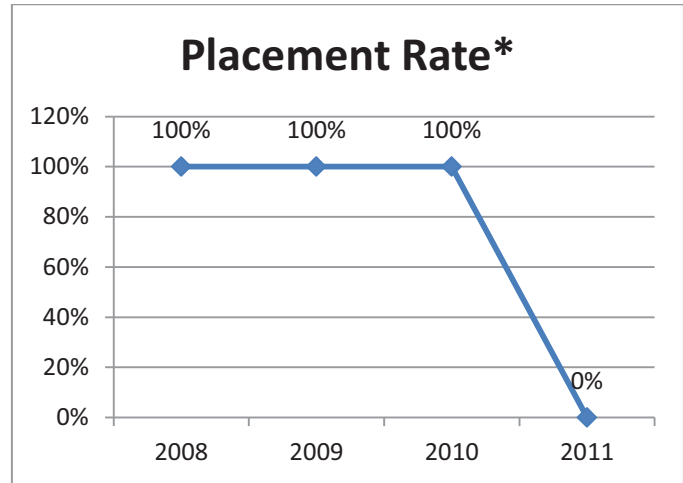
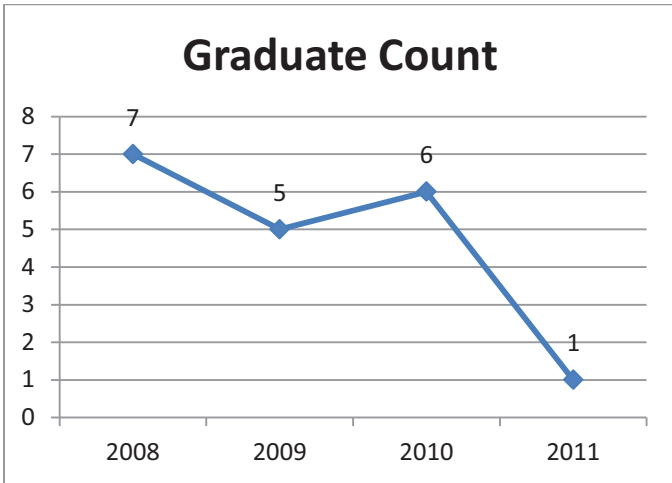
TALLY OF EMPLOYER FOLLOW-UP QUESTIONNAIRES

Surveys Mailed	Surveys Completed	Graduates No Longer Employed	Of the Graduates No Longer Employed # of Employers Who Responded to Survey	No Response Due to Company Policy
0	0	0	0	0

No surveys completed for this program.

**EMPLOYER FOLLOW-UP SUMMARY
DATA TRENDS**

CULINARY ARTS – CERTIFICATE



*See report introduction for exclusions to the placement rate.
See the office of Planning, Research and Assessment webpage for previous survey reports.

**EMPLOYEE FOLLOW-UP SUMMARY
HEALTH INFORMATION TECHNOLOGY- AAS
SPRING 2011 – FALL 2011 GRADUATES**

THEC ANNUAL PLACEMENT REPORT

No. Graduates	No. Wavers	No. Pursuing Education	No. Non-Respondents	No. in Military	No. Employable	Total Placed	Percent Placed
20	1	1	2	0	16	8	50%

TALLY OF EMPLOYER FOLLOW-UP QUESTIONNAIRES

Surveys Mailed	Surveys Completed	Graduates No Longer Employed	Of the Graduates No Longer Employed # of Employers who Responded to Survey	No Response Due to Company Policy
8	1	0	0	0

1a. Technical Program:

	Respondents
Health Information Technology	1

1b. Graduate's Initial Job Title:

	Respondents
CNA	1

1c. Graduate is:

	Respondents
Currently Employed	1
No Longer Employed	0
No Response	0

**HEALTH INFORMATION TECHNOLOGY - AAS
 SPRING 2011 – FALL 2011 GRADUATES
 PAGE 2**

2. Please indicate your opinion of the following statements as they relate to Health Information Technology graduates who are/were employed by your company/business.

	Excellent	Good	Fair	Needs Improvement	Poor	No Opinion	No Response
a. Technical Knowledge and Skills	0	1	0	0	0	0	0
b. Written Communication	0	1	0	0	0	0	0
c. Ability to work with others	0	0	0	1	0	0	0
d. Math Skills	0	0	1	0	0	0	0
e. Problem Solving Skills	0	0	0	1	0	0	0
f. Verbal (oral) Communication Skills	0	0	1	0	0	0	0
g. Work Ethic	0	0	0	0	1	0	0
h. Assertiveness	0	0	0	0	1	0	0
i. Potential to lead or guide others	0	0	0	0	1	0	0
j. Ability to understand and use technical information	0	0	1	0	0	0	0
k. Adaptability/flexibility	0	0	0	1	0	0	0
l. Interpersonal skills	0	0	0	1	0	0	0

3. As a result of the Health Information Technology graduate's education at Walters State, how would you rate job skills as compared to other employees who did not receive such training?

Better Prepared	Prepared about the same	Less Prepared	No basis for comparison	No Response
0	1	0	0	0

4. Overall, how would you rate Health Information Technology graduates?

Excellent	Good	Fair	Needs Improvement	Poor	No Opinion	No Response
0	1	0	0	0	0	0

5. Please indicate if you are completing this survey as:

Supervisor	Human Resource Staff	No Response
1	0	0

6. Evidence of Health Information Technology strengths based on performance:

Health Information Technology Strengths	Respondents
No Response	1

**HEALTH INFORMATION TECHNOLOGY - AAS
 SPRING 2011 – FALL 2011 GRADUATES
 PAGE 3**

7. Evidence of Health Information Technology weaknesses based on performance:

	Respondents
I do not believe her weaknesses have anything to do with her training. She is lazy and only does what is required making it hard on her fellow employees	1

8. What additional training could Walters State provide in this Health Information Technology to make graduates more valuable to your organization?

	Respondents
No Response	1

9. Do you anticipate open positions that could be filled by graduates of this program in the next:

6 months	12 months	24 months	No	Do Not Know	No Response
1	0	0	0	0	0

10. If yes for question 9, please indicate the approximate number of openings.

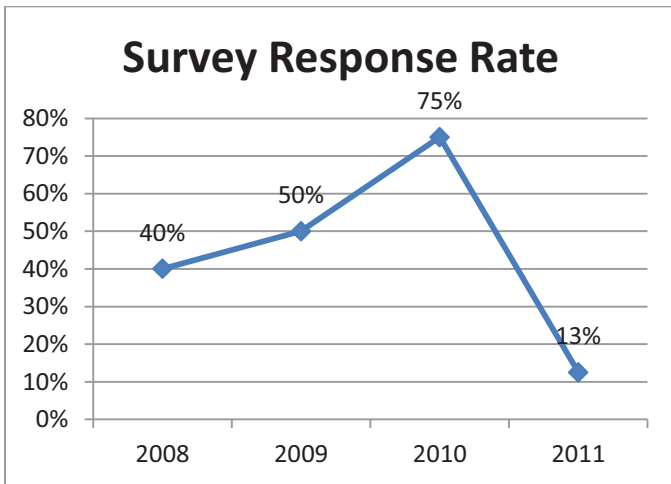
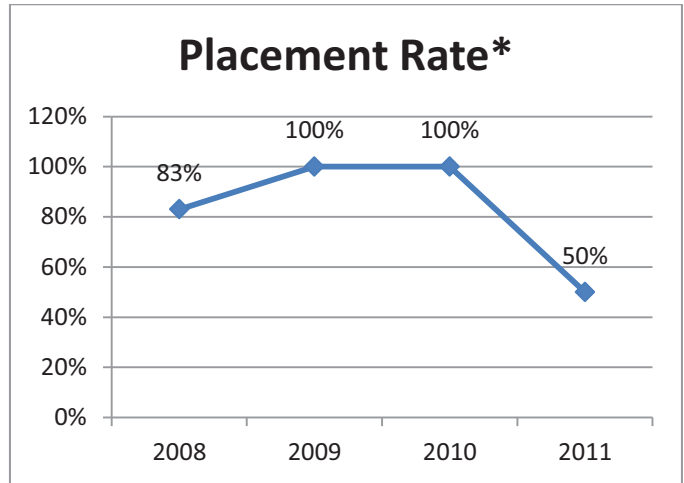
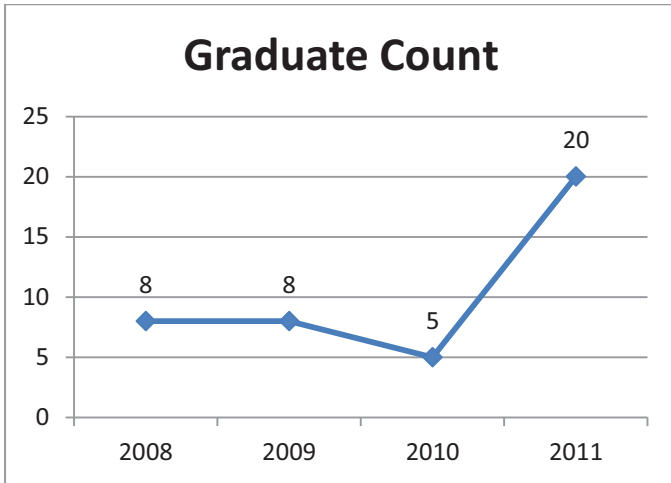
	Respondents
2	1

11. If applicable, please also list current or future employee needs in similar or other occupations.

	Respondents
No response	1

**EMPLOYER FOLLOW-UP SUMMARY
DATA TRENDS**

HEALTH INFORMATION TECHNOLOGY – AAS



*See report introduction for exclusions to the placement rate.
See the office of Planning, Research and Assessment webpage for previous survey reports.

**EMPLOYER FOLLOW-UP SUMMARY
NURSING - AAS
SPRING 2011 - FALL 2011 GRADUATES**

THEC ANNUAL PLACEMENT REPORT

No. Graduates	No. Waivers	No. Pursuing Education	No. Non-Respondents	No. in Military	No. Employable	Total Placed	Percent Placed
150	5	2	1	0	142	138	97%

TALLY OF EMPLOYER FOLLOW-UP QUESTIONNAIRES

Surveys Mailed	Surveys Completed	Graduates No Longer Employed	Of the Graduates No Longer Employed # of Employers Who Responded to Survey	No Response Due to Company Policy
134	51	11	10	0

1a. Technical Program:

	Respondents
Nursing	40
Nursing – Career Mobility	11

1b. Graduate's initial job title:

Job Title	Respondents
Agency Trainer	1
Certified Pharmacy Tech	1
CNA	1
EMT-IV	1
ER Tech	1
Nurse Extern II	1
Nurse Intern	2
Nurse Tech	1
RN	28
Staff Nurse	1
Student Nurse Associate	1
Support Staff	1

1c. Graduate is currently employed:

	Respondents
Currently Employed	33
No Longer Employed	10
No Response	8

**NURSING - AAS
 SPRING 2011 - FALL 2011 GRADUATES
 PAGE 2**

2. Please indicate your opinion of the following statements as they relate to program graduates who are/were employed by your company/business.

	Excellent	Good	Fair	Needs Improvement	Poor	No Opinion	No Response
a. Technical Knowledge and Skills	25	20	2	2	1	0	1
b. Written Communication	28	17	4	1	0	1	0
c. Ability to work with others	33	12	4	2	0	0	0
d. Math Skills	21	24	1	1	1	3	0
e. Problem Solving Skills	23	20	4	2	2	0	0
f. Verbal (oral) Communication Skills	26	18	5	0	2	0	0
g. Work Ethic	35	9	5	1	1	0	0
h. Assertiveness	19	24	5	3	0	0	0
i. Potential to lead or guide others	15	24	6	2	4	0	0
j. Ability to understand and use technical information	24	22	1	2	2	0	0
k. Adaptability/flexibility	26	15	5	4	1	0	0
l. Interpersonal skills	29	15	6	1	0	0	0

3. As a result of the program graduate's education at Walters State, how would you rate job skills as compared to other employees who did not receive such training?

Better prepared	Prepared about the same	Less prepared	No basis for comparison	No Response
24	19	3	3	2

4. Overall, how would you rate program graduates?

Excellent	Good	Fair	Needs Improvement	Poor	No Opinion
21	26	2	1	0	1

5. Please indicate if you are completing this survey as:

Human Resource Staff	Employee's Supervisor
0	51

NURSING - AAS
SPRING 2011 - FALL 2011 GRADUATES
PAGE 3

6. Evidence of program strengths based on performance:

	Respondents
Clinical knowledge and competence.	1
Confidence	1
Critical thinking skills, assessment skills	1
Critical thinking, prioritizes well, handles mulit tasks at one time.	1
Excellent clinical knowledge and skills.	1
Excellent communication, while understanding the need for further education.	1
Good knowledge base.	1
Graduate did well in all aspects of job performance.	1
Graduate is very compassionate and engaged with her patients.	1
I'm not sure it is a clinical issue, graduate has had several errors related to sloppy nursing or/and lax handling of situations/problems/critical thinking.	1
Knowledge and skills (hands on)	1
Knowledge base/ disease process/ assessment skills.	1
More advanced in skills.	1
N/A	1
Organization.	1
Overall full performer.	1
She has a very good base knowledge of disease program.	1
She was very unprepared to work as a nurse. No problem solving skills. Would rather direct than do.	1
Skills, confidence of graduate great, knowledge great.	1
Technical skills are always excellent.	1
Technical skills.	1
Unable to currently do.	1
Very good work ethic.	1
Very well prepared for increased level of responsibility.	1
Well rounded knowledge base.	1
Works well with others good skills for new setting.	1
WSSC sends students with higher than average practical skills.	1
No Response	24

NURSING - AAS
SPRING 2011 - FALL 2011 GRADUATES
PAGE 4

7. Evidence of program weaknesses based on performance:

	Respondents
Communication and lacks personal skills. Pharmacology.	1
Continue to give as much clinical time as possible with 5:1 ratios so students are prepared for "real world"	2
Critical thinking skills and priority.	1
Critical thinking skills are lacking.	1
Delegation at first.	1
Didn't seem prepared for some of the hands-on skills.	1
Getting used to new surrounding/setting.	1
Graduate performed well in class, things that he has asked and glad he did, "why is regular insulin cloudy (with insulin drawn up already) while holding a bottle of "N".	1
Legal documentation - I don't think it gets stressed enough, falsifying documents.	1
Math, critical thinking	1
N/A	4
Need more hands on experience.	1
None immediately come to mind.	1
None.	2
Poor knowledge of phys [sic] and charting.	1
She still struggles quite a lot with her time management.	1
Time management always an issue for new graduates.	1
Communication and lacks personal skills. Pharmacology.	1
No Response	29

NURSING - AAS
SPRING 2011 - FALL 2011 GRADUATES
PAGE 5

8. What additional training could Walters State provide in this program to make graduates more valuable to your organization?

	Respondents
All of our employees have very good knowledge and skills; the interest to learn, etc. that have completed your program.	1
Allowing nurses to precept in the department they are wanting to work. For example: if they already work in that dept.	1
As above critical thinking skills.	1
As above critical thinking.	1
Cardiac rhythms.	1
Coming directly from school to OR setting is very difficult. I like all nurses to have 1 year floor nursing before coming here. I made exception. She is now traveling.	1
Communication training. Expanded pharmacology knowledge.	1
Core measures, meaningful use.	1
Critical thinking and problem solving, math skills.	1
Education regarding the personal issues of nursing. Reminder: people don't care how much you know till they know how much you are. Graduate understood this! She was a great asset to my team.	1
Help them to involve others in teamwork to meet goals and team promotional skills/motivational.	1
I believe clinically the nurses are well trained. A common weakness among nurses is their ability to supervise other staff. Conflict resolution.	1
I encourage more hands-on clinical experience managing multiple patients.	1
Improvement of verbal communications.	1
Leadership/supervising skills.	1
More clinical time.	1
More knowledge of special needs individuals.	1
Most of his issues have been related to not seeing the importance of some circumstances.	1
None immediately come to mind.	1
Possibly more heart rhythm interpretation.	1
Possibly more public speaking opportunities.	1
She is excellent.	1
No Response	29

**NURSING - AAS
 SPRING 2011 - FALL 2011 GRADUATES
 PAGE 6**

9. Do you anticipate open positions that could be filled by graduates of this program in the next:

6 months	12 months	24 months	No	Do Not Know	No Response
20	6	3	5	15	2

10. If yes for question 9, please indicate the approximate number of openings.

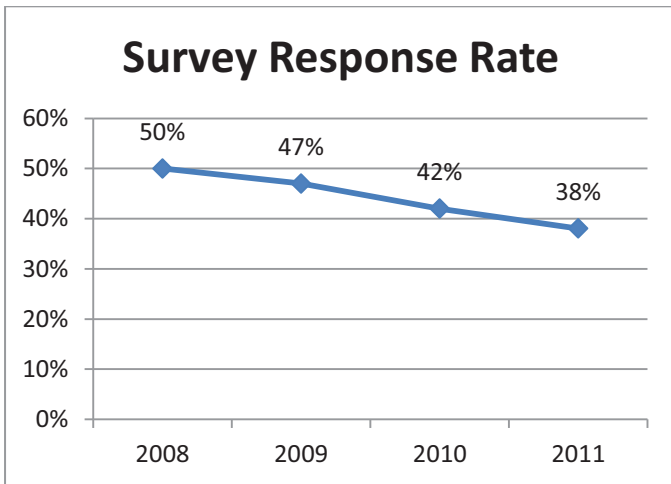
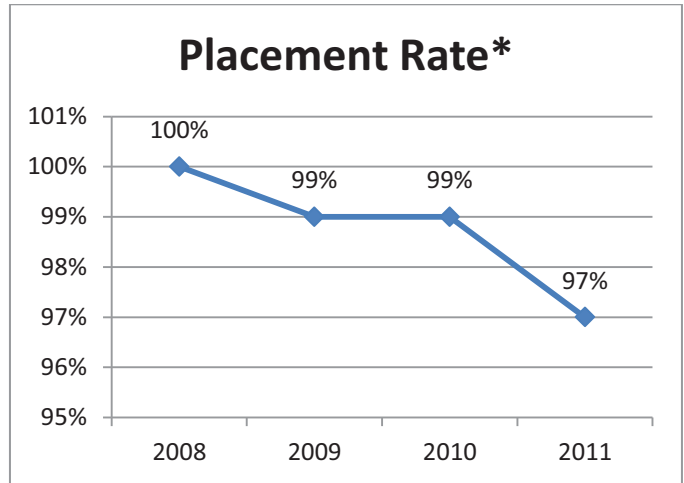
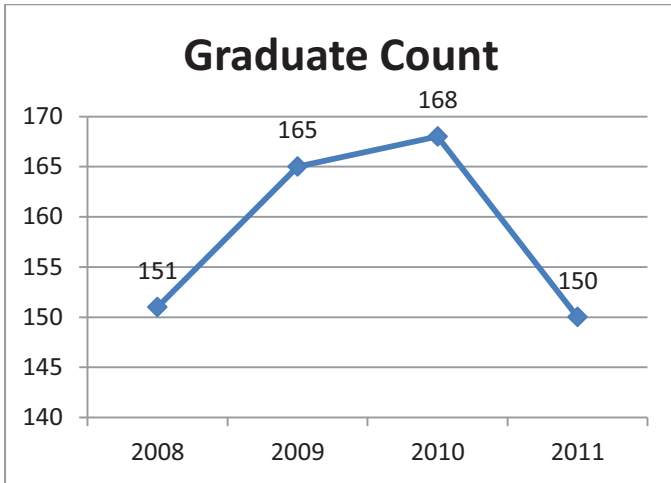
	Respondents
1	5
2	4
1-2	5
3	1
2-3	1
2-6	2
2 we have a current opening.	1
2-Med-Surg 2 ICU	1
No open new graduate positions at this time.	1
TBD	1
unknown	1
unsure at this time (1-2)	1
No Response	25

11. If applicable, please also list current or future employee needs in similar or other occupations.

	Respondents
As above.	1
BSN candidates	1
Certified scrub techs!	1
N/A	1
RN	1
RN supervisor level, LPN's	1
Therapists - PT/SLP/OT	1
Vent training, gastrostomys, trach care.	1
We are focused on RN's.	1
No Response	42

**EMPLOYER FOLLOW-UP SUMMARY
DATA TRENDS**

NURSING – AAS



*See report introduction for exclusions to the placement rate.
See the office of Planning, Research and Assessment webpage for previous survey reports.

