

**Community College Survey of Student Engagement - Walters State Community College (2014 Administration)**

**2014 Means Report - Main Survey**

Comparison Group: Medium Colleges in the 2014 Cohort\*

[Weighted]

		Your College		Medium Colleges			2014 Cohort		
Item	Variable	N	Mean	N	Mean	Effect Size**	N	Mean	Effect Size**
Item 4: In your experiences at this college during the current school year, about how often have you done each of the following?									
1 = Never, 2 = Sometimes, 3 = Often, 4 = Very often									
4a. Asked questions in class or contributed to class discussions [ACTCOLL]	CLQUEST	817	2.80	108,066	2.95		437,353	2.93	
4b. Made a class presentation [ACTCOLL]	CLPRESEN	815	2.16	107,683	2.13		435,906	2.15	
4c. Prepared two or more drafts of a paper or assignment before turning it in [STUEFF]	REWROPAP	815	2.60	107,294	2.52		434,142	2.52	
4d. Worked on a paper or project that required integrating ideas or information from various sources [STUEFF]	INTEGRAT	812	2.98	107,397	2.81		434,632	2.82	
4e. Came to class without completing readings or assignments [STUEFF]	CLUNPREP	804	1.72	107,183	1.80		433,707	1.82	
4f. Worked with other students on projects during class [ACTCOLL]	CLASSGRP	813	2.51	106,974	2.54		433,040	2.54	
4g. Worked with classmates outside of class to prepare class assignments [ACTCOLL]	OCCGRP	816	2.00	107,288	1.93		434,175	1.95	
4h. Tutored or taught other students (paid or voluntary) [ACTCOLL]	TUTOR	815	1.40	107,507	1.39		435,038	1.39	
4i. Participated in a community-based project as a part of a regular course [ACTCOLL]	COMMPROJ	814	1.35	107,022	1.34		433,228	1.34	
4j. Used the Internet or instant messaging to work on an assignment	INTERNET	810	3.25	106,976	3.08		433,121	3.06	0.20**
4k. Used e-mail to communicate with an instructor [STUFAC]	EMAIL	808	3.12	107,194	2.91	0.22**	433,833	2.90	0.23**
4l. Discussed grades or assignments with an instructor [STUFAC]	FACGRADE	814	2.66	107,312	2.63		434,330	2.62	
4m. Talked about career plans with an instructor or advisor [STUFAC]	FACPLANS	812	2.21	107,072	2.14		433,411	2.13	
4n. Discussed ideas from your readings or classes with instructors outside of class [STUFAC]	FACIDEAS	808	1.75	106,956	1.79		432,790	1.79	
4o. Received prompt feedback (written or oral) from instructors on your performance [STUFAC]	FACFEED	812	2.95	107,132	2.74	0.24**	433,528	2.73	0.25**

\* The comparison group and cohort columns on this page EXCLUDE your college.

\*\* T-test: 2-tailed

If a row contains less than 50 respondents, interpret the comparison results cautiously.

The counts (N) displayed above are unweighted. For weighted counts, please see the Frequency Distribution.

**Community College Survey of Student Engagement - Walters State Community College (2014 Administration)**

**2014 Means Report - Main Survey**

Comparison Group: Medium Colleges in the 2014 Cohort\*

[Weighted]

		Your College		Medium Colleges			2014 Cohort		
Item	Variable	N	Mean	N	Mean	Effect Size**	N	Mean	Effect Size**
Item 4: In your experiences at this college during the current school year, about how often have you done each of the following?									
1 = Never, 2 = Sometimes, 3 = Often, 4 = Very often									
4p. Worked harder than you thought you could to meet an instructor's standards or expectations [ACCHALL]	WORKHARD	810	2.70	107,204	2.63		433,875	2.63	
4q. Worked with instructors on activities other than coursework [STUFAC]	FACOTH	808	1.46	106,244	1.46		430,144	1.47	
4r. Discussed ideas from your readings or classes with others outside of class (students, family members, co-workers, etc.) [ACTCOLL]	OOCIDEAS	816	2.53	107,429	2.55		434,750	2.55	
4s. Had serious conversations with students of a different race or ethnicity other than your own	DIVRSTUD	816	2.18	107,296	2.42	-0.23**	434,307	2.44	-0.24**
4t. Had serious conversations with students who differ from you in terms of their religious beliefs, political opinions, or personal values	DIFFSTUD	812	2.35	107,228	2.35		433,922	2.36	
4u. Skipped class	SKIPCLAS	816	1.47	107,540	1.52		435,300	1.54	
Item 5: During the current school year, how much has your coursework at this college emphasized the following mental activities?									
1 = Very little, 2 = Some, 3 = Quite a bit, 4 = Very much									
5a. Memorizing facts, ideas, or methods from your courses and readings so you can repeat them in pretty much the same form	MEMORIZE	817	2.97	107,725	2.88		435,868	2.88	
5b. Analyzing the basic elements of an idea, experience, or theory [ACCHALL]	ANALYZE	815	2.92	107,414	2.91		434,656	2.92	
5c. Synthesizing and organizing ideas, information, or experiences in new ways [ACCHALL]	SYNTHEsz	815	2.74	106,944	2.78		432,780	2.79	
5d. Making judgments about the value or soundness of information, arguments, or methods [ACCHALL]	EVALUATE	815	2.67	107,099	2.62		433,380	2.62	
5e. Applying theories or concepts to practical problems or in new situations [ACCHALL]	APPLYING	817	2.63	107,266	2.72		433,958	2.73	
5f. Using information you have read or heard to perform a new skill [ACCHALL]	PERFORM	817	2.78	107,620	2.86		435,458	2.86	

