

Survey of Entering Student Engagement - Walters State Community College (2015 Administration)

2015 Benchmark Scores Report - Main Survey

Comparison Group: Medium Colleges in the 2015 Cohort*

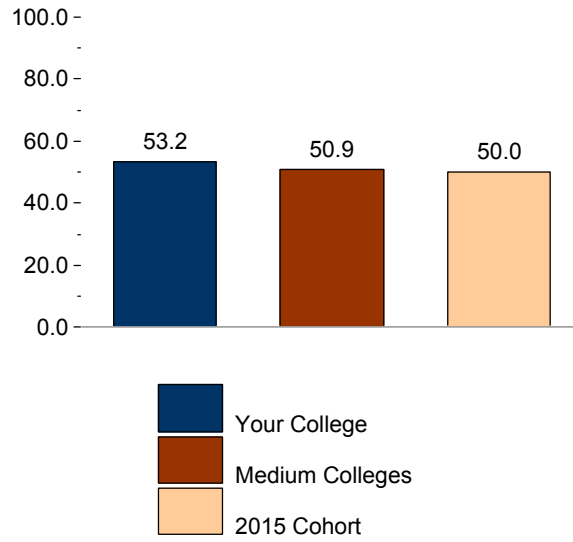
Entering Students Only

[Weighted]

| Benchmark | Your College | Medium Colleges | | 2015 Cohort | |
|--------------------------------------|--------------|-----------------|------------|-------------|------------|
| | Score | Score | Difference | Score | Difference |
| Early Connections | 53.2 | 50.9 | 2.4 | 50.0 | 3.2 |
| High Expectations and Aspirations | 51.2 | 50.0 | 1.2 | 50.0 | 1.2 |
| Clear Academic Plan and Pathway | 54.8 | 50.2 | 4.6 | 50.0 | 4.8 |
| Effective Track to College Readiness | 48.6 | 50.2 | -1.6 | 50.0 | -1.4 |
| Engaged Learning | 53.9 | 50.2 | 3.7 | 50.0 | 3.9 |
| Academic and Social Support Network | 50.8 | 50.5 | 0.3 | 50.0 | 0.8 |

* The comparison group and cohort columns on this page INCLUDE your college.

Survey of Entering Student Engagement
Walters State Community College (2015 Administration)
2015 Benchmark Bar Chart - Main Survey
Comparison Group: Medium Colleges in the 2015 Cohort*
Entering Students Only
[Weighted]
Early Connections (EARLYCON)



* The comparison group and cohort bars on this page INCLUDE your college.

Survey of Entering Student Engagement - Walters State Community College (2015 Administration)

2015 Benchmark Means Report - Main Survey

Comparison Group: Medium Colleges in the 2015 Cohort*

Entering Students Only

[Weighted]

Early Connections (EARLYCON)

| | | Your College | Medium Colleges | | 2015 Cohort | |
|--|----------|--------------|-----------------|---------------|-------------|---------------|
| Item | Variable | Mean | Mean | Effect Size** | Mean | Effect Size** |
| Item 18: Think about your experiences from the time of your decision to attend this college through the end of the first three weeks of your first semester/quarter. | | | | | | |
| 1 = Strongly disagree, 2 = Disagree, 3 = Neutral, 4 = Agree, 5 = Strongly agree | | | | | | |
| 18a. The very first time I came to this college I felt welcome [EARLYCON] | WELCOME | 4.10 | 4.03 | | 4.02 | |
| 18i. The college provided me with adequate information about financial assistance (scholarships, grants, loans, etc.) [EARLYCON] | FAINFO | 3.53 | 3.47 | | 3.47 | |
| 18j. A college staff member helped me determine whether I qualified for financial assistance [EARLYCON] | QUALFA | 3.36 | 3.08 | 0.24** | 3.05 | 0.26** |
| 18p. At least one college staff member (other than an instructor) learned my name [EARLYCON] | CSTAFNAM | 3.50 | 3.29 | | 3.28 | |
| One or more items in this benchmark are not suited to means calculations. Please see the Frequency Distribution that follows for these items. | | | | | | |

* The comparison group and cohort columns on this page EXCLUDE your college.

** T-test: 2-tailed

If a row contains less than 50 respondents, interpret the comparison results cautiously.