**EMPLOYEE FOLLOW-UP SUMMARY
PHYSICAL THERAPIST ASSISTANT - AAS
SPRING 2011 – FALL 2011 GRADUATES**

THEC ANNUAL PLACEMENT REPORT

No. Graduates	No. Wavers	No. Pursuing Education	No. Non-Respondents	No. in Military	No. Employable	Total Placed	Percent Placed
17	0	0	0	0	17	17	100%

TALLY OF EMPLOYER FOLLOW-UP QUESTIONNAIRES

Surveys Mailed	Surveys Completed	Graduates No Longer Employed	Of the Graduates No Longer Employed # of Employers who Responded to Survey	No Response Due to Company Policy
16	8	1	1	0

1a. Technical Program:

	Respondents
Physical Therapist Assistant - AAS	8

1b. Graduate's Initial Job Title:

	Respondents
AOA Coordinator Personal Trainer/Instructor	1
PTA	7

1c. Graduate is:

	Respondents
Currently Employed	3
No Longer Employed	1
No Response	4

**PHYSICAL THERAPIST ASSISTANT - AAS
 SPRING 2011 – FALL 2011 GRADUATES
 PAGE 2**

2. Please indicate your opinion of the following statements as they relate to program graduates who are/were employed by your company/business.

	Excellent	Good	Fair	Needs Improvement	Poor	No Opinion	No Response
a. Technical Knowledge and Skills	4	4	0	0	0	0	0
b. Written Communication	3	4	1	0	0	0	0
c. Ability to work with others	5	2	1	0	0	0	0
d. Math Skills	3	3	0	0	0	2	0
e. Problem Solving Skills	2	5	1	0	0	0	0
f. Verbal (oral) Communication Skills	4	4	0	0	0	0	0
g. Work Ethic	3	5	0	0	0	0	0
h. Assertiveness	3	3	2	0	0	0	0
i. Potential to lead or guide others	2	2	3	1	0	0	0
j. Ability to understand and use technical information	4	4	0	0	0	0	0
k. Adaptability/flexibility	1	6	1	0	0	0	0
l. Interpersonal skills	4	3	1	0	0	0	0

3. As a result of the program graduate's education at Walters State, how would you rate job skills as compared to other employees who did not receive such training?

Better Prepared	Prepared about the same	Less Prepared	No basis for comparison	No Response
4	4	0	0	0

4. Overall, how would you rate program graduates?

Excellent	Good	Fair	Needs Improvement	Poor	No Opinion	No Response
4	4	0	0	0	0	0

5. Please indicate if you are completing this survey as:

Supervisor	Human Resource Staff	No Response
5	1	2

6. Evidence of program strengths based on performance:

	Respondents
Follows POC (Plan of Care)	1
Good knowledge and skills	1
good knowledge of thera ex/act [sic].	1
Great knowledge of skills.	1
Skills competency very good. Good communication.	1
Very knowledgeable helping our members with their physical programs. Took our members thru an orientation of our equipment.	1
Very well prepared students who are ready for the job!	1
No Response	1

**PHYSICAL THERAPIST ASSISTANT - AAS
 SPRING 2011 – FALL 2011 GRADUATES
 PAGE 3**

7. Evidence of program weaknesses based on performance:

	Respondents
N/A	1
Need to stress the importance of building good relationship with patients.	1
None observed	1
None.	2
(blank)	3

8. What additional training could Walters State provide in this program to make graduates more valuable to your organization?

	Respondents
Computer documentation, using rehab optima	1
I think WSCC does a fine job training their PTAs. In this case personality/interpersonal skills have been problematic at times.	1
N/A	1
None.	1
No Response	4

9. Do you anticipate open positions that could be filled by graduates of this program in the next:

6 months	12 months	24 months	No	Do Not Know	No Response
	2		1	4	1

10. If yes for question 9, please indicate the approximate number of openings.

	Respondents
2	1
No Response	7

11. If applicable, please also list current or future employee needs in similar or other occupations.

	Respondents
RN staff for OT, PT, ST	1
(blank)	7

PHYSICAL THERAPIST ASSISTANT - AAS
SPRING 2011 – FALL 2011 GRADUATES
PAGE 4

12. Please rank graduates regarding the following Physical Therapist Assistant specific competencies.

	Excellent	Good	Fair	Needs Improvement	Poor	No Opinion	No Response
a. Orthopedic Patients (e.g., orthopedic surgeries, arthritis, etc.)	2	4	0	0	0	0	2
b. Neurological Patients (e.g., CVA, SCI, TBI, MS, CP, etc.)	0	4	2	0	0	0	2
c. Medical Surgical Patients (e.g., Diabetes, Respiratory, Cardiac, etc.)	1	3	2	0	0	0	2
d. Graduate's preparedness to treat other general diagnoses treated by Physical Therapy.	2	4	0	0	0	0	2
e. Graduate's preparedness to perform core Physical Therapy procedures (e.g., modalities, gait, chest PT, wound care, etc.)	1	5	0	0	0	0	2
f. Graduate's preparedness to perform common Physical Therapy assessment and examination (e.g., MMT, ROM, pain, skin status, etc.)	1	4	1	0	0	0	2
g. Graduates preparedness to teach patients and caregivers (e.g., home programs, functional training, family instruction, etc.)	1	3	2	0	0	0	2
h. Graduate's preparedness to communicate effectively (e.g., progress notes, verbal, non-verbal, psychological state, reporting patient status, etc.)	2	3	1	0	0	0	2
i. Graduate's preparedness to assume responsibility for actions and behave professionally towards patients, colleagues, and work institution (e.g., team player, ethics, continuing education, accountability, customer service, etc.)	2	2	2	0	0	0	2
j. Graduate's preparedness to manage an expected patient load and other work responsibilities within a reasonable time frame (e.g., flexibility, priority treatments, and patients, etc.)	1	3	2	0	0	0	2

PHYSICAL THERAPIST ASSISTANT - AAS
SPRING 2011 – FALL 2011 GRADUATES
PAGE 5

List specific skills and competencies for which graduates excelled

	Respondents
Great communication skills, relates well to staff and patients.	1
Good communication. Residents love him.	1
Knowledge and skills.	1
Patient treatment skills.	1
Good knowledge.	1
No Response	3

List specific skills and competencies for which graduates needed significant improvement.

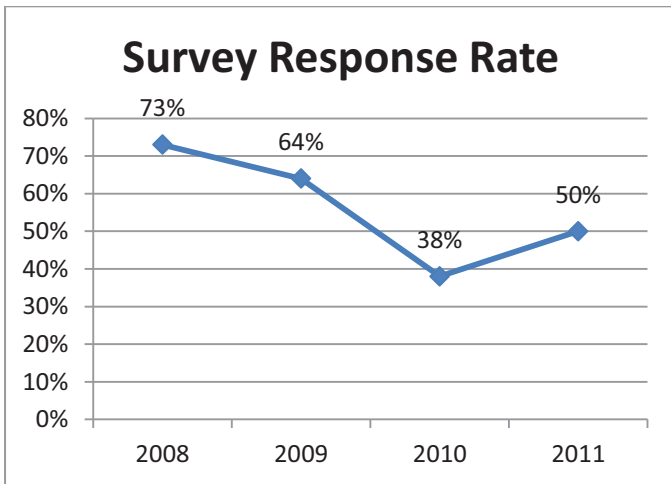
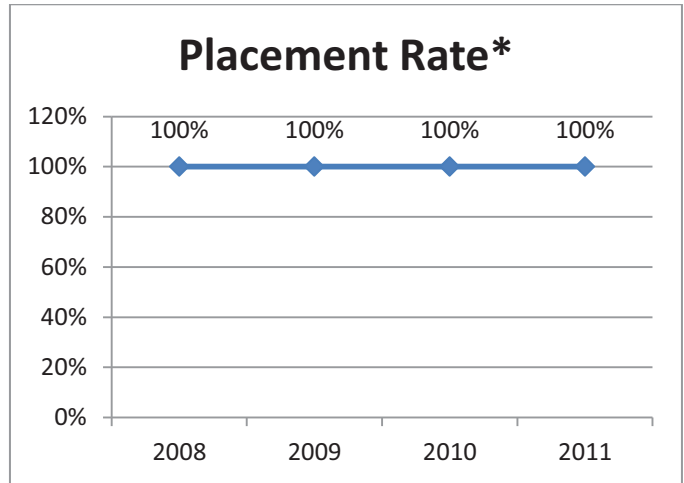
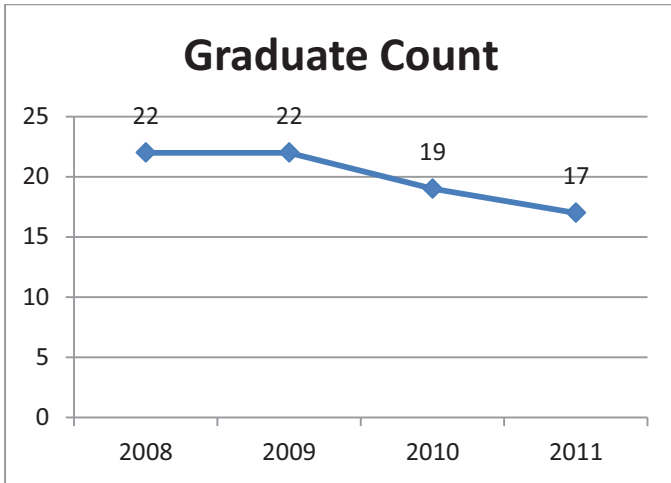
	Respondents
Ability to work with patients that have difficulty following commands.	1
Customer service and working with others.	1
Ability to work with patients that have difficulty following commands.	1
None.	1
No Response	4

Other comments:

	Respondents
Feel like you have a great program.	1
Keep up the good work.	1
No Response	6

**EMPLOYER FOLLOW-UP SUMMARY
DATA TRENDS**

PHYSICAL THERAPIST ASSISTANT – AAS



*See report introduction for exclusions to the placement rate.

See the office of Planning, Research and Assessment webpage for previous survey reports.

**EMPLOYEE FOLLOW-UP SUMMARY
RESPIRATORY CARE - AAS
SPRING 2011 – FALL 2011 GRADUATES**

THE ANNUAL PLACEMENT REPORT

No. Graduates	No. Wavers	No. Pursuing Education	No. Non-Respondents	No. in Military	No. Employable	Total Placed	Percent Placed
17	1	0	0	0	16	15	94%

TALLY OF EMPLOYER FOLLOW-UP QUESTIONNAIRES

Surveys Mailed	Surveys Completed	Graduates No Longer Employed	Of the Graduates No Longer Employed # of Employers who Responded to Survey	No Response Due to Company Policy
15	9	0	0	0

1a. Technical Program:

	Respondents
Respiratory Care	9

1b. Graduate's Initial Job Title:

	Respondents
Respiratory Therapist	9

1c. Graduate is:

	Respondents
Currently Employed	8
No Longer Employed	0
No Response	1

**RESPIRATORY CARE - AAS
 SPRING 2011 – FALL 2011 GRADUATES
 PAGE 2**

2. Please indicate your opinion of the following statements as they relate to program graduates who are/were employed by your company/business.

	Excellent	Good	Fair	Needs Improvement	Poor	No Opinion	No Response
a. Technical Knowledge and Skills	4	5	0	0	0	0	0
b. Written Communication	3	6	0	0	0	0	0
c. Ability to work with others	3	6	0	0	0	0	0
d. Math Skills	1	7	1	0	0	0	0
e. Problem Solving Skills	2	7	0	0	0	0	0
f. Verbal (oral) Communication Skills	2	6	0	1	0	0	0
g. Work Ethic	4	5	0	0	0	0	0
h. Assertiveness	3	5	1	0	0	0	0
i. Potential to lead or guide others	2	5	1	1	0	0	0
j. Ability to understand and use technical information	2	7	0	0	0	0	0
k. Adaptability/flexibility	3	6	0	0	0	0	0
l. Interpersonal skills	3	5	1	0	0	0	0

3. As a result of the program graduate's education at Walters State, how would you rate job skills as compared to other employees who did not receive such training?

Better Prepared	Prepared about the same	Less Prepared	No basis for comparison	No Response
3	6	0	0	0

4. Overall, how would you rate program graduates?

Excellent	Good	Fair	Needs Improvement	Poor	No Opinion	No Response
5	4	0	0	0	0	0

5. Please indicate if you are completing this survey as:

Supervisor	Human Resource Staff	No Response
9	0	0

6. Evidence of program strengths based on performance:

	Respondents
Graduate was very prepared to conduct pt care. Easily trained.	1
pt. advocacy	1
No Response	7

**RESPIRATORY CARE - AAS
 SPRING 2011 – FALL 2011 GRADUATES
 PAGE 3**

7. Evidence of program weaknesses based on performance:

	Respondents
Communication! He is very sweet but does not always understand what is being said to him unless it is spelled out for him.	1
Familiarity with ABG analyzers - ABG's	1
(blank)	7

8. What additional training could Walters State provide in this program to make graduates more valuable to your organization?

	Respondents
Relating to Dr.'s	1
(blank)	8

9. Do you anticipate open positions that could be filled by graduates of this program in the next:

6 months	12 months	24 months	No	Do Not Know	No Response
3	1	0	0	5	0

10. If yes for question 9, please indicate the approximate number of openings.

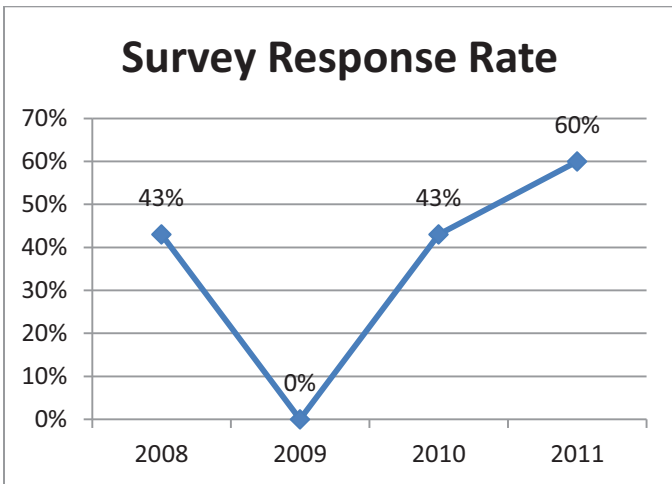
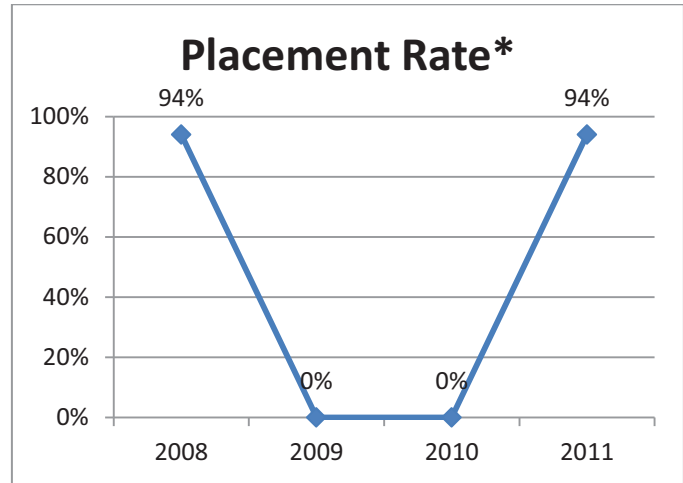
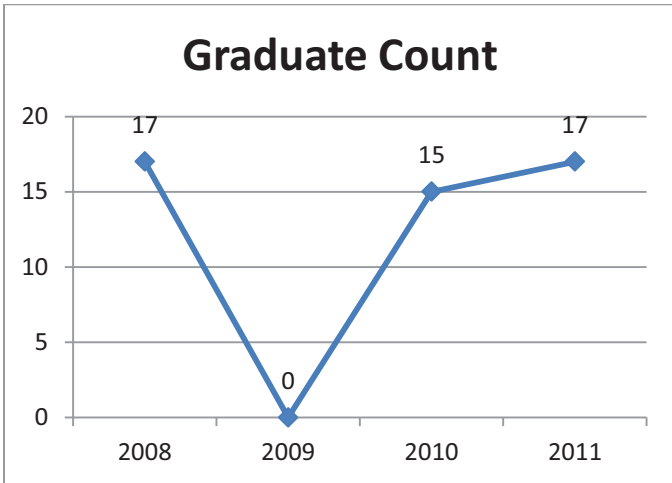
	Respondents
1	2
2-3	2
(blank)	5

11. If applicable, please also list current or future employee needs in similar or other occupations.

	Respondents
No Response	9

**EMPLOYER FOLLOW-UP SUMMARY
DATA TRENDS**

RESPIRATORY CARE – AAS



*See report introduction for exclusions to the placement rate.
See the office of Planning, Research and Assessment webpage for previous survey reports.