\* The comparison group and cohort columns on this page EXCLUDE your college.

\*\* T-test: 2-tailed

If a row contains less than 50 respondents, interpret the comparison results cautiously.

The counts (N) displayed above are unweighted. For weighted counts, please see the Frequency Distribution.

**Community College Survey of Student Engagement - Walters State Community College (2014 Administration)**

**2014 Means Report - Main Survey**

Comparison Group: Medium Colleges in the 2014 Cohort\*

[Weighted]

		Your College		Medium Colleges			2014 Cohort		
Item	Variable	N	Mean	N	Mean	Effect Size**	N	Mean	Effect Size**
Item 6: During the current school year, about how much reading and writing have you done at this college?									
1 = None, 2 = Between 1 and 4, 3 = Between 5 and 10, 4 = Between 11 and 20, 5 = More than 20									
6a. Number of assigned textbooks, manuals, books, or book-length packs of course readings [ACCHALL]	READASGN	815	2.88	106,804	2.90		432,143	2.90	
6b. Number of books read on your own (not assigned) for personal enjoyment or academic enrichment [STUEFF]	READOWN	814	2.06	106,757	2.06		432,010	2.06	
6c. Number of written papers or reports of any length [ACCHALL]	WRITEANY	815	2.89	106,703	2.87		431,782	2.89	
Item 7									
1 = Extremely easy ... 7 = Extremely challenging									
7. Mark the response that best represents the extent to which your examinations during the current school year have challenged you to do your best work at this college [ACCHALL]	EXAMS	795	5.22	103,171	5.00		416,694	4.97	0.20**
Item 9: How much does this college emphasize each of the following?									
1 = Very little, 2 = Some, 3 = Quite a bit, 4 = Very much									
9a. Encouraging you to spend significant amounts of time studying [ACCHALL]	ENVSCHOL	815	3.09	106,714	3.05		431,835	3.05	
9b. Providing the support you need to help you succeed at this college [SUPPORT]	ENVSUPRT	815	3.04	106,529	3.04		431,159	3.03	
9c. Encouraging contact among students from different economic, social, and racial or ethnic backgrounds [SUPPORT]	ENVDIVRS	814	2.43	106,210	2.58		429,901	2.59	
9d. Helping you cope with your non-academic responsibilities (work, family, etc.) [SUPPORT]	ENVNACAD	813	1.82	106,302	2.01		430,108	2.02	
9e. Providing the support you need to thrive socially [SUPPORT]	ENVSOCAL	813	2.16	105,854	2.23		428,389	2.23	
9f. Providing the financial support you need to afford your education [SUPPORT]	FINSUPP	811	2.54	106,081	2.60		429,318	2.59	
9g. Using computers in academic work	ENVCOMP	814	3.44	106,553	3.25	0.23**	431,216	3.24	0.24**

\* The comparison group and cohort columns on this page EXCLUDE your college.

\*\* T-test: 2-tailed

If a row contains less than 50 respondents, interpret the comparison results cautiously.

The counts (N) displayed above are unweighted. For weighted counts, please see the Frequency Distribution.