Survey of Entering Student Engagement - Walters State Community College (2015 Administration)

2015 Benchmark Frequency Distributions - Main Survey

Comparison Group: Medium Colleges in the 2015 Cohort*

Entering Students Only

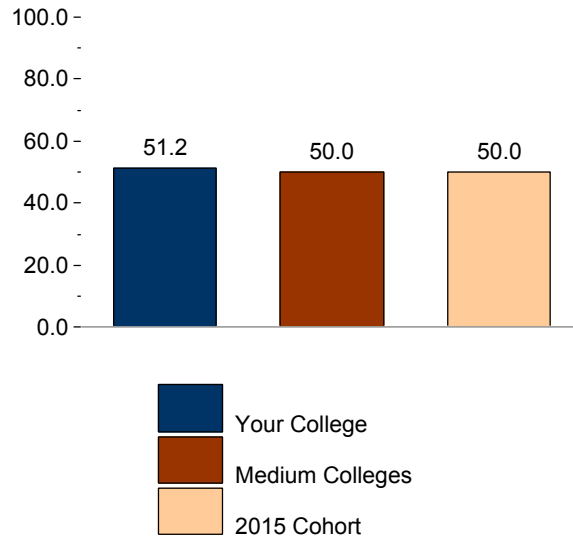
[Weighted]

Early Connections (EARLYCON)

| | | | Your College | | Medium Colleges | | 2015 Cohort | |
|---|----------|-------------------|--------------|--------------|-----------------|--------------|---------------|--------------|
| Item | Variable | Responses | Count | Percent | Count | Percent | Count | Percent |
| Item 18: Think about your experiences from the time of your decision to attend this college through the end of the first three weeks of your first semester/quarter. | | | | | | | | |
| 18a. The very first time I came to this college I felt welcome [EARLYCON] | WELCOME | Strongly disagree | 1 | 0.1 | 172 | 0.8 | 710 | 0.7 |
| | | Disagree | 13 | 2.2 | 370 | 1.8 | 1,826 | 1.9 |
| | | Neutral | 106 | 18.1 | 4,384 | 21.1 | 21,185 | 22.2 |
| | | Agree | 273 | 46.7 | 9,636 | 46.3 | 43,251 | 45.3 |
| | | Strongly agree | 192 | 32.8 | 6,263 | 30.1 | 28,591 | 29.9 |
| | | Total | 585 | 100.0 | 20,825 | 100.0 | 95,562 | 100.0 |
| 18i. The college provided me with adequate information about financial assistance (scholarships, grants, loans, etc.) [EARLYCON] | FAINFO | Strongly disagree | 33 | 5.6 | 1,256 | 6.0 | 6,081 | 6.4 |
| | | Disagree | 80 | 13.8 | 2,906 | 14.0 | 13,293 | 13.9 |
| | | Neutral | 144 | 24.6 | 5,459 | 26.3 | 24,871 | 26.1 |
| | | Agree | 203 | 34.7 | 7,098 | 34.2 | 32,286 | 33.8 |
| | | Strongly agree | 125 | 21.3 | 4,048 | 19.5 | 18,854 | 19.8 |
| | | Total | 584 | 100.0 | 20,768 | 100.0 | 95,386 | 100.0 |
| 18j. A college staff member helped me determine whether I qualified for financial assistance [EARLYCON] | QUALFA | Strongly disagree | 30 | 5.1 | 2,062 | 9.9 | 10,118 | 10.6 |
| | | Disagree | 118 | 20.3 | 5,238 | 25.3 | 24,208 | 25.4 |
| | | Neutral | 156 | 26.6 | 5,559 | 26.8 | 25,134 | 26.4 |
| | | Agree | 175 | 29.9 | 4,817 | 23.2 | 21,806 | 22.9 |
| | | Strongly agree | 106 | 18.1 | 3,064 | 14.8 | 13,905 | 14.6 |
| | | Total | 585 | 100.0 | 20,740 | 100.0 | 95,171 | 100.0 |
| 18p. At least one college staff member (other than an instructor) learned my name [EARLYCON] | CSTAFNAM | Strongly disagree | 50 | 8.5 | 2,479 | 11.9 | 11,798 | 12.4 |
| | | Disagree | 105 | 17.9 | 4,287 | 20.7 | 19,409 | 20.4 |
| | | Neutral | 105 | 18.0 | 3,672 | 17.7 | 16,904 | 17.7 |
| | | Agree | 152 | 26.0 | 5,312 | 25.6 | 24,160 | 25.4 |
| | | Strongly agree | 173 | 29.5 | 5,002 | 24.1 | 22,993 | 24.1 |
| | | Total | 585 | 100.0 | 20,752 | 100.0 | 95,265 | 100.0 |
| Item 23 | | | | | | | | |
| 23. Was a specific person assigned to you so you could see him/her each time you needed information or assistance? | ASNPERS | Yes | 155 | 27.0 | 6,561 | 32.4 | 28,553 | 30.9 |
| | | No | 419 | 73.0 | 13,663 | 67.6 | 63,977 | 69.1 |
| | | Total | 573 | 100.0 | 20,224 | 100.0 | 92,530 | 100.0 |