**EMPLOYEE FOLLOW-UP SUMMARY
MEDICAL CODING - CERTIFICATE
SPRING 2011 – FALL 2011 GRADUATES**

THE ANNUAL PLACEMENT REPORT

No. Graduates	No. Wavers	No. Pursuing Education	No. Non-Respondents	No. in Military	No. Employable	Total Placed	Percent Placed
14	1	1	3	0	9	4	44%

TALLY OF EMPLOYER FOLLOW-UP QUESTIONNAIRES

Surveys Mailed	Surveys Completed	Graduates No Longer Employed	Of the Graduates No Longer Employed # of Employers who Responded to Survey	No Response Due to Company Policy
4	2	0	0	0

1a. Technical Program:

	Respondents
Medical Coding	2

1b. Graduate's Initial Job Title:

	Respondents
Direct Support Personnel	1
Personal Care Attendant	1

1c. Graduate is:

	Respondents
Currently Employed	1
No Longer Employed	0
No Response	1

**MEDICAL CODING - CERTIFICATE
 SPRING 2011 – FALL 2011 GRADUATES
 PAGE 2**

2. Please indicate your opinion of the following statements as they relate to program graduates who are/were employed by your company/business.

	Excellent	Good	Fair	Needs Improvement	Poor	No Opinion	No Response
a. Technical Knowledge and Skills	0	2	0	0	0	0	0
b. Written Communication	0	2	0	0	0	0	0
c. Ability to work with others	1	1	0	0	0	0	0
d. Math Skills	0	1	0	0	0	1	0
e. Problem Solving Skills	1	1	0	0	0	0	0
f. Verbal (oral) Communication Skills	1	1	0	0	0	0	0
g. Work Ethic	1	1	0	0	0	0	0
h. Assertiveness	0	2	0	0	0	0	0
i. Potential to lead or guide others	0	2	0	0	0	0	0
j. Ability to understand and use technical information	0	2	0	0	0	0	0
k. Adaptability/flexibility	1	1	0	0	0	0	0
l. Interpersonal skills	1	1	0	0	0	0	0

3. As a result of the program graduate's education at Walters State, how would you rate job skills as compared to other employees who did not receive such training?

Better Prepared	Prepared about the same	Less Prepared	No basis for comparison	No Response
1	0	0	1	0

4. Overall, how would you rate program graduates?

Excellent	Good	Fair	Needs Improvement	Poor	No Opinion	No Response
0	2	0	0	0	0	0

5. Please indicate if you are completing this survey as:

Supervisor	Human Resource Staff	No Response
2	0	0

6. Evidence of program strengths based on performance:

	Respondents
No Response	2

**MEDICAL CODING - CERTIFICATE
 SPRING 2011 – FALL 2011 GRADUATES
 PAGE 3**

7. Evidence of program weaknesses based on performance:

	Respondents
No Response	2

8. What additional training could Walters State provide in this program to make graduates more valuable to your organization?

	Respondents
No Response	2

9. Do you anticipate open positions that could be filled by graduates of this program in the next:

6 months	12 months	24 months	No	Do Not Know	No Response
0	0	0	1	1	0

10. If yes for question 9, please indicate the approximate number of openings.

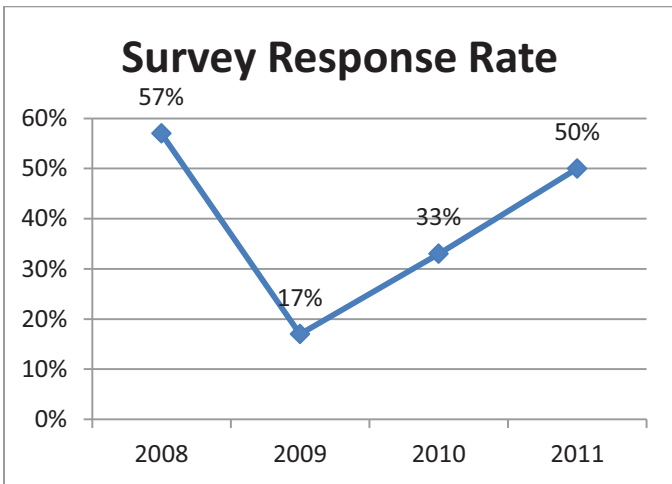
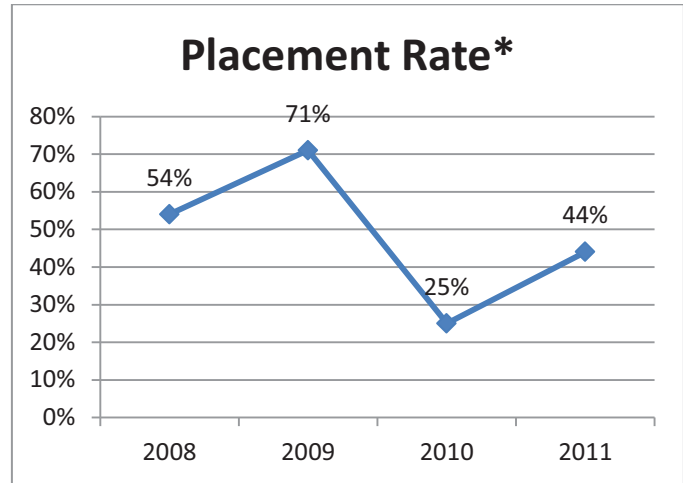
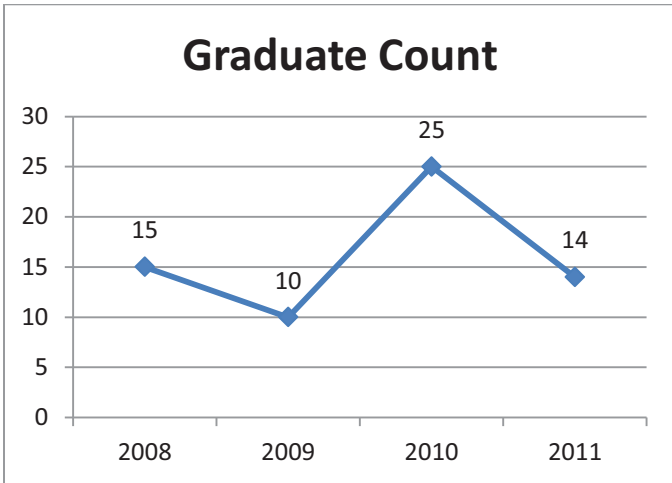
	Respondents
No Response	2

11. If applicable, please also list current or future employee needs in similar or other occupations.

	Respondents
Graduate isn't doing medical coding with us. I am rating her skills based on her being a care giver.	1
No Response	1

**EMPLOYER FOLLOW-UP SUMMARY
DATA TRENDS**

MEDICAL CODING – CERTIFICATE



*See report introduction for exclusions to the placement rate.
See the office of Planning, Research and Assessment webpage for previous survey reports.

**EMPLOYER FOLLOW-UP SUMMARY
 MEDICAL INSURANCE SPECIALIST – CERTIFICATE
 SPRING 2011 - FALL 2011 GRADUATES**

THEC ANNUAL PLACEMENT REPORT

No. Graduates	No. Waivers	No. Pursuing Education	No. Non-Respondents	No. in Military	No. Employable	Total Placed	Percent Placed
12	1	2	5	0	4	2	50%

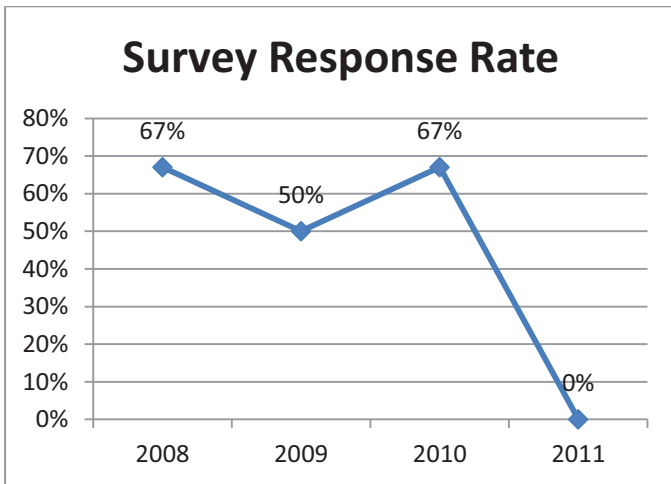
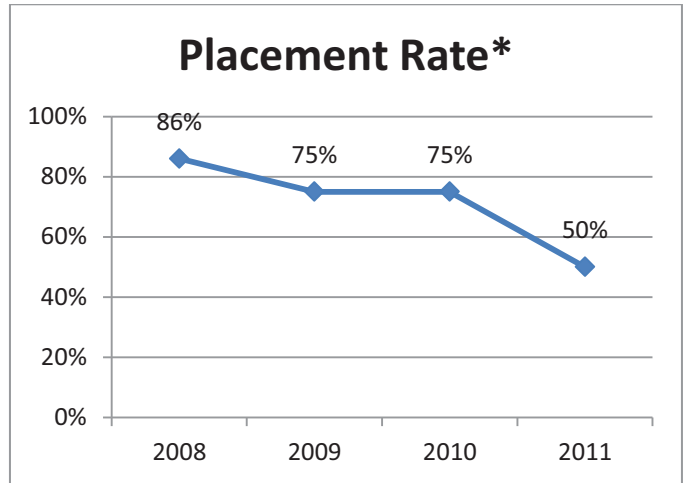
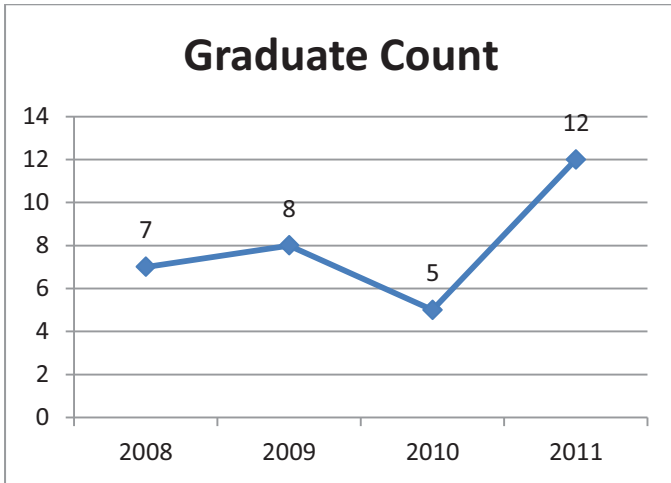
TALLY OF EMPLOYER FOLLOW-UP QUESTIONNAIRES

Surveys Mailed	Surveys Completed	Graduates No Longer Employed	Of the Graduates No Longer Employed # of Employers Who Responded to Survey	No Response Due to Company Policy
2	0	1	0	0

No surveys completed for this program.

**EMPLOYER FOLLOW-UP SUMMARY
DATA TRENDS**

MEDICAL INSURANCE SPECIALIST – CERTIFICATE



*See report introduction for exclusions to the placement rate.
See the office of Planning, Research and Assessment webpage for previous survey reports.

**EMPLOYER FOLLOW-UP SUMMARY
 MEDICAL TRANSCRIPTION – CERTIFICATE
 SPRING 2011 - FALL 2011 GRADUATES**

THEC ANNUAL PLACEMENT REPORT

No. Graduates	No. Waivers	No. Pursuing Education	No. Non-Respondents	No. in Military	No. Employable	Total Placed	Percent Placed
8	3	1	2	0	2	0	0%

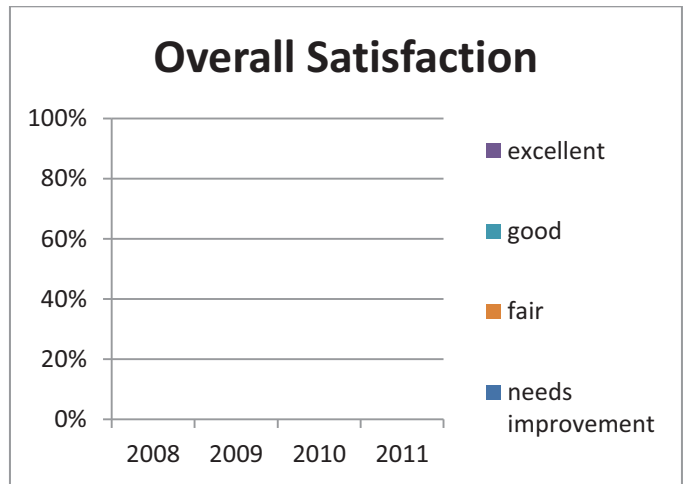
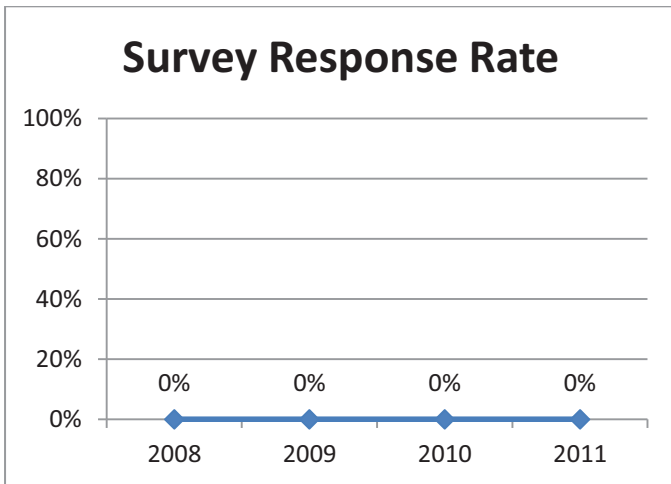
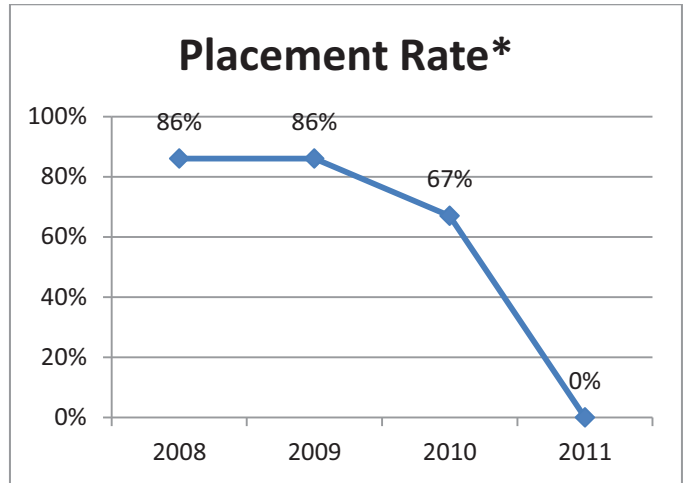
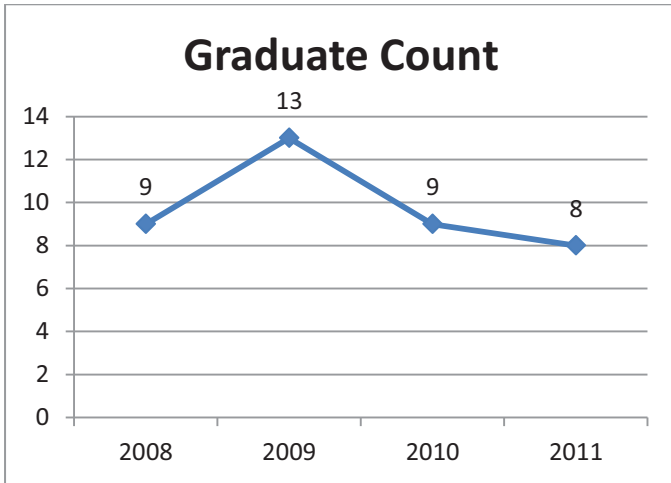
TALLY OF EMPLOYER FOLLOW-UP QUESTIONNAIRES

Surveys Mailed	Surveys Completed	Graduates No Longer Employed	Of the Graduates No Longer Employed # of Employers Who Responded to Survey	No Response Due to Company Policy
0	0	0	0	0

No surveys completed for this program.

**EMPLOYER FOLLOW-UP SUMMARY
DATA TRENDS**

MEDICAL TRANSCRIPTION – CERTIFICATE



*See report introduction for exclusions to the placement rate.

See the office of Planning, Research and Assessment webpage for previous survey reports.

**EMPLOYEE FOLLOW-UP SUMMARY
PHARMACY TECHNICIAN - CERTIFICATE
SPRING 2011 – FALL 2011 GRADUATES**

THE ANNUAL PLACEMENT REPORT

No. Graduates	No. Wavers	No. Pursuing Education	No. Non-Respondents	No. in Military	No. Employable	Total Placed	Percent Placed
34	1	3	6	0	24	18	75%

TALLY OF EMPLOYER FOLLOW-UP QUESTIONNAIRES

Surveys Mailed	Surveys Completed	Graduates No Longer Employed	Of the Graduates No Longer Employed # of Employers who Responded to Survey	No Response Due to Company Policy
16	7	2	1	0

1a. Technical Program:

	Respondents
Pharmacy Technician	7

1b. Graduate's Initial Job Title:

	Respondents
Pharmacy Technician	7

1c. Graduate is:

	Respondents
Currently Employed	6
No Longer Employed	1
No Response	0

**PHARMACY TECHNICIAN - CERTIFICATE
 SPRING 2011 – FALL 2011 GRADUATES
 PAGE 2**

2. Please indicate your opinion of the following statements as they relate to program graduates who are/were employed by your company/business.

	Excellent	Good	Fair	Needs Improvement	Poor	No Opinion	No Response
a. Technical Knowledge and Skills	2	5	0	0	0	0	0
b. Written Communication	2	5	0	0	0	0	0
c. Ability to work with others	2	5	0	0	0	0	0
d. Math Skills	2	4	1	0	0	0	0
e. Problem Solving Skills	2	4	1	0	0	0	0
f. Verbal (oral) Communication Skills	3	3	1	0	0	0	0
g. Work Ethic	4	2	1	0	0	0	0
h. Assertiveness	1	5	1	0	0	0	0
i. Potential to lead or guide others	1	5	1	0	0	0	0
j. Ability to understand and use technical information	2	4	1	0	0	0	0
k. Adaptability/flexibility	3	4	1	0	0	0	0
l. Interpersonal skills	2	4	0	1	0	0	0

3. As a result of the program graduate's education at Walters State, how would you rate job skills as compared to other employees who did not receive such training?