**Community College Survey of Student Engagement - Walters State Community College (2014 Administration)**

**2014 Means Report - Main Survey**

Comparison Group: Medium Colleges in the 2014 Cohort\*

[Weighted]

Item	Variable	Your College		Medium Colleges			2014 Cohort		
		N	Mean	N	Mean	Effect Size**	N	Mean	Effect Size**
Item 10: About how many hours do you spend in a typical 7-day week doing each of the following?									
0 = None, 1 = 1-5 hours, 2 = 6-10 hours, 3 = 11-20 hours, 4 = 21-30 hours, 5 = More than 30 hours									
10a. Preparing for class (studying, reading, writing, rehearsing, doing homework, or other activities related to your program) [STUEFF]	ACADPR01	811	2.07	106,556	2.03		430,945	2.01	
10b. Working for pay	PAYWORK	810	2.92	106,207	2.83		429,643	2.83	
10c. Participating in college-sponsored activities (organizations, campus publications, student government, intercollegiate or intramural sports, etc.)	COCURR01	815	0.31	106,264	0.30		429,837	0.31	
10d. Providing care for dependents living with you (parents, children, spouse, etc.)	CAREDE01	813	1.53	106,080	1.79		428,973	1.74	
10e. Commuting to and from classes	COMMUTE	811	1.35	106,257	1.34		429,723	1.35	
Item 11: Mark the number that best represents the quality of your relationships with people at this college.									
1 = Unfriendly, unsupportive, sense of alienation ... 7 = Friendly, supportive, sense of belonging									
11a. Other students	ENVSTU	814	5.49	106,587	5.50		431,225	5.46	
11b. Instructors	ENVFAC	813	5.63	106,589	5.72		431,282	5.70	
11c. Administrative personnel and offices	ENVADM	812	5.09	106,472	5.09		430,691	5.03	
Item 12: How much has your experience at this college contributed to your knowledge, skills, and personal development in the following areas?									
1 = Very little, 2 = Some, 3 = Quite a bit, 4 = Very much									
12a. Acquiring a broad general education	GNGENLED	816	2.98	106,258	3.00		429,832	3.00	
12b. Acquiring job or work-related knowledge and skills	GNWORK	814	2.57	106,103	2.62		429,181	2.60	
12c. Writing clearly and effectively	GNWRITE	816	2.88	106,139	2.78		429,391	2.79	
12d. Speaking clearly and effectively	GNSPEAK	814	2.80	106,112	2.71		429,204	2.72	
12e. Thinking critically and analytically	GNANALY	814	2.97	106,058	2.97		429,127	2.97	

\* The comparison group and cohort columns on this page EXCLUDE your college.

\*\* T-test: 2-tailed

If a row contains less than 50 respondents, interpret the comparison results cautiously.

The counts (N) displayed above are unweighted. For weighted counts, please see the Frequency Distribution.

**Community College Survey of Student Engagement - Walters State Community College (2014 Administration)**

**2014 Means Report - Main Survey**

Comparison Group: Medium Colleges in the 2014 Cohort\*

[Weighted]

		Your College		Medium Colleges			2014 Cohort		
Item	Variable	N	Mean	N	Mean	Effect Size**	N	Mean	Effect Size**
Item 12: How much has your experience at this college contributed to your knowledge, skills, and personal development in the following areas?									
1 = Very little, 2 = Some, 3 = Quite a bit, 4 = Very much									
12f. Solving numerical problems	GNSOLVE	814	2.81	105,943	2.69		428,737	2.69	
12g. Using computing and information technology	GNCMPTS	815	3.01	106,020	2.83		428,886	2.82	
12h. Working effectively with others	GNOTHERS	816	2.75	106,061	2.82		429,107	2.81	
12i. Learning effectively on your own	GNINQ	815	2.96	106,066	2.98		429,093	2.98	
12j. Understanding yourself	GNSSELF	814	2.60	105,939	2.67		428,621	2.68	
12k. Understanding people of other racial and ethnic backgrounds	GNDIVERS	814	2.26	105,759	2.45		427,956	2.47	-0.21**
12l. Developing a personal code of values and ethics	GNETHICS	814	2.39	105,825	2.47		428,090	2.47	
12m. Contributing to the welfare of your community	GNCOMMUN	815	2.08	105,614	2.09		427,387	2.09	
12n. Developing clearer career goals	CARGOAL	816	2.71	105,935	2.75		428,694	2.75	
12o. Gaining information about career opportunities	GAINCAR	816	2.55	106,118	2.62		429,389	2.62	
Item 13.1: How often do you use the following services at this college?									
1 = Rarely/Never, 2 = Sometimes, 3 = Often (Don't know/N.A. category not included in means calculations)									
13.1a. Academic advising/planning [SUPPORT]	USEACAD	783	1.90	98,513	1.82		397,756	1.82	
13.1b. Career counseling [SUPPORT]	USECACOU	690	1.42	84,165	1.44		341,754	1.45	
13.1c. Job placement assistance	USEJOBPL	504	1.23	64,023	1.26		257,818	1.26	
13.1d. Peer or other tutoring [STUEFF]	USETUTOR	659	1.53	80,309	1.51		326,397	1.52	

\* The comparison group and cohort columns on this page EXCLUDE your college.