* The comparison group and cohort columns on this page EXCLUDE your college.

Survey of Entering Student Engagement
Walters State Community College (2015 Administration)
2015 Benchmark Bar Chart - Main Survey
Comparison Group: Medium Colleges in the 2015 Cohort*
Entering Students Only
[Weighted]
High Expectations and Aspirations (HIEXPECT)



* The comparison group and cohort bars on this page INCLUDE your college.

Survey of Entering Student Engagement - Walters State Community College (2015 Administration)

2015 Benchmark Means Report - Main Survey

Comparison Group: Medium Colleges in the 2015 Cohort*

Entering Students Only

[Weighted]

High Expectations and Aspirations (HIEXPECT)

| | | Your College | Medium Colleges | | 2015 Cohort | |
|--|----------|--------------|-----------------|---------------|-------------|---------------|
| Item | Variable | Mean | Mean | Effect Size** | Mean | Effect Size** |
| Item 18: Think about your experiences from the time of your decision to attend this college through the end of the first three weeks of your first semester/quarter. | | | | | | |
| 1 = Strongly disagree, 2 = Disagree, 3 = Neutral, 4 = Agree, 5 = Strongly agree | | | | | | |
| 18b. The instructors at this college want me to succeed [HIEXPECT] | WNTSCCD | 4.30 | 4.28 | | 4.29 | |
| 18t. I have the motivation to do what it takes to succeed in college [HIEXPECT] | ITTAKES | 4.43 | 4.39 | | 4.40 | |
| 18u. I am prepared academically to succeed in college [HIEXPECT] | ACPRPRD | 4.27 | 4.27 | | 4.28 | |
| Item 19: During the first three weeks of your first semester/quarter at this college, about how often did you do the following? | | | | | | |
| 1 = Never, 2 = Once, 3 = Two or three times, 4 = Four or more times | | | | | | |
| 19c. Turn in an assignment late [HIEXPECT] | LATETURN | 1.48 | 1.45 | | 1.45 | |
| 19d. Not turn in an assignment [HIEXPECT] | NOTTURN | 1.43 | 1.37 | | 1.39 | |
| 19f. Come to class without completing readings or assignments [HIEXPECT] | NOTCOMPL | 1.50 | 1.63 | | 1.61 | |
| 19s. Skip class [HIEXPECT] | SKIPCL | 1.27 | 1.34 | | 1.34 | |

* The comparison group and cohort columns on this page EXCLUDE your college.

** T-test: 2-tailed

If a row contains less than 50 respondents, interpret the comparison results cautiously.

Survey of Entering Student Engagement - Walters State Community College (2015 Administration)

2015 Benchmark Frequency Distributions - Main Survey

Comparison Group: Medium Colleges in the 2015 Cohort*

Entering Students Only

[Weighted]

High Expectations and Aspirations (HIEXPECT)