Better Prepared	Prepared about the same	Less Prepared	No basis for comparison	No Response
5	1	0	1	0

4. Overall, how would you rate program graduates?

Excellent	Good	Fair	Needs Improvement	Poor	No Opinion	No Response
3	2	1	0	0	1	0

5. Please indicate if you are completing this survey as:

Supervisor	Human Resource Staff	No Response
7	0	0

6. Evidence of program strengths based on performance:

	Respondents
Graduate came to our store with a very well-rounded exposure to pharmacy.	1
Math skills, pharmacy law	1
Strong knowledge of prescription drugs and their uses.	1
Works on-time.	1
No Response	3

**PHARMACY TECHNICIAN - CERTIFICATE
 SPRING 2011 – FALL 2011 GRADUATES
 PAGE 3**

7. Evidence of program weaknesses based on performance:

	Respondents
I found no weakness from the program with this candidate.	1
IV's	1
Still learning system, not good multitasker, easily frustrated.	1
Technology skills.	1
No Response	3

8. What additional training could Walters State provide in this program to make graduates more valuable to your organization?

	Respondents
Need more in store training to really learn what pharmacy operations work like.	1
New technology System that better prepared.	1
No suggestions at this time.	1
Software training, Docutrack, QS1, Medicine-on-Time, TCGRx	1
Training on QS1 software, docutrack.	1
No Response	2

9. Do you anticipate open positions that could be filled by graduates of this program in the next:

6 months	12 months	24 months	No	Do Not Know	No Response
3	0	0	0	4	0

10. If yes for question 9, please indicate the approximate number of openings.

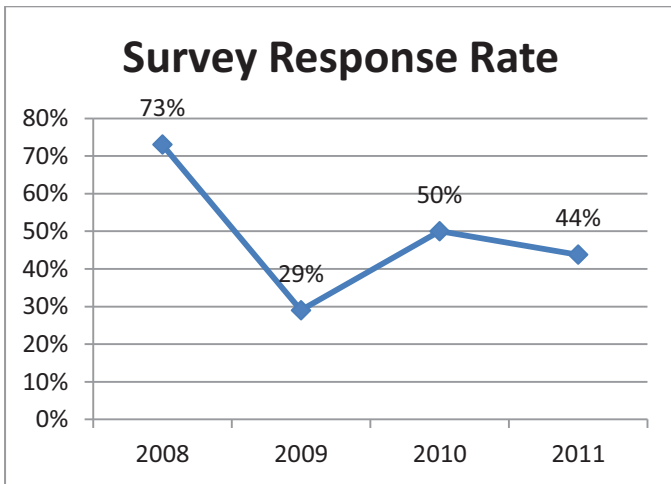
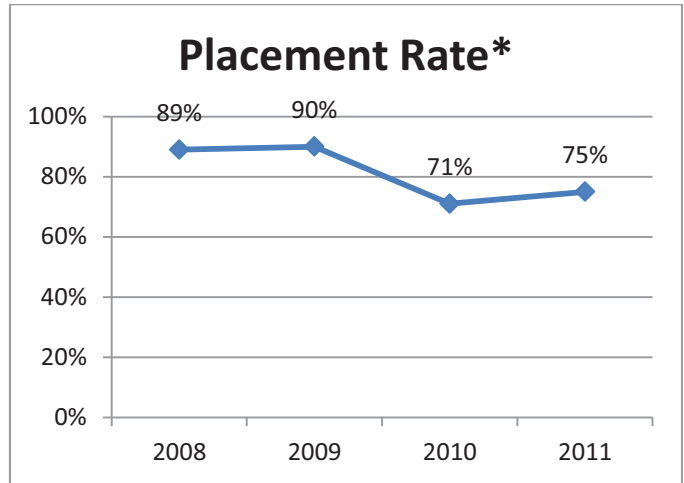
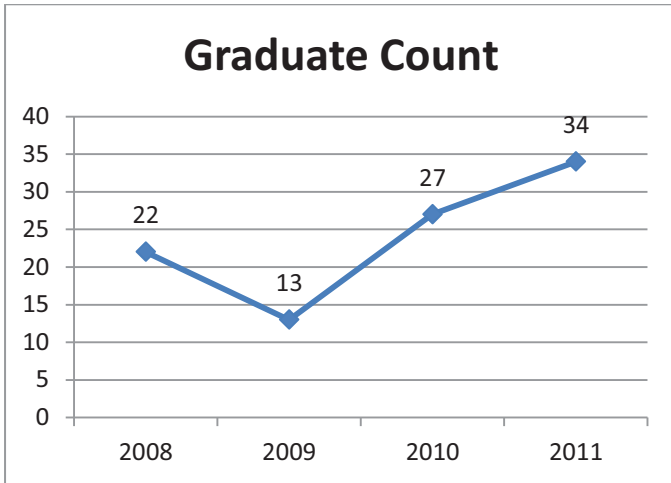
	Respondents
1	1
No Response	6

11. If applicable, please also list current or future employee needs in similar or other occupations.

	Respondents
Building Techs, Packing Techs.	1
No Response	6

**EMPLOYER FOLLOW-UP SUMMARY
DATA TRENDS**

PHARMACY TECHNICIAN – CERTIFICATE



*See report introduction for exclusions to the placement rate.
See the office of Planning, Research and Assessment webpage for previous survey reports.

**EMPLOYEE FOLLOW-UP SUMMARY
PUBLIC SAFETY - AAS
SPRING 2011 – FALL 2011 GRADUATES**

THE ANNUAL PLACEMENT REPORT

No. Graduates	No. Wavers	No. Pursuing Education	No. Non-Respondents	No. in Military	No. Employable	Total Placed	Percent Placed
16	0	0	1	0	15	14	93%

TALLY OF EMPLOYER FOLLOW-UP QUESTIONNAIRES

Surveys Mailed	Surveys Completed	Graduates No Longer Employed	Of the Graduates No Longer Employed # of Employers who Responded to Survey	No Response Due to Company Policy
14	4	0	0	0

1a. Technical Program:

	Respondents
Public Safety Fire Protection	3
Public Safety Law Enforcement	1

1b. Graduate's Initial Job Title:

	Respondents
Corrections Officer	1
Fire Fighter	3

1c. Graduate is:

	Respondents
Currently Employed	4
No Longer Employed	0
No Response	0

**PUBLIC SAFETY - AAS
 SPRING 2011 – FALL 2011 GRADUATES
 PAGE 2**

2. Please indicate your opinion of the following statements as they relate to program graduates who are/were employed by your company/business.

	Excellent	Good	Fair	Needs Improvement	Poor	No Opinion	No Response
a. Technical Knowledge and Skills	2	1	1	0	0	0	0
b. Written Communication	2	1	1	0	0	0	0
c. Ability to work with others	3	1	0	0	0	0	0
d. Math Skills	2	2	0	0	0	0	0
e. Problem Solving Skills	2	2	0	0	0	0	0
f. Verbal (oral) Communication Skills	2	1	1	0	0	0	0
g. Work Ethic	3	1	0	0	0	0	0
h. Assertiveness	3	1	0	0	0	0	0
i. Potential to lead or guide others	2	1	1	0	0	0	0
j. Ability to understand and use technical information	2	1	1	0	0	0	0
k. Adaptability/flexibility	2	1	1	0	0	0	0
l. Interpersonal skills	3	0	1	0	0	0	0

3. As a result of the program graduate's education at Walters State, how would you rate job skills as compared to other employees who did not receive such training?

Better Prepared	Prepared about the same	Less Prepared	No basis for comparison	No Response
4	0	0	0	0

4. Overall, how would you rate program graduates?

Excellent	Good	Fair	Needs Improvement	Poor	No Opinion	No Response
3	1	0	0	0	0	0

5. Please indicate if you are completing this survey as:

Supervisor	Human Resource Staff	No Response
4	0	0

6. Evidence of program strengths based on performance:

	Respondents
No Response	4

7. Evidence of program weaknesses based on performance:

	Respondents
No Response	4

8. What additional training could Walters State provide in this program to make graduates more valuable to your organization?

	Respondents
No Response	4

**PUBLIC SAFETY - AAS
 SPRING 2011 – FALL 2011 GRADUATES
 PAGE 3**

9. Do you anticipate open positions that could be filled by graduates of this program in the next:

6 months	12 months	24 months	No	Do Not Know	No Response
0	0	1	0	3	0

10. If yes for question 9, please indicate the approximate number of openings.

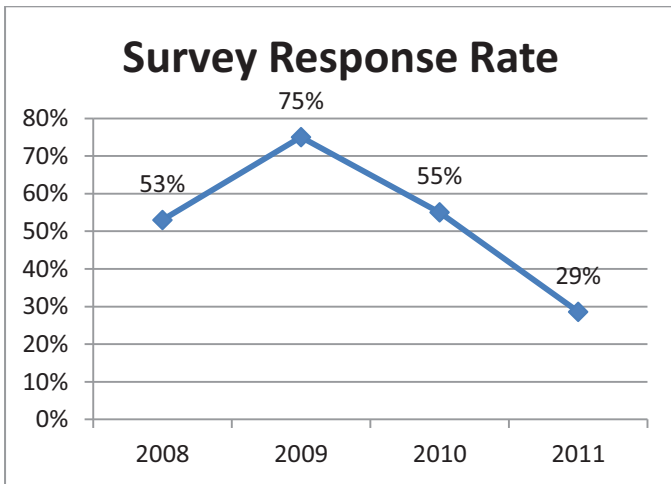
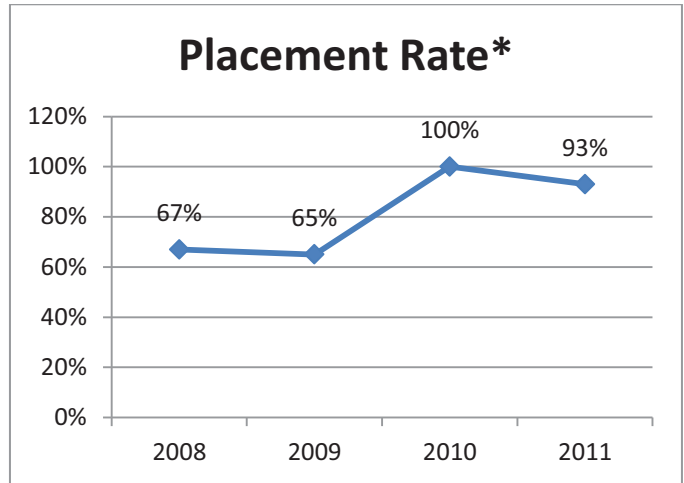
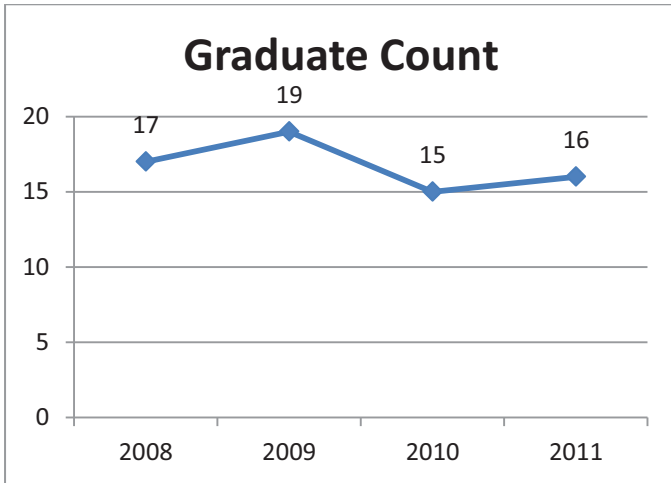
	Respondents
Unknown	1
No Response	3

11. If applicable, please also list current or future employee needs in similar or other occupations.

	Respondents
No Response	4

**EMPLOYER FOLLOW-UP SUMMARY
DATA TRENDS**

PUBLIC SAFETY – AAS



*See report introduction for exclusions to the placement rate.
See the office of Planning, Research and Assessment webpage for previous survey reports.

**EMPLOYEE FOLLOW-UP SUMMARY
BASIC EMERGENCY MEDICAL TECHNICIAN - CERTIFICATE
SPRING 2011 – FALL 2011 GRADUATES**

THE ANNUAL PLACEMENT REPORT

No. Graduates	No. Wavers	No. Pursuing Education	No. Non-Respondents	No. in Military	No. Employable	Total Placed	Percent Placed
77	0	7	1	0	69	63	91%

TALLY OF EMPLOYER FOLLOW-UP QUESTIONNAIRES

Surveys Mailed	Surveys Completed	Graduates No Longer Employed	Of the Graduates No Longer Employed # of Employers who Responded to Survey	No Response Due to Company Policy
60	37	6	6	1

1a. Technical Program:

	Respondents
Basic Emergency Medical Technician - Certificate	37

1b. Graduate's Initial Job Title:

	Respondents
Dispatcher	1
EMT	1
EMT-IV	5
ER Tech	1
Firefighter	21
KPO Academy Recruit	1
Lifeguard	2
LPN	1
Owner/Operator	1
Security Officer	1
Tunnel Authority	1
Wildlife Officer	1

1c. Graduate is:

	Respondents
Currently Employed	27
No Longer Employed	6
No Response	4

**BASIC EMERGENCY MEDICAL TECHNICIAN - CERTIFICATE
 SPRING 2011 – FALL 2011 GRADUATES
 PAGE 2**

2. Please indicate your opinion of the following statements as they relate to program graduates who are/were employed by your company/business.

	Excellent	Good	Fair	Needs Improvement	Poor	No Opinion	No Response
a. Technical Knowledge and Skills	18	16	2	0	0	0	1
b. Written Communication	15	15	6	0	0	0	1
c. Ability to work with others	24	5	4	1	0	0	3
d. Math Skills	16	14	2	0	0	1	1
e. Problem Solving Skills	16	15	6	0	0	0	1
f. Verbal (oral) Communication Skills	16	16	3	1	0	0	1
g. Work Ethic	26	8	2	0	0	0	1
h. Assertiveness	16	14	5	1	0	0	1
i. Potential to lead or guide others	14	11	9	2	0	0	1
j. Ability to understand and use technical information	17	18	1	0	0	0	1
k. Adaptability/flexibility	19	13	4	0	0	0	1
l. Interpersonal skills	17	14	5	0	0	0	1

3. As a result of the program graduate's education at Walters State, how would you rate job skills as compared to other employees who did not receive such training?

Better Prepared	Prepared about the same	Less Prepared	No basis for comparison	No Response
26	9	0	2	0

4. Overall, how would you rate program graduates?

Excellent	Good	Fair	Needs Improvement	Poor	No Opinion	No Response
16	17	3	0	0	1	0

5. Please indicate if you are completing this survey as:

Supervisor	Human Resource Staff	No Response
37	0	0

**BASIC EMERGENCY MEDICAL TECHNICIAN - CERTIFICATE
 SPRING 2011 – FALL 2011 GRADUATES
 PAGE 3**

6. Evidence of program strengths based on performance:

	Respondents
Basic emergency medical knowledge used in the field on various calls.	1
Before your program he had little knowledge or medical training.	1
Clinical skill competence.	1
EMT Skills are very strong. Patient interaction shows he is very professional.	1
Friendly can work with others and trustworthy.	1
Good skills and confidence.	1
Good skills and knowledge.	1
Graduate is very knowledgeable in his line of work and eager to perform a good job.	1
Grasped all other duties as tunnel operator successfully.	1
Has a good knowledge of what he is doing.	1
Increased skills and patient care.	1
Overall knowledge and understanding of job.	1
Serious job.	1
Student was able to integrate into the role of EMT-IV without a great deal of training from his co workers. This training was very much in line with practices.	1
Swimming skills excellent.	1
Tech knowledge could be better.	1
This graduate was not able to pass his state license exams after completion of the program and is no longer employed.	1
Very acertive when on a call and thorough.	1
Very good skills and education after completing program.	1
Very good skills.	1
Very informed in the field of EMT.	1
WSCC does a good of preparing people to ready for the job market.	1
No Response	15

**BASIC EMERGENCY MEDICAL TECHNICIAN - CERTIFICATE
 SPRING 2011 – FALL 2011 GRADUATES
 PAGE 4**

7. Evidence of program weaknesses based on performance:

	Respondents
Day to day operation as an EMT.	1
Difficulty accepting constructive criticism.	1
More assertive	1
N/A	1
None.	6
Not an aggressive person. Too subdued, not a "Type A"	1
Not aware of any.	1
Personnel did not pass state exam. There was no follow up to help graduate accomplish this task.	1
Was never able to pass the National Registry of EMT's after (6) attempts.	1
Weak in leadership.	1
(blank)	22

8. What additional training could Walters State provide in this program to make graduates more valuable to your organization?