\*\* T-test: 2-tailed

If a row contains less than 50 respondents, interpret the comparison results cautiously.

The counts (N) displayed above are unweighted. For weighted counts, please see the Frequency Distribution.

**Community College Survey of Student Engagement - Walters State Community College (2014 Administration)**

**2014 Means Report - Main Survey**

Comparison Group: Medium Colleges in the 2014 Cohort\*

[Weighted]

		Your College		Medium Colleges			2014 Cohort		
Item	Variable	N	Mean	N	Mean	Effect Size**	N	Mean	Effect Size**
Item 13.1: How often do you use the following services at this college?									
1 = Rarely/Never, 2 = Sometimes, 3 = Often (Don't know/N.A. category not included in means calculations)									
13.1e. Skill labs (writing, math, etc.) [STUEFF]	USELAB	679	1.75	83,230	1.76		337,264	1.76	
13.1f. Child care	USECHLD	367	1.18	46,012	1.18		185,665	1.18	
13.1g. Financial aid advising	USEFAADV	715	1.94	87,369	1.89		352,051	1.88	
13.1h. Computer lab [STUEFF]	USECOMLB	755	2.13	92,662	2.08		373,075	2.07	
13.1i. Student organizations	USESTORG	557	1.34	69,248	1.39		279,745	1.39	
13.1j. Transfer credit assistance	USETRCRD	532	1.55	69,473	1.53		282,255	1.54	
13.1k. Services to students with disabilities	USEDISAB	358	1.26	46,714	1.32		188,820	1.32	
Item 13.2: How satisfied are you with the following services at this college?									
1 = Not at all, 2 = Somewhat, 3 = Very (N.A. category not included in means calculations)									
13.2a. Academic advising/planning	SATACAD	726	2.33	88,350	2.28		356,871	2.26	
13.2b. Career counseling	SATCACOU	481	2.02	60,322	2.09		246,486	2.08	
13.2c. Job placement assistance	SATJOBPL	289	1.80	39,835	1.87		161,408	1.85	
13.2d. Peer or other tutoring	SATTUTOR	448	2.32	55,526	2.22		229,133	2.22	
13.2e. Skill labs (writing, math, etc.)	SATLAB	511	2.34	62,123	2.30		253,572	2.30	
13.2f. Child care	SATCHLD	175	1.81	22,429	1.80		91,454	1.79	
13.2g. Financial aid advising	SATFAADV	648	2.20	74,364	2.26		299,112	2.25	

\* The comparison group and cohort columns on this page EXCLUDE your college.

\*\* T-test: 2-tailed

If a row contains less than 50 respondents, interpret the comparison results cautiously.

The counts (N) displayed above are unweighted. For weighted counts, please see the Frequency Distribution.

**Community College Survey of Student Engagement - Walters State Community College (2014 Administration)**

**2014 Means Report - Main Survey**

Comparison Group: Medium Colleges in the 2014 Cohort\*

[Weighted]

		Your College		Medium Colleges			2014 Cohort		
Item	Variable	N	Mean	N	Mean	Effect Size**	N	Mean	Effect Size**
Item 13.2: How satisfied are you with the following services at this college?									
1 = Not at all, 2 = Somewhat, 3 = Very (N.A. category not included in means calculations)									
13.2h. Computer lab	SATCOMLB	696	2.55	81,286	2.51		326,804	2.50	
13.2i. Student organizations	SATSTORG	373	1.99	45,020	2.05		183,056	2.04	
13.2j. Transfer credit assistance	SATTRCRD	383	2.15	51,028	2.11		208,450	2.09	
13.2k. Services to students with disabilities	SATDISAB	203	2.06	27,321	2.08		111,089	2.07	
Item 13.3: How important are the following services to you at this college?									
1 = Not at all, 2 = Somewhat, 3 = Very									
13.3a. Academic advising/planning	IMPACAD	787	2.62	101,494	2.57		410,492	2.57	
13.3b. Career counseling	IMPCACOU	781	2.28	100,267	2.31		405,585	2.32	
13.3c. Job placement assistance	IMPJOBPL	778	2.03	99,203	2.09		401,075	2.09	
13.3d. Peer or other tutoring	IMPTUTOR	772	2.16	99,278	2.16		401,176	2.17	
13.3e. Skill labs (writing, math, etc.)	IMPLAB	768	2.21	98,733	2.23		399,382	2.24	
13.3f. Child care	IMPCHLD	768	1.65	98,344	1.74		397,572	1.73	
13.3g. Financial aid advising	IMPFAADV	768	2.60	99,364	2.48		401,545	2.48	
13.3h. Computer lab	IMPCOMLB	777	2.52	99,622	2.45		402,362	2.44	
13.3i. Student organizations	IMPSTORG	769	1.84	98,161	1.88		396,580	1.88	
13.3j. Transfer credit assistance	IMPTRCRD	777	2.20	99,158	2.23		400,891	2.25	