| Item | Variable | Responses | Your College | | Medium Colleges | | 2015 Cohort | |
|---|----------|--------------------|--------------|--------------|-----------------|--------------|---------------|--------------|
| | | | Count | Percent | Count | Percent | Count | Percent |
| Item 18: Think about your experiences from the time of your decision to attend this college through the end of the first three weeks of your first semester/quarter. | | | | | | | | |
| 18b. The instructors at this college want me to succeed [HIEXPECT] | WNTSCCD | Strongly disagree | 1 | 0.1 | 37 | 0.2 | 188 | 0.2 |
| | | Disagree | 6 | 1.0 | 126 | 0.6 | 613 | 0.6 |
| | | Neutral | 68 | 11.7 | 2,390 | 11.6 | 10,787 | 11.4 |
| | | Agree | 250 | 42.9 | 9,506 | 46.0 | 43,743 | 46.0 |
| | | Strongly agree | 258 | 44.3 | 8,627 | 41.7 | 39,703 | 41.8 |
| | | Total | 582 | 100.0 | 20,686 | 100.0 | 95,035 | 100.0 |
| 18t. I have the motivation to do what it takes to succeed in college [HIEXPECT] | ITTAKES | Strongly disagree | 1 | 0.2 | 82 | 0.4 | 455 | 0.5 |
| | | Disagree | 6 | 1.1 | 295 | 1.4 | 1,219 | 1.3 |
| | | Neutral | 54 | 9.3 | 1,844 | 8.9 | 8,978 | 9.4 |
| | | Agree | 201 | 34.5 | 7,675 | 37.0 | 34,128 | 35.9 |
| | | Strongly agree | 321 | 54.9 | 10,835 | 52.3 | 50,366 | 52.9 |
| | | Total | 584 | 100.0 | 20,732 | 100.0 | 95,147 | 100.0 |
| 18u. I am prepared academically to succeed in college [HIEXPECT] | ACPRPRD | Strongly disagree | 2 | 0.4 | 126 | 0.6 | 505 | 0.5 |
| | | Disagree | 9 | 1.6 | 327 | 1.6 | 1,451 | 1.5 |
| | | Neutral | 89 | 15.3 | 2,684 | 12.9 | 12,302 | 12.9 |
| | | Agree | 212 | 36.3 | 8,339 | 40.1 | 37,453 | 39.3 |
| | | Strongly agree | 272 | 46.4 | 9,299 | 44.8 | 43,668 | 45.8 |
| | | Total | 585 | 100.0 | 20,774 | 100.0 | 95,379 | 100.0 |
| Item 19: During the first three weeks of your first semester/quarter at this college, about how often did you do the following? | | | | | | | | |
| 19c. Turn in an assignment late [HIEXPECT] | LATETURN | Never | 374 | 64.2 | 13,747 | 65.7 | 62,830 | 65.7 |
| | | Once | 144 | 24.7 | 5,221 | 25.0 | 24,210 | 25.3 |
| | | Two or three times | 60 | 10.3 | 1,717 | 8.2 | 7,589 | 7.9 |
| | | Four or more times | 5 | 0.8 | 237 | 1.1 | 1,069 | 1.1 |
| | | Total | 582 | 100.0 | 20,922 | 100.0 | 95,698 | 100.0 |
| 19d. Not turn in an assignment [HIEXPECT] | NOTTURN | Never | 408 | 70.6 | 14,912 | 72.5 | 67,310 | 71.4 |
| | | Once | 105 | 18.3 | 4,025 | 19.6 | 19,057 | 20.2 |
| | | Two or three times | 51 | 8.9 | 1,310 | 6.4 | 6,253 | 6.6 |
| | | Four or more times | 13 | 2.2 | 334 | 1.6 | 1,624 | 1.7 |
| | | Total | 577 | 100.0 | 20,580 | 100.0 | 94,244 | 100.0 |
| 19f. Come to class without completing readings or assignments [HIEXPECT] | NOTCOMPL | Never | 363 | 62.8 | 11,664 | 55.7 | 54,234 | 56.6 |
| | | Once | 150 | 25.9 | 6,049 | 28.9 | 27,741 | 29.0 |
| | | Two or three times | 56 | 9.7 | 2,566 | 12.3 | 11,075 | 11.6 |
| | | Four or more times | 9 | 1.6 | 663 | 3.2 | 2,750 | 2.9 |
| | | Total | 578 | 100.0 | 20,942 | 100.0 | 95,800 | 100.0 |

* The comparison group and cohort columns on this page EXCLUDE your college.