	Respondents
As with all programs, increase the importance of documentation.	1
Documentation, equipment training.	1
Firefighter, hazmat operations level training, EVOC.	1
Leadership programs.	1
Manager skills.	1
More A&P, more computer training.	1
N/A	3
None.	3
Priorizating	1
No Response	24

9. Do you anticipate open positions that could be filled by graduates of this program in the next:

6 months	12 months	24 months	No	Do Not Know	No Response
7	1	0	5	20	4

10. If yes for question 9, please indicate the approximate number of openings.

	Respondents
2	1
2-3	1
Multiple part-time openings	1
N/A	2
Part time and full time guard asst. manager.	1
(blank)	31

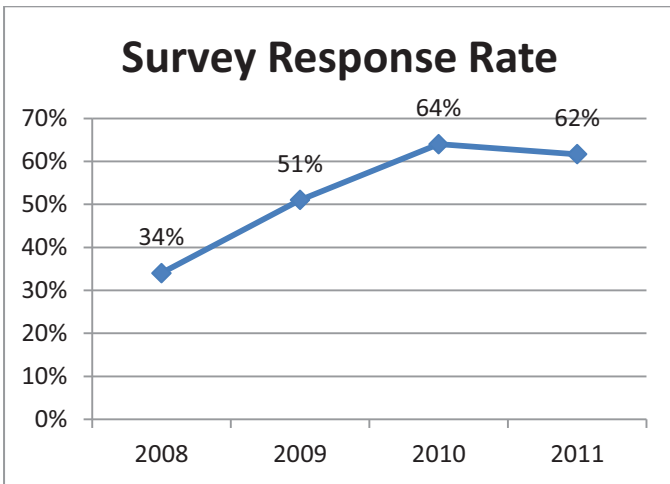
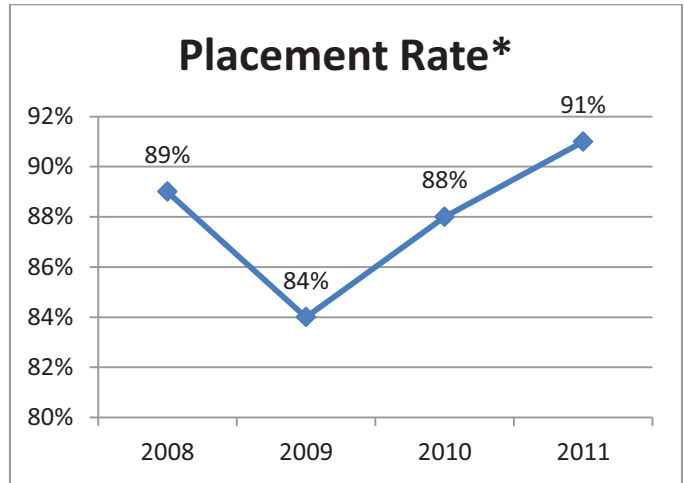
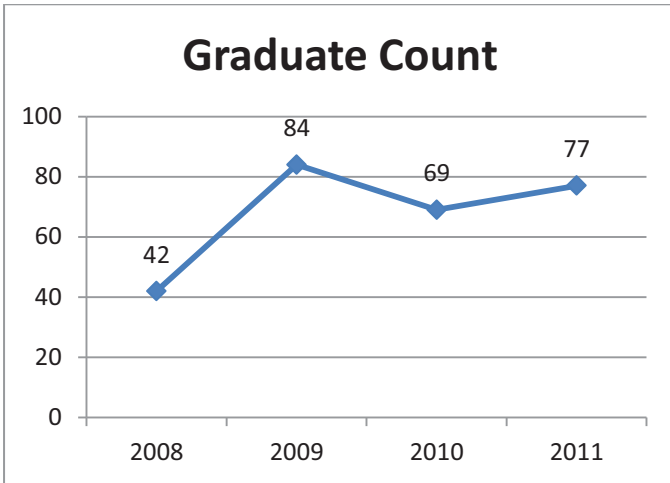
**BASIC EMERGENCY MEDICAL TECHNICIAN - CERTIFICATE
SPRING 2011 – FALL 2011 GRADUATES
PAGE 5**

11. If applicable, please also list current or future employee needs in similar or other occupations.

	Respondents
EMT's, Paramedics, Firefighters	1
Experienced.	1
N/A	2
Paramedic program.	3
This employee did not enter the EMT field. He is an emergency 911 dispatcher. I answered the questions based on his skills as a dispatcher.	1
No Response	29

**EMPLOYER FOLLOW-UP SUMMARY
DATA TRENDS**

BASIC EMERGENCY MEDICAL TECHNICIAN – CERTIFICATE



*See report introduction for exclusions to the placement rate.
See the office of Planning, Research and Assessment webpage for previous survey reports.

**EMPLOYEE FOLLOW-UP SUMMARY
BASIC LAW ENFORCEMENT OFFICER TRAINING - CERTIFICATE
SPRING 2011 – FALL 2011 GRADUATES**

THE ANNUAL PLACEMENT REPORT

No. Graduates	No. Wavers	No. Pursuing Education	No. Non-Respondents	No. in Military	No. Employable	Total Placed	Percent Placed
164	0	2	1	5	156	153	98%

TALLY OF EMPLOYER FOLLOW-UP QUESTIONNAIRES

Surveys Mailed	Surveys Completed	Graduates No Longer Employed	Of the Graduates No Longer Employed # of Employers who Responded to Survey	No Response Due to Company Policy
150	88	12	9	0

1a. Technical Program:

	Respondents
Basic Law Enforcement Officer Training Certificate	88

1b. Graduate's Initial Job Title:

	Respondents
Corrections Officer	3
Court Security	1
Deputy	30
Deputy	1
Deputy Sheriff	1
Guard	1
Jailer	1
Patrol Deputy	1
Patrol Officer	2
Patrolman	8
Police Officer	30
Reserve Officer	1
Reserve Police Officer	1
Road Officer	1
Security Officer	3
Sheriff's Deputy	1
Special Deputy/Officer	1
SRO	1

**BASIC LAW ENFORCEMENT OFFICER TRAINING - CERTIFICATE
 SPRING 2011 – FALL 2011 GRADUATES
 PAGE 2**

1c. Graduate is:

	Respondents
Currently Employed	69
No Longer Employed	9
No Response	10

2. Please indicate your opinion of the following statements as they relate to program graduates who are/were employed by your company/business.

	Excellent	Good	Fair	Needs Improvement	Poor	No Opinion	No Response
a. Technical Knowledge and Skills	29	43	11	3	1	0	1
b. Written Communication	27	34	15	9	2	0	1
c. Ability to work with others	45	31	7	3	0	1	1
d. Math Skills	18	34	15	4	0	15	2
e. Problem Solving Skills	29	36	18	4	1	0	0
f. Verbal (oral) Communication Skills	36	32	14	5	1	0	0
g. Work Ethic	61	17	5	3	2	0	0
h. Assertiveness	40	35	8	3	2	0	0
i. Potential to lead or guide others	28	25	24	7	4	0	0
j. Ability to understand and use technical information	33	40	11	3	0	1	0
k. Adaptability/flexibility	37	37	10	4	0	0	0
l. Interpersonal skills	38	34	10	4	2	0	0

3. As a result of the program graduate's education at Walters State, how would you rate job skills as compared to other employees who did not receive such training?

Better Prepared	Prepared about the same	Less Prepared	No basis for comparison	No Response
39	32	4	13	0

4. Overall, how would you rate program graduates?

Excellent	Good	Fair	Needs Improvement	Poor	No Opinion	No Response
29	49	3	7	0	0	0

5. Please indicate if you are completing this survey as:

Supervisor	Human Resource Staff	No Response
83	5	0

**BASIC LAW ENFORCEMENT OFFICER TRAINING - CERTIFICATE
 SPRING 2011 – FALL 2011 GRADUATES
 PAGE 3**

6. Evidence of program strengths based on performance:

	Respondents
Appears will prepared for job tasks.	1
Communication skills, flexibility.	1
Daily performance is exceptional!	1
Deputy is an excellent officer based on his training and morals.	1
Employee has a basic knowledge of law enforcement.	1
Excellent officer because of his basic training.	1
Graduate shows strong skills in technical aspects of the job as well as a proficiency in math and is joining traffic. He will be utilized on a platoon as such. He displays good safety skills.	1
Has a very good working knowledge of criminal law and how to effectively apply it.	1
Has a willingness to learn.	1
Has good work ethic.	1
He is well rounded and has excellent knowledge of police work.	1
I feel that the program fairs well in basic law, tactics, and officer survival. It is understood that you have a limited window of opportunity.	1
I feel your program is very good based on the performance of returning graduates	1
Knowledge in basic law enforcement practices and TCA codes.	1
Knowledge in officer safety and ability to answer calls for service.	1
Knowledge of basic law.	1
Knowledge of law.	1
Knows what do and when to do it.	1
Observed while on duty.	2
Officer safety.	1
Taught him basic law enforcement skills.	1
Technical knowledge and has very good understanding of state and federal laws. also his above average understanding of SFST's.	1
The overall foundation that is established at WSCC.	1
Vast improvement in critical thinking.	1
Very strong program.	1
Willingness to work and learn. Carries out job assignments well.	1
No Response	61

**BASIC LAW ENFORCEMENT OFFICER TRAINING - CERTIFICATE
 SPRING 2011 – FALL 2011 GRADUATES
 PAGE 6**

7. Evidence of program weaknesses based on performance:

	Respondents
Although I can't fault the academy I personally believe that more time should be spent teaching about dealing with stress at home as well as taking care of your partner... No time for hot doc cops!	1
DUI, Domestic	1
Emergency vehicle operations: has had 3 incidents involving damage to a patrol unit within first year. All three are relates to handling vehicle around curves or turning around.	1
Has had a small weakness for following directions.	1
Investigations. Looking beyond the citation - drugs, alcohol, etc.	1
Knowledge of what to do in certain areas. Weak in basic traffic stops and DUIs.	1
Lack in hands on training.	1
Lack of time on rd.	2
N/A	6
No program weakness.	1
No weakness	1
None that can be identified.	1
None.	3
Not certified in Radar.	1
Officer was re-cycled for one phase of FTO and later washed out and was assigned to corrections.	1
Poor attitude toward authority, does not take criticism well.	1
Written communication skills.	1

**BASIC LAW ENFORCEMENT OFFICER TRAINING - CERTIFICATE
 SPRING 2011 – FALL 2011 GRADUATES
 PAGE 7**

8. What additional training could Walters State provide in this program to make graduates more valuable to your organization?

	Respondents
Accident inv., field sobriety testing, report writing.	1
Civil Training	1
Discipline.	1
Going beyond just the bare minimal of officer survival and basic law, it would be a plus if the graduate understood about obtaining warrants and how to make an actual arrest - warrant, magistrate, and so on.	1
Heavier concentration in the area of nonemergency driving. Also, would like to see expanded knowledge in areas of verbal judo/communication and report writing. Over all this program is on same level as state academy.	1
More accident investigation training - more report writing classes. More field sobriety training.	1
More informed about the importance of dept. policy and procedures.	1
More informed about the importance of Depts. Policy and Procedures.	1
More time needs to be spent on public relations.	1
N/A	4
None, you are doing a great job.	1
None.	1
Patrol rifle, active shooter.	1
Radar training.	1
Radar/lidar certification.	1
Report writing, and handling evidence, testifying in court.	1
Stress more on traffic stops, drugs, DUI's. Weak on what to do or not lack of confidence in some areas.	1
Taser certification.	1
Unknown.	1
Walters State does an outstanding job in the short period they work with young police officers. Must provide "on the job training" to complete the training process which is my responsibility.	1
No Response	65

9. Do you anticipate open positions that could be filled by graduates of this program in the next:

6 months	12 months	24 months	No	Do Not Know	No Response
25	35	4	2	20	2

**BASIC LAW ENFORCEMENT OFFICER TRAINING - CERTIFICATE
 SPRING 2011 – FALL 2011 GRADUATES
 PAGE 8**

10. If yes for question 9, please indicate the approximate number of openings.

	Respondents
1	7
1-3	6
2	20
2-3	1
2-4	1
3	3
3-4	3
4	1
4-5	1
5	6
7	1
10	1
Unknown	7
No Response	30

11. If applicable, please also list current or future employee needs in similar or other occupations.

	Respondents
N/A	3
Patrol officers that work well with others, have a good knowledge and understanding of the law, has exceptional people skills, tactically sound.	1
Report writing.	2
Written communication.	1
No Response	81

12. Please rank graduates regarding the following Basic Law Enforcement Officer Training specific competencies.

	Excellent	Good	Fair	Needs Improvement	Poor	No Opinion	No Response
a. Acts professionally with peers and supervisors.	52	25	5	3	1	0	2
b. Is professional when in contact with the public.	51	25	7	3	0	0	2
c. Demonstrates proficiency in technical knowledge.	35	32	15	2	2	0	2
d. Demonstrates proficiency in skills such as driving, firearms, and defense tactics.	33	44	4	3	1	1	2
e. Writes understandable reports, affidavits, and citations.	33	26	17	10	0	0	2

**BASIC LAW ENFORCEMENT OFFICER TRAINING - CERTIFICATE
 SPRING 2011 – FALL 2011 GRADUATES
 PAGE 9**

List specific skills and competencies for which graduates excelled

	Respondents
All areas! Graduate is a great employee!	1
All skills!	1
Appearance/uniform	1
Basically all fields.	1
Communication skills, problem solving, work ethic, attitude, adaptability. Well rounded.	1
Communication skills, written communication, problem solving, assertiveness.	1
Drug cases.	1
Good overall deputy has been very trainable.	1
Graduate demonstrated proficiency in firearms, tactical skills, and driving skills.	1
Graduate had a basic understanding of the law and how to apply during enforcement situations.	1
Graduate excelled in his drive to perform his duties.	1
Graduate excelled in his professionalism with the public.	1
Graduate received the basic foundation which enabled him to perform more effective and efficiently.	1
Great work ethic.	1
Has a very good work ethic and attitude. Willing to do whatever it takes to get the job done. Good communication and officer safety skills.	1
He is a great working radar and he is a natural enforcing drug laws.	1
Knowledge (book learning) and driving skills.	1
Knowledge in officer safety, decision making, dealing with people.	1
Language skills.	1
Legal, SFST's, Firearms, DT, overall knowledge of job.	1
None.	3
Over all, my graduate came back with much higher competence and confidence, knew nothing about law enforcement work when they entered the school. They were excellent in the field when they returned.	1
Professional	1
Shows competence in all required areas.	1
Technical knowledge, citizen interaction, report writing.	1
Time.	2
Writes very good detailed reports.	1
No Response	59

**BASIC LAW ENFORCEMENT OFFICER TRAINING - CERTIFICATE
 SPRING 2011 – FALL 2011 GRADUATES
 PAGE 10**

List specific skills and competencies for which graduates needed significant improvement.

	Respondents
Assertiveness, problem solving.	1
Basic knowledge, stops, TCA codes, what they can and cannot do. Some graduates lack direction or understanding just what is required with this job. Lack of matured. Do not seem to understand how quickly women can get them in trouble. Lack of common sense.	1
Dealing with persons and report writing.	1
Driving, report writing, and interpersonal communication.	1
Graduate demonstrated deficiency in report writing and submitting reports in a timely manner. Graduate demonstrated difficulty following direct orders from supervisory staff and following chain of command. Graduate did not always demonstrate willingness to be a team player with all officers and gravitated to the officers that he admired while shunning the ones he didn't.	1
He has a poor attitude with supervision from time to time. Does not take constructive criticism well when it is given to help improve his job performance.	1
In our department there is a need for more accident investigation training and also in field sobriety testing.	1
Interpersonal communication.	1
Is a little weak in problem solving.	1
N/A	2
Needs improvement in all aspects of work, behavior, ethics, etc.	1
None at this time.	1
None at this time. Grad just needs more on the job experience which will occur as tenure continues.	1
None, except more experience, which he gets daily.	1
None, except more experience, which he is getting everyday!	1
None.	4
Poor in legal knowledge. Poor reporting skills.	1
Report writing, traffic safety, domestic issues, DUI training, search warrants.	1
Report writing. Defensive tactics.	1
Report writing.	2
Testifying in court and handling evidence.	1
Time.	1
Very weak legal knowledge. Very poor reporting skills.	1
Writing skills, verbal communication, work ethic, problem solving.	1
	57

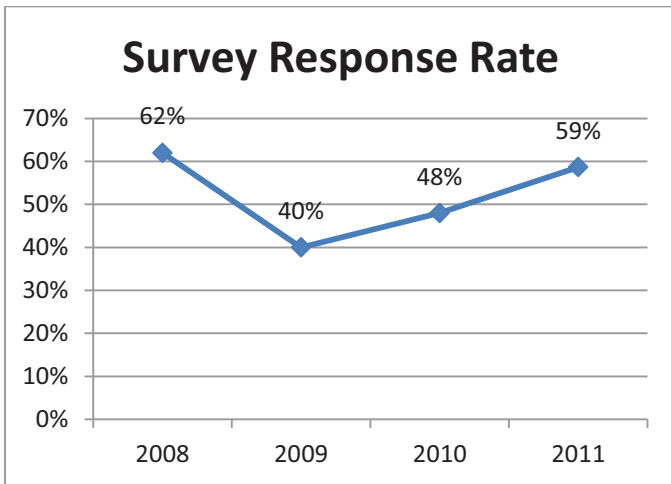
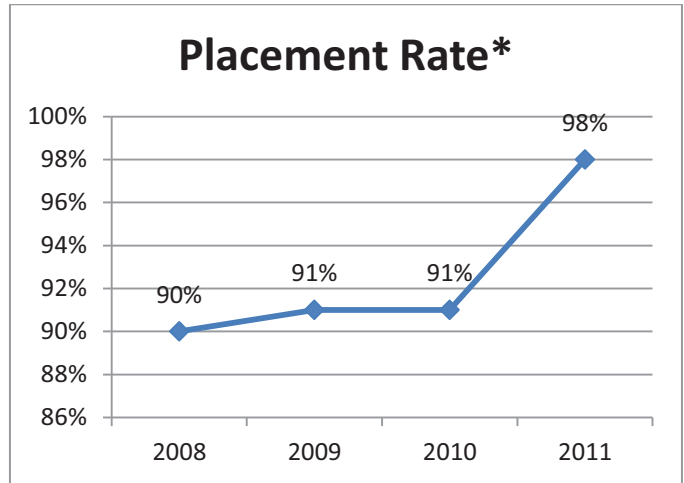
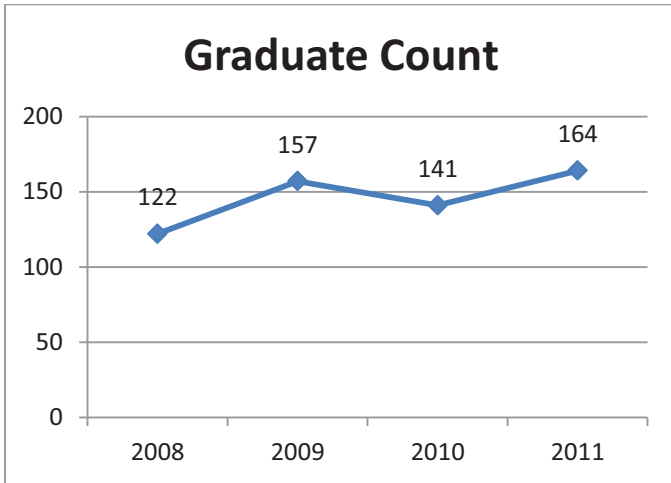
**BASIC LAW ENFORCEMENT OFFICER TRAINING - CERTIFICATE
 SPRING 2011 – FALL 2011 GRADUATES
 PAGE 11**

Other comments:

	Respondents
All in all officer came out of the academy ready to perform his duties and does an excellent job.	1
Graduate is in my opinion an above average graduate.	1
Great school.	1
I had a very limited amount of time with the graduate. I do feel, however, that he has great potential.	1
I have hired a total of (6) Walters State Grads in past 2-3 years. (1) with extra work became excellent officer I would rehire anytime. (1) are currently working with has excellent desire and attitude will be good LEO. (1) 2 years after grad, still needs work, have doubts about his making it. (2) did not last a month. (1) resigned on his own. Please contact me if I can be of assistance.	1
I personally feel that your school is excellent. I was very pleased with the results of the training when my officers returned from the school.	1
I think our officers need more time with domestic cases and how to determine who the victim may be.	1
Thanks for all you do for the law enforcement community.	1
This subject was on our aux. program before and was well trained when you got him.	1
No Response	79

**EMPLOYER FOLLOW-UP SUMMARY
DATA TRENDS**

BASIC LAW ENFORCEMENT OFFICER TRAINING – CERTIFICATE



*See report introduction for exclusions to the placement rate.
See the office of Planning, Research and Assessment webpage for previous survey reports.