\* The comparison group and cohort columns on this page EXCLUDE your college.

\*\* T-test: 2-tailed

If a row contains less than 50 respondents, interpret the comparison results cautiously.

The counts (N) displayed above are unweighted. For weighted counts, please see the Frequency Distribution.

**Community College Survey of Student Engagement - Walters State Community College (2014 Administration)**

**2014 Means Report - Main Survey**

Comparison Group: Medium Colleges in the 2014 Cohort\*

[Weighted]

		Your College		Medium Colleges			2014 Cohort		
Item	Variable	N	Mean	N	Mean	Effect Size**	N	Mean	Effect Size**
Item 13.3: How important are the following services to you at this college?									
1 = Not at all, 2 = Somewhat, 3 = Very									
13.3k. Services to students with disabilities	IMPDISAB	776	2.05	98,941	2.06		399,736	2.06	
Item 14: How likely is it that the following issues would cause you to withdraw from class or from this college?									
1 = Not likely, 2 = Somewhat likely, 3 = Likely, 4 = Very likely									
14a. Working full-time	WRKFULL	808	1.99	106,149	2.21		429,074	2.22	-0.20**
14b. Caring for dependents	CAREDEP	808	1.78	105,917	1.92		428,029	1.92	
14c. Academically unprepared	ACADUNP	809	1.57	105,547	1.68		426,708	1.70	
14d. Lack of finances	LACKFIN	809	2.44	105,842	2.48		427,759	2.47	
14e. Transfer to a 4-year college or university	TRANSFER	808	2.63	105,948	2.39		428,133	2.43	
Item 15									
1 = Not very, 2 = Somewhat, 3 = Quite a bit, 4 = Extremely									
15. How supportive are your friends of your attending this college?	FRNDSUPP	809	3.35	106,298	3.26		429,582	3.24	
Item 16									
1 = Not very, 2 = Somewhat, 3 = Quite a bit, 4 = Extremely									
16. How supportive is your immediate family of your attending this college?	FAMSUPP	807	3.64	105,920	3.52		428,227	3.50	
Item 23									
0 = None, 1 = 1-14 credits, 2 = 15-29 credits, 3 = 30-44 credits, 4 = 45-60 credits, 5 = Over 60 credits									
23. How many total credit hours have you earned at this college, not counting the courses you are currently taking this term?	TOTCHRS	806	2.19	105,725	2.09		426,683	2.13	

\* The comparison group and cohort columns on this page EXCLUDE your college.

\*\* T-test: 2-tailed

If a row contains less than 50 respondents, interpret the comparison results cautiously.

The counts (N) displayed above are unweighted. For weighted counts, please see the Frequency Distribution.



**Community College Survey of Student Engagement - Walters State Community College (2014 Administration)**

**2014 Means Report - Main Survey**

Comparison Group: Medium Colleges in the 2014 Cohort\*

[Weighted]

		Your College		Medium Colleges			2014 Cohort		
Item	Variable	N	Mean	N	Mean	Effect Size**	N	Mean	Effect Size**
<b>Item 25</b>									
1 = None, 2 = 1 class, 3 = 2 classes, 4 = 3 classes, 5 = 4 classes or more credits									
25. How many classes are you presently taking at other institutions?	OTHINST	807	1.42	106,314	1.41		429,702	1.41	
<b>Item 27</b>									
1 = Poor, 2 = Fair, 3 = Good, 4 = Excellent									
27. How would you evaluate your entire educational experience at this college?	ENTIREXP	806	3.18	106,326	3.15		429,716	3.14	

\* The comparison group and cohort columns on this page EXCLUDE your college.

\*\* T-test: 2-tailed

If a row contains less than 50 respondents, interpret the comparison results cautiously.

The counts (N) displayed above are unweighted. For weighted counts, please see the Frequency Distribution.