**EMPLOYEE FOLLOW-UP SUMMARY
EMERGENCY MEDICAL TECHNICIAN PARAMEDIC – CERTIFICATE
SPRING 2011 – FALL 2011 GRADUATES**

THE ANNUAL PLACEMENT REPORT

No. Graduates	No. Wavers	No. Pursuing Education	No. Non-Respondents	No. in Military	No. Employable	Total Placed	Percent Placed
17	1	0	0	0	10	10	100%

TALLY OF EMPLOYER FOLLOW-UP QUESTIONNAIRES

Surveys Mailed	Surveys Completed	Graduates No Longer Employed	Of the Graduates No Longer Employed # of Employers who Responded to Survey	No Response Due to Company Policy
10	5	1	0	0

1a. Technical Program:

	Respondents
Emergency Medical Technician Paramedic	5

1b. Graduate's Initial Job Title:

	Respondents
EMT-IV	3
Paramedic	2

1c. Graduate is:

	Respondents
Currently Employed	5
No Longer Employed	0
No Response	0

**EMERGENCY MEDICAL TECHNICIAN PARAMEDIC – CERTIFICATE
 SPRING 2011 – FALL 2011 GRADUATES
 PAGE 2**

2. Please indicate your opinion of the following statements as they relate to program graduates who are/were employed by your company/business.

	Excellent	Good	Fair	Needs Improvement	Poor	No Opinion	No Response
a. Technical Knowledge and Skills	4	1	0	0	0	0	0
b. Written Communication	4	1	0	0	0	0	0
c. Ability to work with others	4	1	0	0	0	0	0
d. Math Skills	3	2	0	0	0	0	0
e. Problem Solving Skills	3	2	0	0	0	0	0
f. Verbal (oral) Communication Skills	3	2	0	0	0	0	0
g. Work Ethic	4	1	0	0	0	0	0
h. Assertiveness	3	1	1	0	0	0	0
i. Potential to lead or guide others	3	2	0	0	0	0	0
j. Ability to understand and use technical information	3	2	0	0	0	0	0
k. Adaptability/flexibility	3	2	0	0	0	0	0
l. Interpersonal skills	4	1	0	0	0	0	0

3. As a result of the program graduate's education at Walters State, how would you rate job skills as compared to other employees who did not receive such training?

Better Prepared	Prepared about the same	Less Prepared	No basis for comparison	No Response
4	1	0	0	0

4. Overall, how would you rate program graduates?

Excellent	Good	Fair	Needs Improvement	Poor	No Opinion	No Response
3	2	0	0	0	0	0

5. Please indicate if you are completing this survey as:

Supervisor	Human Resource Staff	No Response
5	0	0

6. Evidence of program strengths based on performance:

	Respondents
Handles 911 calls well	1
No Response	4

7. Evidence of program weaknesses based on performance:

	Respondents
N/A non as of yet.	1
No Response	4

**EMERGENCY MEDICAL TECHNICIAN PARAMEDIC – CERTIFICATE
 SPRING 2011 – FALL 2011 GRADUATES
 PAGE 3**

8. What additional training could Walters State provide in this program to make graduates more valuable to your organization?

	Respondents
Maybe more documentation/medic guideline training. Also more HIPPA training.	1
No Response	4

9. Do you anticipate open positions that could be filled by graduates of this program in the next:

6 months	12 months	24 months	No	Do Not Know	No Response
2	0	0	0	1	2

10. If yes for question 9, please indicate the approximate number of openings.

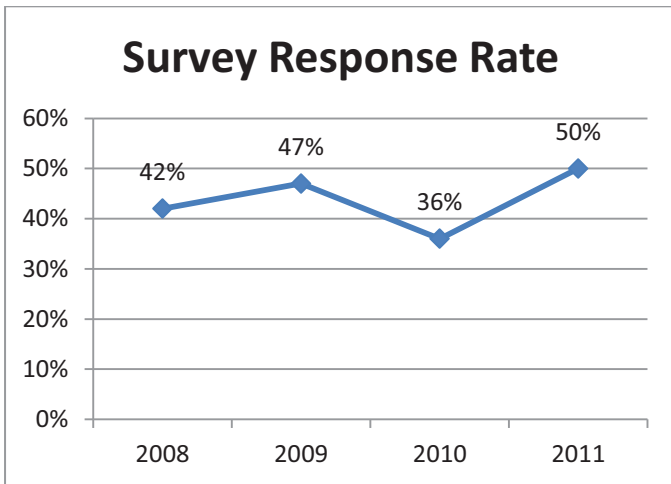
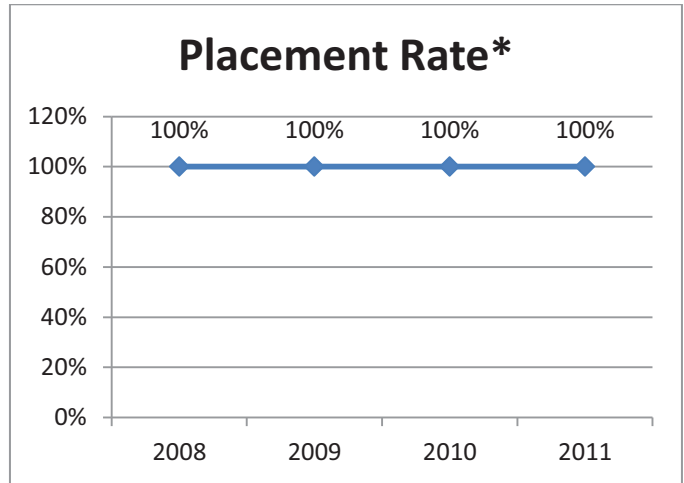
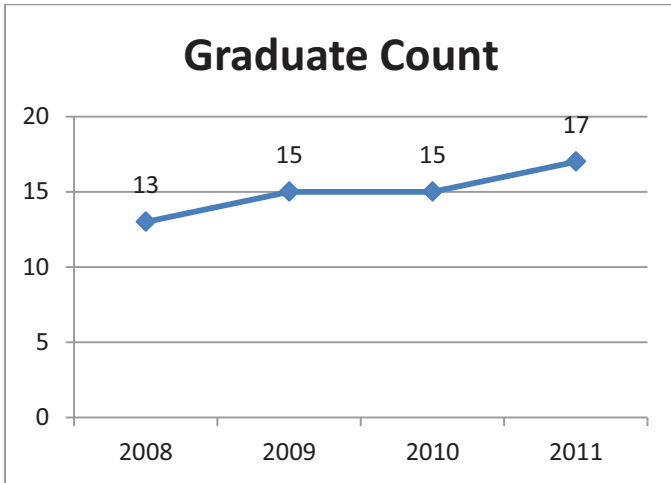
	Respondents
1	1
3	1
No Response	3

11. If applicable, please also list current or future employee needs in similar or other occupations.

	Respondents
No Response	5

**EMPLOYER FOLLOW-UP SUMMARY
DATA TRENDS**

EMERGENCY MEDICAL TECHNICIAN – PARAMEDIC – CERTIFICATE



*See report introduction for exclusions to the placement rate.
See the office of Planning, Research and Assessment webpage for previous survey reports.

**EMPLOYER FOLLOW-UP SUMMARY
COMPUTER AND INFORMATION SCIENCE - AAS
SPRING 2011- FALL 2011 GRADUATES**

THEC ANNUAL PLACEMENT REPORT

No. Graduates	No. Wavers	No. Pursuing Education	No. Non-Respondents	No. in Military	No. Employable	Total Placed	Percent Placed
12	1	2	2	0	7	7	100%

TALLY OF EMPLOYER FOLLOW-UP QUESTIONNAIRES

Surveys Mailed	Surveys Completed	Graduates No Longer Employed	Of the Graduates No Longer Employed # of Employers who Responded to Survey	No Response Due to Company Policy
6	3	1	1	0

1a. Technical Program:

	Respondents
Computer Science	1
Computer Networking	2

1b. Graduate's Initial Job Title:

	Respondents
Computer Tech	2
Instructional Support Specialist	1

1c. Graduate is:

	Respondents
Currently Employed	1
No Longer Employed	1
No Response	1

**COMPUTER AND INFORMATION SCIENCE - AAS
 SPRING 2011 – FALL 2011 GRADUATES
 PAGE 2**

2. Please indicate your opinion of the following statements as they relate to program graduates who are/were employed by your company/business.

	Excellent	Good	Fair	Needs Improvement	Poor	No Opinion	No Response
a. Technical Knowledge and Skills	3	0	0	0	0	0	0
b. Written Communication	2	1	0	0	0	0	0
c. Ability to work with others	2	0	1	0	0	0	0
d. Math Skills	2	0	0	0	0	1	0
e. Problem Solving Skills	2	0	1	0	0	0	0
f. Verbal (oral) Communication Skills	2	0	1	0	0	0	0
g. Work Ethic	2	0	0	1	0	0	0
h. Assertiveness	1	1	0	1	0	0	0
i. Potential to lead or guide others	2	0	0	1	0	0	0
j. Ability to understand and use technical information	2	1	0	0	0	0	0
k. Adaptability/flexibility	2	0	1	0	0	0	0
l. Interpersonal skills	1	1	1	0	0	0	0

3. As a result of the program graduate's education at Walters State, how would you rate job skills as compared to other employees who did not receive such training?

Better Prepared	Prepared about the same	Less Prepared	No basis for comparison	No Response
2	0	0	1	0

4. Overall, how would you rate program graduates?

Excellent	Good	Fair	Needs Improvement	Poor	No Opinion	No Response
1	2	0	0	0	0	0

5. Please indicate if you are completing this survey as:

Supervisor	Human Resource Staff	No Response
2	1	0

6. Evidence of program strengths based on performance:

	Respondents
Technical knowledge of ciscoroutons & PC	1
Student well prepared	1
No Response	1

**COMPUTER AND INFORMATION SCIENCE - AAS
 SPRING 2011 – FALL 2011 GRADUATES
 PAGE 3**

7. Evidence of program weaknesses based on performance:

	Respondents
Prioritization of issues, determine which should be resolved first	1
n/a	1
No Response	1

8. What additional training could Walters State provide in this program to make graduates more valuable to your organization?

	Respondents
Internships. If I have this position open again, I would like to fill with intern.	1
n/a	1
No Response	1

9. Do you anticipate open positions that could be filled by graduates of this program in the next:

6 months	12 months	24 months	No	Do Not Know	No Response
0	0	0	1	2	0

10. If yes for question 9, please indicate the approximate number of openings.

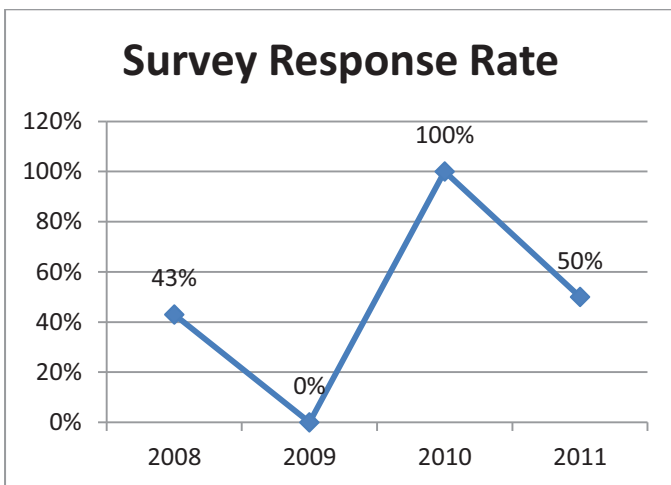
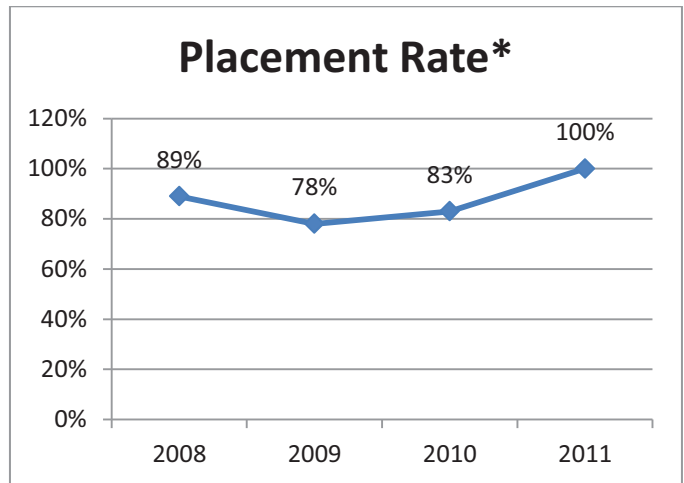
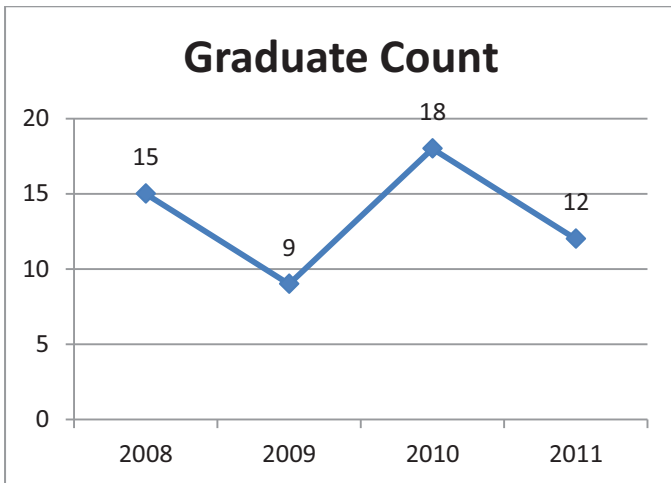
	Respondents
No Response	3

11. If applicable, please also list current or future employee needs in similar or other occupations.

	Respondents
No Response	3

**EMPLOYER FOLLOW-UP SUMMARY
DATA TRENDS**

COMPUTER AND INFORMATION SCIENCE – AAS



*See report introduction for exclusions to the placement rate.
See the office of Planning, Research and Assessment webpage for previous survey reports.

**EMPLOYER FOLLOW-UP SUMMARY
GENERAL TECHNOLOGY - AAS
SPRING 2011 - FALL 2011 GRADUATES**

THEC ANNUAL PLACEMENT REPORT

No. Graduates	No. Waivers	No. Pursuing Education	No. Non-Respondents	No. in Military	No. Employable	Total Placed	Percent Placed
3	0	1	0	0	2	2	100%

TALLY OF EMPLOYER FOLLOW-UP QUESTIONNAIRES

Surveys Mailed	Surveys Completed	Graduates No Longer Employed	Of the Graduates No Longer Employed # of Employers Who Responded to Survey	No Response Due to Company Policy
2	1	0	0	0

1a. Technical Program:

	Respondents
General Technology	1

1b. Graduate's Initial Job Title:

	Respondents
Machine Tech	1

1c. Graduate is:

	Respondents
Currently Employed	0
No Longer Employed	1
No Response	1

**GENERAL TECHNOLOGY - AAS
 SPRING 2011 – FALL 2011 GRADUATES
 PAGE 2**

2. Please indicate your opinion of the following statements as they relate to program graduates who are/were employed by your company/business.

	Excellent	Good	Fair	Needs Improvement	Poor	No Opinion	No Response
a. Technical Knowledge and Skills	0	1	0	0	0	0	0
b. Written Communication	0	1	0	0	0	0	0
c. Ability to work with others	0	0	1	0	0	0	0
d. Math Skills	0	1	0	0	0	0	0
e. Problem Solving Skills	0	1	0	0	0	0	0
f. Verbal (oral) Communication Skills	0	0	1	0	0	0	0
g. Work Ethic	0	0	1	0	0	0	0
h. Assertiveness	0	0	1	0	0	0	0
i. Potential to lead or guide others	0	0	1	0	0	0	0
j. Ability to understand and use technical information	0	1	0	0	0	0	0
k. Adaptability/flexibility	0	0	1	0	0	0	0
l. Interpersonal skills	0	1	0	0	0	0	0

3. As a result of the program graduate's education at Walters State, how would you rate job skills as compared to other employees who did not receive such training?

Better Prepared	Prepared about the same	Less Prepared	No basis for comparison	No Response
0	1	0	0	0

4. Overall, how would you rate program graduates?

Excellent	Good	Fair	Needs Improvement	Poor	No Opinion	No Response
0	0	1	0	0	0	0

5. Please indicate if you are completing this survey as:

Supervisor	Human Resource Staff	No Response
1	0	0

6. Evidence of program strengths based on performance:

	Respondents
No Response	1

7. Evidence of program weaknesses based on performance:

	Respondents
No Response	1

**GENERAL TECHNOLOGY - AAS
 SPRING 2011 – FALL 2011 GRADUATES
 PAGE 3**

8. What additional training could Walters State provide in this program to make graduates more valuable to your organization?

	Respondents
No Response	1

9. Do you anticipate open positions that could be filled by graduates of this program in the next:

6 months	12 months	24 months	No	Do Not Know	No Response
0	0	0	0	1	0

10. If yes for question 9, please indicate the approximate number of openings.

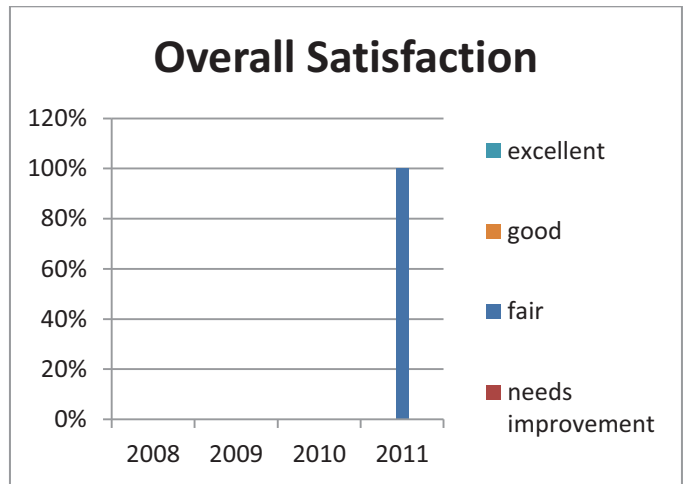
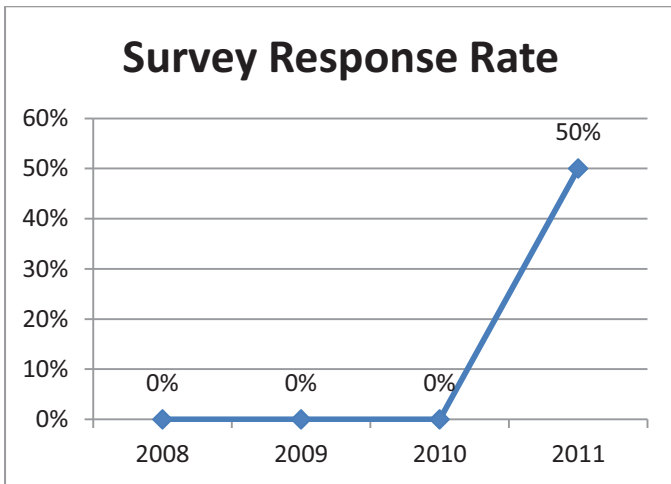
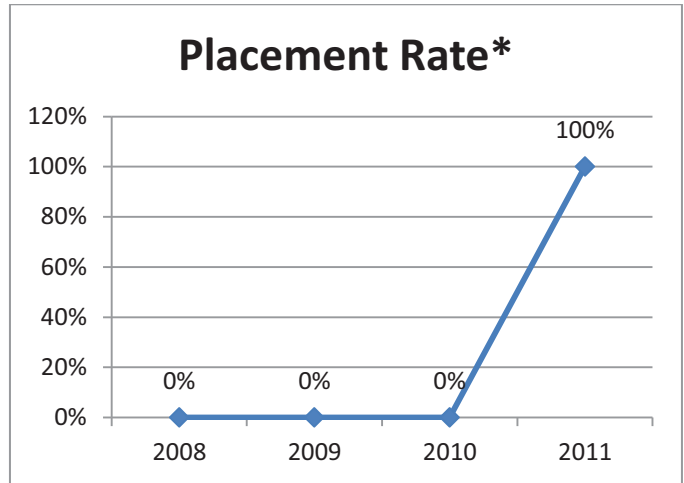
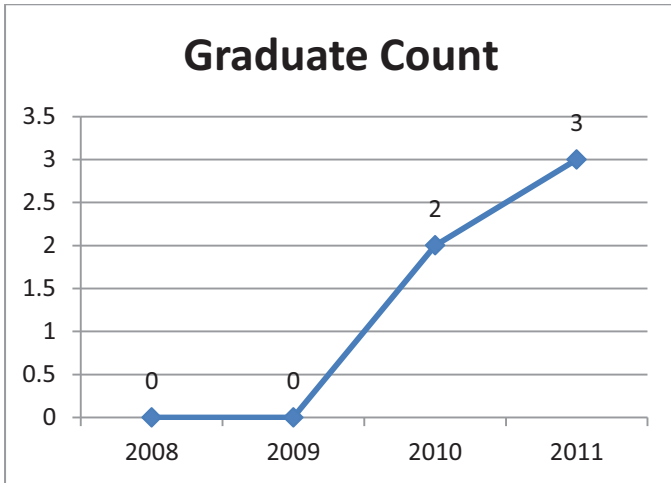
	Respondents
No Response	1

11. If applicable, please also list current or future employee needs in similar or other occupations.

	Respondents
No Response	1

**EMPLOYER FOLLOW-UP SUMMARY
DATA TRENDS**

GENERAL TECHNOLOGY – AAS



*See report introduction for exclusions to the placement rate.
See the office of Planning, Research and Assessment webpage for previous survey reports.

**EMPLOYER FOLLOW-UP SUMMARY
ENGINEERING TECHNOLOGY – AAS
SPRING 2011 - FALL 2011 GRADUATES**

THEC ANNUAL PLACEMENT REPORT

No. Graduates	No. Waivers	No. Pursuing Education	No. Non-Respondents	No. in Military	No. Employable	Total Placed	Percent Placed
29	0	6	2	1	20	17*	85%*

*Placement information for an additional student was received after submission of 2011 graduate placement report to THEC.

TALLY OF EMPLOYER FOLLOW-UP QUESTIONNAIRES

Surveys Mailed	Surveys Completed	Graduates No Longer Employed	Of the Graduates No Longer Employed # of Employers Who Responded to Survey	No Response Due to Company Policy
17	8	1	0	0

1a. Technical Program:

	Respondents
Bio Medical Equipment	1
Electromechanical	1
Electrical/Electronics	1
Drafting & Design	4
Manufacturing	1

1b. Graduate's Initial Job Title:

	Respondents
BMET I	1
Maintenance Apprentice	1
Auto CAD Tech.	1
Lead	1
CAD Tech	1
Manufacturing Supervisor	1

1c. Graduate is:

	Respondents
Currently Employed	7
No Longer Employed	0
No Response	1

**ENGINEERING TECHNOLOGY - AAS
 SPRING 2011 – FALL 2011 GRADUATES
 PAGE 2**

2. Please indicate your opinion of the following statements as they relate to program graduates who are/were employed by your company/business.

	Excellent	Good	Fair	Needs Improvement	Poor	No Opinion	No Response
a. Technical Knowledge and Skills	3	5	0	0	0	0	0
b. Written Communication	2	5	0	0	0	1	0
c. Ability to work with others	4	3	0	1	0	0	0
d. Math Skills	3	5	0	0	0	0	0
e. Problem Solving Skills	1	4	3	0	0	0	0
f. Verbal (oral) Communication Skills	2	4	2	0	0	0	0
g. Work Ethic	2	5	1	0	0	0	0
h. Assertiveness	1	4	3	0	0	0	0
i. Potential to lead or guide others	1	3	3	1	0	0	0
j. Ability to understand and use technical information	4	4	0	0	0	0	0
k. Adaptability/flexibility	3	4	1	0	0	0	0
l. Interpersonal skills	2	6	0	0	0	0	0

3. As a result of the program graduate's education at Walters State, how would you rate job skills as compared to other employees who did not receive such training?

Better Prepared	Prepared about the same	Less Prepared	No basis for comparison	No Response
5	3	0	0	0

4. Overall, how would you rate program graduates?

Excellent	Good	Fair	Needs Improvement	Poor	No Opinion	No Response
2	6	0	0	0	0	0

5. Please indicate if you are completing this survey as:

Supervisor	Human Resource Staff	No Response
8	0	0

6. Evidence of program strengths based on performance:

	Respondents
Graduate is well rounded and has excellent troubleshooting skills	1
Better understanding of technical information	1
Good math skills	1
Ability to lead and problem solve	1
Strengths include technical skills and communication skills	1
No Response	3

**ENGINEERING TECHNOLOGY - AAS
 SPRING 2011 – FALL 2011 GRADUATES
 PAGE 3**

7. Evidence of program weaknesses based on performance:

	Respondents
None	3
No Response	5

8. What additional training could Walters State provide in this program to make graduates more valuable to your organization?

	Respondents
None	1
No Response	7

9. Do you anticipate open positions that could be filled by graduates of this program in the next:

6 months	12 months	24 months	No	Do Not Know	No Response
0	2	0	2	3	1

10. If yes for question 9, please indicate the approximate number of openings.

	Respondents
1-2	1
2	1
30 program wide	1
No Response	5

11. If applicable, please also list current or future employee needs in similar or other occupations.

	Respondents
No Response	8

Bio Medical Equipment (1 Respondent)

	Skill Level Appropriate	Skill Level Inadequate	Skill Level Not Required
12. Understands basic and advanced AC and DC electrical concepts.	1	0	0
13. Has a working knowledge of various electrical devices.	1	0	0
14. Properly and safely uses electrical testing equipment	1	0	0
15. Understands basic networking principles.	1	0	0
16. Understands advanced electronics applications, including instrumentation amplifiers.	1	0	0
17. Understands safe operating practices within the healthcare industry.	0	1	0
18. Works well within a team environment.	1	0	0

Comments:

*No responses to this question were provided.

Electromechanical (1 Respondent)

	Skill Level Appropriate	Skill Level Inadequate	Skill Level Not Required
12. Understands basic and advanced AC and DC electrical concepts.	0	0	1
13. Has a working knowledge of various electrical devices.	0	0	1
14. Properly and safely uses electrical testing equipment	0	0	1
15. Has a working knowledge of programmable logic controllers and associated I/O.	0	0	1
16. Demonstrates practical applications of industrial and residential electrical devices.	0	0	1
17. Understands the basics of safety as applied in modern industry	1	0	0
18. Has the ability to work within a team environment	1	0	0

Comments:

*No responses to this question were provided.

**ENGINEERING TECHNOLOGY - AAS
SPRING 2011 – FALL 2011 GRADUATES
PAGE 5**

Electrical/Electronics (1 Respondent)

	Skill Level Appropriate	Skill Level Inadequate	Skill Level Not Required
12. Understands basic and advanced AC and DC electrical concepts.	1	0	0
13. Has a working knowledge of various electrical devices.	1	0	0
14. Properly and safely uses electrical testing equipment	1	0	0
15. Has a working knowledge of programmable logic controllers and associated I/O.	1	0	0
16. Demonstrates practical applications of industrial and residential electrical devices.	1	0	0
17. Understands the basics of safety as applied in modern industry.	1	0	0
18. Has the ability to work within a team environment.	1	0	0

Comments:

*No responses to this question were provided.

Drafting and Design (4 respondents)

	Skill Level Appropriate	Skill Level Inadequate	Skill Level Not Required
12. Creates detailed working and assembly drawings.	2	1	1
13. Able to properly dimension drawings.	3	0	1
14. Applies the basic concepts of product design.	4	0	0
15. Possesses a general knowledge of residential and commercial building and construction.	2	1	1
16. Generates architectural drawings	1	1	2
17. Demonstrates a working knowledge of parametric modeling software.	3	0	1
18. Demonstrates advanced drafting and design techniques.	3	1	0
19. Understands the basics of safety as applied in modern industry.	3	0	1
20. Works within a team environment.	4	0	0

Comments:

*No responses to this question were provided.

Manufacturing (4 respondents)

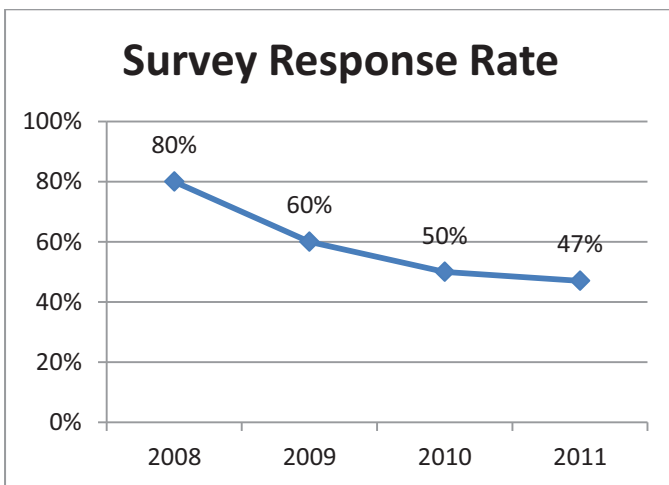
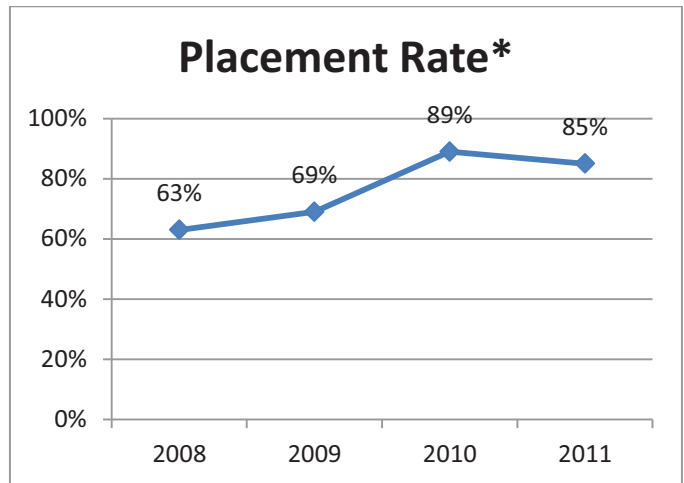
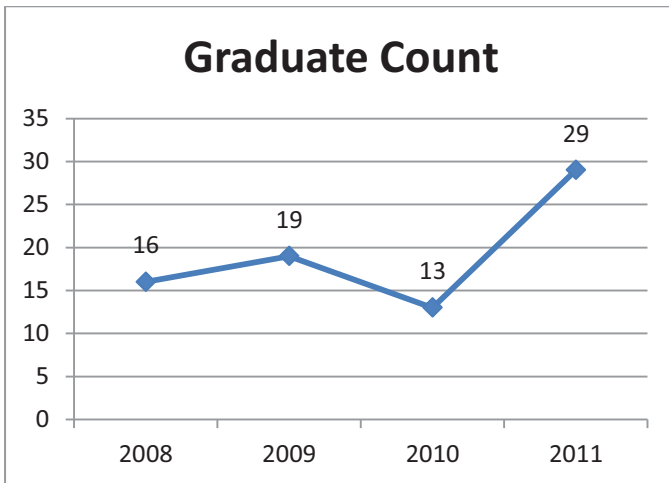
	Skill Level Appropriate	Skill Level Inadequate	Skill Level Not Required
12. A thorough knowledge of basic problem solving techniques.	1	0	0
13. A thorough knowledge of manufacturing processes.	1	0	0
14. A thorough knowledge of modern engineering materials with emphasis on their chemical, physical, and mechanical properties.	1	0	0
15. A working knowledge of traditional machining processes.	1	0	0
16. A basic knowledge of computer numerical control programming and machining involving both lathes and milling machining centers.	1	0	0
17. An understanding of proper facilities layout.	1	0	0
18. A working knowledge of operations management.	1	0	0
19. An understanding of human resources management.	1	0	0
20. The ability to effectively communicate within a working environment.	1	0	0
21. An understanding of the basics of safety as applied in modern industry.	1	0	0
22. The ability to work within a team environment.	1	0	0

Comments:

***No responses to this question were provided.**

**EMPLOYER FOLLOW-UP SUMMARY
DATA TRENDS**

ENGINEERING TECHNOLOGY – AAS



*See report introduction for exclusions to the placement rate.
See the office of Planning, Research and Assessment webpage for previous survey reports.

**EMPLOYER FOLLOW-UP SUMMARY
PRODUCTION HORTICULTURE - AAS
SPRING 2011 - FALL 2011 GRADUATES**

THEC ANNUAL PLACEMENT REPORT

No. Graduates	No. Waivers	No. Pursuing Education	No. Non-Respondents	No. in Military	No. Employable	Total Placed	Percent Placed
6	0	0	0	0	6	6	100%

TALLY OF EMPLOYER FOLLOW-UP QUESTIONNAIRES

Surveys Mailed	Surveys Completed	Graduates No Longer Employed	Of the Graduates No Longer Employed # of Employers Who Responded to Survey	No Response Due to Company Policy
6	2	1	1	0

1a. Technical Program:

	Respondents
Greenhouse Management	1
Golf Course & Turfgrass Management	1

1b. Graduate's Initial Job Title:

	Respondents
Laborer	1
Assistant in Training	1

1c. Graduate is:

	Respondents
Currently Employed	0
No Longer Employed	1
No Response	1

**PRODUCTION HORTICULTURE - AAS
 SPRING 2011 – FALL 2011 GRADUATES
 PAGE 2**

2. Please indicate your opinion of the following statements as they relate to program graduates who are/were employed by your company/business.

	Excellent	Good	Fair	Needs Improvement	Poor	No Opinion	No Response
a. Technical Knowledge and Skills	0	1	1	0	0	0	0
b. Written Communication	0	1	0	0	0	1	0
c. Ability to work with others	0	1	0	1	0	0	0
d. Math Skills	0	1	0	1	0	0	0
e. Problem Solving Skills	0	0	1	0	0	1	0
f. Verbal (oral) Communication Skills	0	0	2	0	0	0	0
g. Work Ethic	0	1	0	1	0	0	0
h. Assertiveness	0	2	0	0	0	0	0
i. Potential to lead or guide others	0	0	0	2	0	0	0
j. Ability to understand and use technical information	0	1	1	0	0	0	0
k. Adaptability/flexibility	0	1	1	0	0	0	0
l. Interpersonal skills	0	0	0	2	0	0	0

3. As a result of the program graduate's education at Walters State, how would you rate job skills as compared to other employees who did not receive such training?

Better Prepared	Prepared about the same	Less Prepared	No basis for comparison	No Response
0	2	0	0	0

4. Overall, how would you rate program graduates?

Excellent	Good	Fair	Needs Improvement	Poor	No Opinion	No Response
0	0	2	0	0	0	0

5. Please indicate if you are completing this survey as:

Supervisor	Human Resource Staff	No Response
2	0	0

6. Evidence of program strengths based on performance:

	Respondents
No Response	2

7. Evidence of program weaknesses based on performance:

	Respondents
Math	1
No Response	1

**PRODUCTION HORTICULTURE - AAS
 SPRING 2011 – FALL 2011 GRADUATES
 PAGE 3**

8. What additional training could Walters State provide in this program to make graduates more valuable to your organization?

	Respondents
Math – Fertilizer & chemical application	1
No Response	1

9. Do you anticipate open positions that could be filled by graduates of this program in the next:

6 months	12 months	24 months	No	Do Not Know	No Response
0	0	1	0	1	0

10. If yes for question 9, please indicate the approximate number of openings.

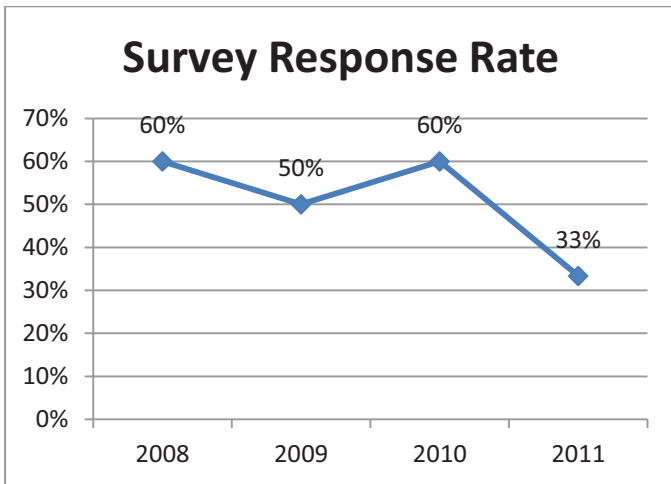
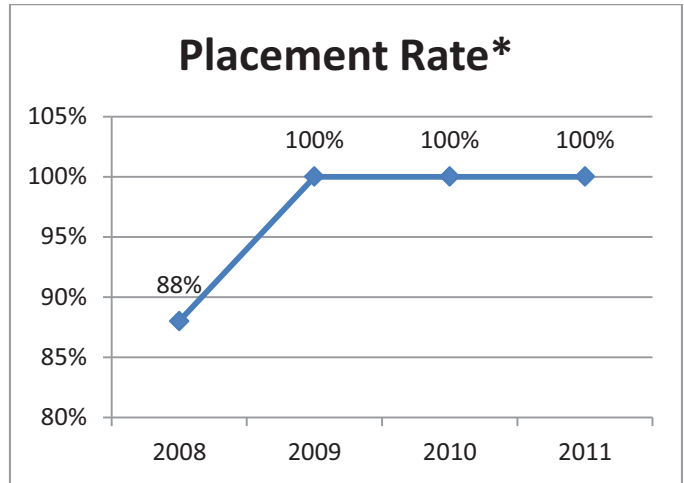
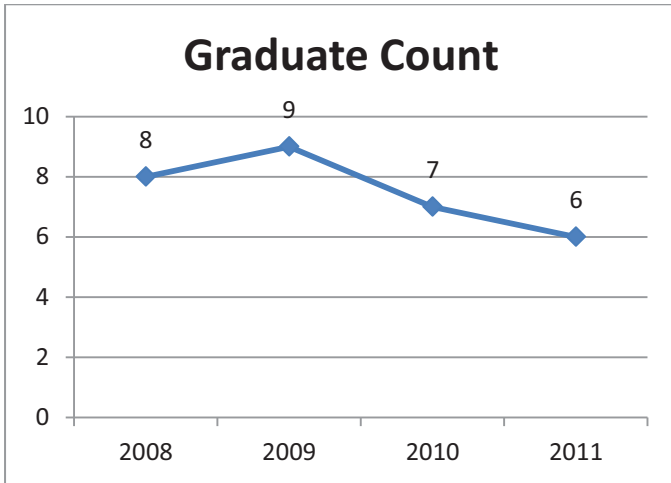
	Respondents
2	1
No Response	1

11. If applicable, please also list current or future employee needs in similar or other occupations.

	Respondents
No Response	2

**EMPLOYER FOLLOW-UP SUMMARY
DATA TRENDS**

PRODUCTION HORTICULTURE – AAS



*See report introduction for exclusions to the placement rate.
See the office of Planning, Research and Assessment webpage for previous survey reports.

**EMPLOYER FOLLOW-UP SUMMARY
REGENTS ONLINE DEGREE PROGRAM (RODP) PROFESSIONAL STUDIES - AAS
SPRING 2011 - FALL 2011 GRADUATES**

THEC ANNUAL PLACEMENT REPORT

No. Graduates	No. Waivers	No. Pursuing Education	No. Non-Respondents	No. in Military	No. Employable	Total Placed	Percent Placed
0	0	0	0	0	0	0	0%

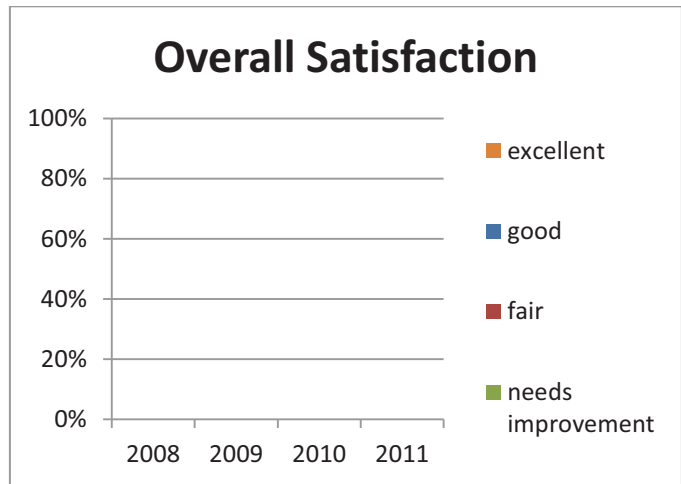
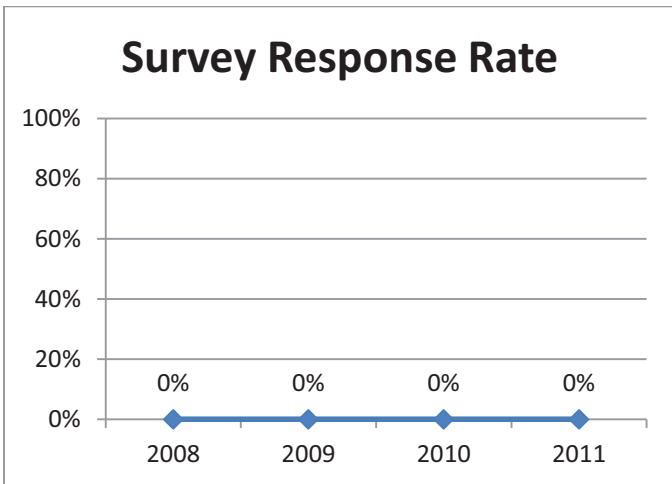
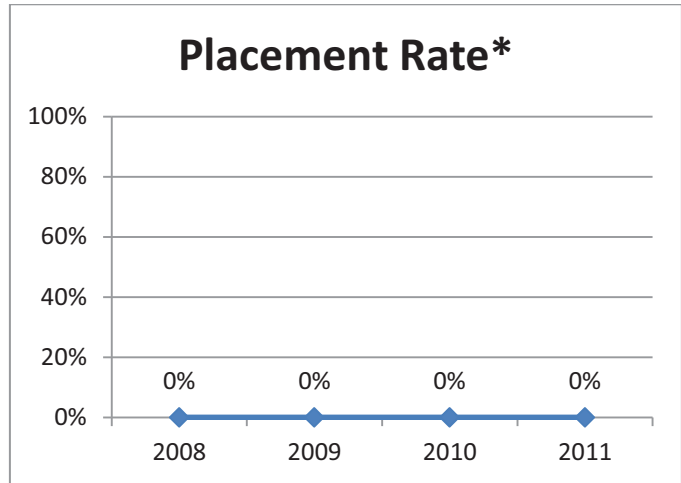
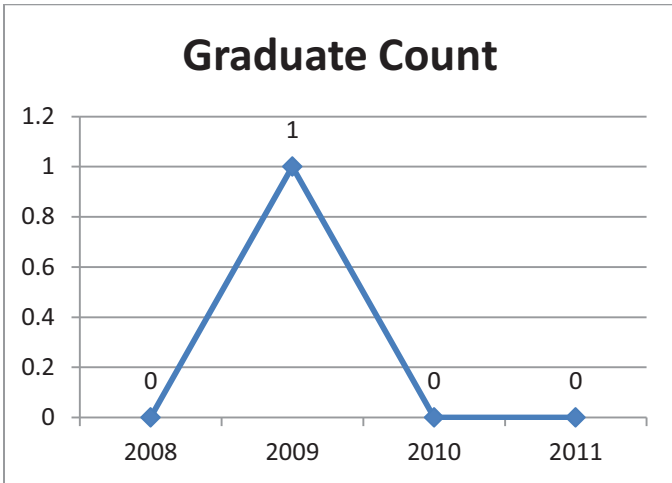
TALLY OF EMPLOYER FOLLOW-UP QUESTIONNAIRES

Surveys Mailed	Surveys Completed	Graduates No Longer Employed	Of the Graduates No Longer Employed # of Employers Who Responded to Survey	No Response Due to Company Policy
0	0	0	0	0

WSCC recorded no graduates for this program from 2006 – 2011.

**EMPLOYER FOLLOW-UP SUMMARY
DATA TRENDS**

REGENTS ONLINE DEGREE PROGRAM (RODP) PROFESSIONLA STUDIES - AAS



*See report introduction for exclusions to the placement rate.
See the office of Planning, Research and Assessment webpage for previous survey reports.

Employer Follow-up Survey

Directions: This questionnaire seeks the employer's opinion of the abilities, knowledge, and skills gained through the completion of Walters State Community College's technical programs. You have been identified as the initial employer of a graduate of the technical program. (See questions 1a. and 1.b for the name of the technical program and the typical entry-level position of a program graduate.) Please take a few minutes to complete this survey regarding the quality of the program. The information you provide is used for ongoing program improvements and will be held in strictest confidence. Mark only one response per question. Thank you for your cooperation and support of WSCC!

1. a. Technical Program:
« Merge Field »

b. Graduate's Initial Job Title:
« Merge Field »

c. Graduate is:
 Currently Employed No Longer Employed

2. Please indicate your opinion of the following statements as they relate to program graduates who are/were employed by your company/business.

	Excellent	Good	Fair	Needs Improvement	Poor	No Opinion
a. Technical knowledge and skills	5	4	3	2	1	0
b. Written communication skills	5	4	3	2	1	0
c. Ability to work with others	5	4	3	2	1	0
d. Math skills	5	4	3	2	1	0
e. Problem solving skills	5	4	3	2	1	0
f. Verbal (oral) communication skills	5	4	3	2	1	0
g. Work ethic	5	4	3	2	1	0
h. Assertiveness	5	4	3	2	1	0
i. Potential to lead or guide others	5	4	3	2	1	0
j. Ability to understand and use technical information	5	4	3	2	1	0
k. Adaptability/flexibility	5	4	3	2	1	0
l. Interpersonal skills	5	4	3	2	1	0

3. As a result of the program graduate's education at Walters State, how would you rate job skills as compared to other employees who did not receive such training?

Better prepared
3

Prepared about the same
2

Less prepared
1

No basis for comparison
0

4. Overall, how would you rate program graduates?

Excellent
5

Good
4

Fair
3

Needs Improvement
2

Poor
1

No Opinion
0

5. Please indicate if you are completing this survey as:

Supervisor
1

Human Resource Staff
2

6. Evidence of program strengths based on performance:

7. Evidence of program weaknesses based on performance:

8. What additional training could Walters State provide in this program to make graduates more valuable to your organization?

9. Do you anticipate open positions that could be filled by graduates of this program in the next:

6 months 12 months 24 months No Do Not Know

10. If yes for question 9, please indicate the approximate number of openings.

11. If applicable, please also list current or future employee needs in similar or other occupations.

THANK YOU FOR RESPONDING TO THIS SURVEY

12. Please rank graduates regarding the following Basic Law Enforcement Officer Training specific competencies. You may add comments on the graduate's preparedness where appropriate.

	Excellent	Good	Fair	Needs Improvement	Poor	No Opinion
a. Acts professionally with peers and supervisors.	5	4	3	2	1	0
b. Is professional when in contact with the public.	5	4	3	2	1	0
c. Demonstrates proficiency in technical knowledge.	5	4	3	2	1	0
d. Demonstrates proficiency in skills such as driving, firearms, and defense tactics.	5	4	3	2	1	0
e. Writes understandable reports, affidavits, and citations.	5	4	3	2	1	0

Walters State Community College is very interested in your detailed comments regarding graduate's skills and competencies. Please use the space below as indicated. Your comments will enable the college to make immediate adjustments to the Basic Law Enforcement Officer Training curriculum.

List specific skills and competencies for which graduates excelled.

List specific skills and competencies for which graduates needed significant improvement.

Other comments:

THANK YOU FOR RESPONDING TO THIS SURVEY



12. Please rank graduates regarding the following Early Childhood Education specific competencies. You may add comments on the graduate's preparedness where appropriate.

	Excellent	Good	Fair	Needs Improvement	Poor	No Opinion
a. Uses knowledge of child development to create healthy, respectful, supportive, and challenging environments for young children.	5	4	3	2	1	0
b. Understands young children's characteristics and needs.	5	4	3	2	1	0
c. Involves families in their children's development and learning.	5	4	3	2	1	0
d. Uses observation, documentation, and other appropriate tools to assess the progress and development of young children.	5	4	3	2	1	0
e. Is willing to share ideas and collaborate with co-workers to best meet the needs of young children in the early childhood setting.	5	4	3	2	1	0

Walters State Community College is very interested in your detailed comments regarding graduate's skills and competencies. Please use the space below as indicated. Your comments will enable the college to make immediate adjustments to the Early Childhood Education curriculum.

List specific skills and competencies for which graduates excelled.

List specific skills and competencies for which graduates needed significant improvement.

Other comments:

THANK YOU FOR RESPONDING TO THIS SURVEY



This section of the survey is intended to look at program competencies rather than the skill levels of individuals. Accordingly, please review the key competencies as listed below for Walters State's Industrial Technology/Drafting and Design program graduates as a group and indicate their skill level for each competency. **NOTE: IF YOU HAVE HIRED MORE THAN ONE GRADUATE FROM THIS PROGRAM IN THE LAST THREE YEARS, PLEASE RATE THE GRADUATES AS A GROUP, GIVING YOUR OVERALL OPINIONS AND COMMENTS. HOWEVER, IF YOU HAVE HIRED ONLY ONE GRADUATE, PLEASE RATE THE KEY COMPETENCIES OF THE INDIVIDUAL.**

KEY COMPETENCIES	Skill Level Appropriate	Skill Level Inadequate	Skill Not Required
12. Creates detailed working and assembly drawings.	2	1	0
13. Able to properly dimension drawings.	2	1	0
14. Applies the basic concepts of product design.	2	1	0
15. Possesses a general knowledge of residential and commercial building and construction.	2	1	0
16. Generates architectural drawings.	2	1	0
17. Demonstrates a working knowledge of parametric modeling software.	2	1	0
18. Demonstrates advanced drafting and design techniques.	2	1	0
19. Understands the basics of safety as applied in modern industry.	2	1	0
20. Works within a team environment.	2	1	0

COMMENTS:

THANK YOU FOR RESPONDING TO THIS SURVEY



This section of the survey is intended to look at program competencies rather than the skill levels of individuals. Accordingly, please review the key competencies as listed below for Walters State's Industrial Technology/Electrical/Electronics program graduates as a group and indicate their skill level for each competency. **NOTE: IF YOU HAVE HIRED MORE THAN ONE GRADUATE FROM THIS PROGRAM IN THE LAST THREE YEARS, PLEASE RATE THE GRADUATES AS A GROUP, GIVING YOUR OVERALL OPINIONS AND COMMENTS. HOWEVER, IF YOU HAVE HIRED ONLY ONE GRADUATE, PLEASE RATE THE KEY COMPETENCIES OF THE INDIVIDUAL.**

KEY COMPETENCIES	Skill Level Appropriate	Skill Level Inadequate	Skill Not Required
12. A thorough knowledge of basic and advanced AC and DC electrical concepts.	②	①	①
13. A working knowledge of various electrical devices.	②	①	①
14. The ability to properly and safely use electrical testing equipment.	②	①	①
15. A working knowledge of programmable logic controllers and associated I/O.	②	①	①
16. The application of industrial and residential electrical devices.	②	①	①
17. An understanding of the basics of safety as applied in modern industry.	②	①	①
18. The ability to work within a team environment.	②	①	①

COMMENTS:

THANK YOU FOR RESPONDING TO THIS SURVEY



This section of the survey is intended to look at program competencies rather than the skill levels of individuals. Accordingly, please review the key competencies as listed below for Walters State's Industrial Technology/Manufacturing Concentration program graduates as a group and indicate their skill level for each competency. **NOTE: IF YOU HAVE HIRED MORE THAN ONE GRADUATE FROM THIS PROGRAM IN THE LAST THREE YEARS, PLEASE RATE THE GRADUATES AS A GROUP, GIVING YOUR OVERALL OPINIONS AND COMMENTS. HOWEVER, IF YOU HAVE HIRED ONLY ONE GRADUATE, PLEASE RATE THE KEY COMPETENCIES OF THE INDIVIDUAL.**

KEY COMPETENCIES	Skill Level Appropriate	Skill Level Inadequate	Skill Not Required
12. A thorough knowledge of basic problem solving techniques.	②	①	①
13. A thorough knowledge of manufacturing processes.	②	①	①
14. A thorough knowledge of modern engineering materials with emphasis on their chemical, physical, and mechanical properties.	②	①	①
15. A working knowledge of traditional machining processes.	②	①	①
16. A basic knowledge of computer numerical control programming and machining involving both lathes and milling machining centers.	②	①	①
17. An understanding of proper facilities layout.	②	①	①
18. A working knowledge of operations management.	②	①	①
19. An understanding of human resources management.	②	①	①
20. The ability to effectively communicate within a working environment.	②	①	①
21. An understanding of the basics of safety as applied in modern industry.	②	①	①
22. The ability to work within a team environment.	②	①	①

COMMENTS:

THANK YOU FOR RESPONDING TO THIS SURVEY



12. Please rank graduates regarding the following Physical Therapist Assistant specific competencies. You may add comments on the graduates preparedness where appropriate.

	Excellent	Good	Fair	Needs Improvement	Poor	No Opinion
a. Orthopedic Patients (e.g., orthopedic surgeries, arthritis, etc.)	5	4	3	2	1	0
b. Neurological Patients (e.g., CVA, SCI, TBI, MS, CP, etc.)	5	4	3	2	1	0
c. Medical Surgical Patients (e.g. Diabetes, Respiratory, Cardiac, etc.)	5	4	3	2	1	0
d. Graduate's preparedness to treat other general diagnoses treated by Physical Therapy.	5	4	3	2	1	0
e. Graduate's preparedness to perform core Physical Therapy procedures (e.g., modalities, gait, chest PT, wound care, etc.)	5	4	3	2	1	0
f. Graduate's preparedness to perform common Physical Therapy assessment and examination (e.g., MMT, ROM, pain, skin status, etc.)	5	4	3	2	1	0
g. Graduate's preparedness to teach patients and caregivers (e.g., home programs, functional training, family instruction, etc.)	5	4	3	2	1	0
h. Graduate's preparedness to communicate effectively (e.g., progress notes, verbal, non-verbal, psychological state, reporting patient status, etc.)	5	4	3	2	1	0
i. Graduate's preparedness to assume responsibility for actions and behave professionally towards patients, colleagues, and work institution (e.g., team player, ethics, continuing education, accountability, customer service, etc.)	5	4	3	2	1	0
j. Graduate's preparedness to manage an expected patient load and other work responsibilities within a reasonable time frame (e.g., flexibility, priority treatments, and patients, etc.)	5	4	3	2	1	0

Walters State Community College is very interested in your detailed comments regarding graduate's skills and competencies. Please use the space below as indicated. Your comments will enable the college to make immediate adjustments to the Physical Therapist Assistant curriculum.

List specific skills and competencies for which graduates excelled.

List specific skills and competencies for which graduates needed significant improvement.

Other comments:

THANK YOU FOR RESPONDING TO THIS SURVEY