Survey of Entering Student Engagement - Walters State Community College (2015 Administration)

2015 Benchmark Frequency Distributions - Main Survey

Comparison Group: Medium Colleges in the 2015 Cohort*

Entering Students Only

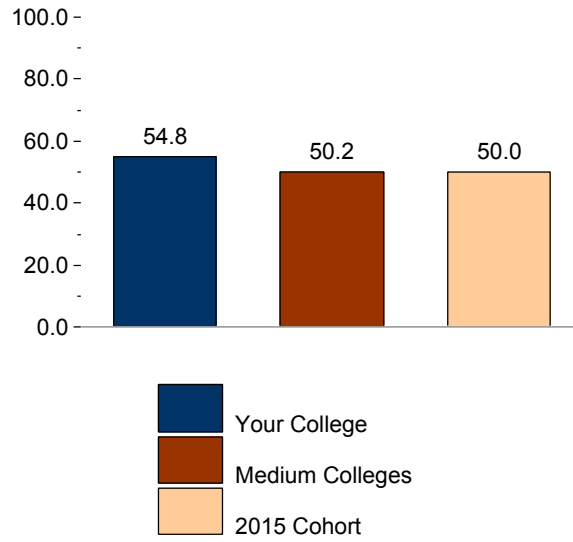
[Weighted]

High Expectations and Aspirations (HIEEXPECT)

| Item | Variable | Responses | Your College | | Medium Colleges | | 2015 Cohort | |
|---|----------|--------------------|--------------|---------|-----------------|---------|-------------|---------|
| | | | Count | Percent | Count | Percent | Count | Percent |
| Item 19: During the first three weeks of your first semester/quarter at this college, about how often did you do the following? | | | | | | | | |
| 19s. Skip class [HIEEXPECT] | SKIPCL | Never | 462 | 78.7 | 15,697 | 74.9 | 72,254 | 75.3 |
| | | Once | 92 | 15.6 | 3,593 | 17.1 | 16,278 | 17.0 |
| | | Two or three times | 32 | 5.4 | 1,391 | 6.6 | 6,191 | 6.5 |
| | | Four or more times | 2 | 0.3 | 273 | 1.3 | 1,243 | 1.3 |
| | | Total | 586 | 100.0 | 20,953 | 100.0 | 95,965 | 100.0 |

* The comparison group and cohort columns on this page EXCLUDE your college.

Survey of Entering Student Engagement
Walters State Community College (2015 Administration)
2015 Benchmark Bar Chart - Main Survey
Comparison Group: Medium Colleges in the 2015 Cohort*
Entering Students Only
[Weighted]
Clear Academic Plan and Pathway (ACADPLAN)



* The comparison group and cohort bars on this page INCLUDE your college.

Survey of Entering Student Engagement - Walters State Community College (2015 Administration)

2015 Benchmark Means Report - Main Survey

Comparison Group: Medium Colleges in the 2015 Cohort*

Entering Students Only

[Weighted]

Clear Academic Plan and Pathway (ACADPLAN)

| | | Your College | Medium Colleges | | 2015 Cohort | |
|--|----------|--------------|-----------------|---------------|-------------|---------------|
| Item | Variable | Mean | Mean | Effect Size** | Mean | Effect Size** |
| Item 18: Think about your experiences from the time of your decision to attend this college through the end of the first three weeks of your first semester/quarter. | | | | | | |
| 1 = Strongly disagree, 2 = Disagree, 3 = Neutral, 4 = Agree, 5 = Strongly agree | | | | | | |
| 18d. I was able to meet with an academic advisor at times convenient for me [ACADPLAN] | AACONTIM | 3.96 | 3.77 | | 3.79 | |
| 18e. An advisor helped me to select a course of study, program, or major [ACADPLAN] | AASELMAJ | 3.82 | 3.68 | | 3.70 | |
| 18f. An advisor helped me to set academic goals and to create a plan for achieving them [ACADPLAN] | ACADGOAL | 3.44 | 3.29 | | 3.32 | |
| 18g. An advisor helped me to identify the courses I needed to take during my first semester/quarter [ACADPLAN] | CRSADV | 4.10 | 3.90 | | 3.90 | |
| 18h. A college staff member talked with me about my commitments outside of school (work, children, dependents, etc.) to help me figure out how many courses to take [ACADPLAN] | OSCOMM | 3.10 | 2.91 | | 2.90 | |

* The comparison group and cohort columns on this page EXCLUDE your college.

** T-test: 2-tailed

If a row contains less than 50 respondents, interpret the comparison results cautiously.

Survey of Entering Student Engagement - Walters State Community College (2015 Administration)

2015 Benchmark Frequency Distributions - Main Survey

Comparison Group: Medium Colleges in the 2015 Cohort*

Entering Students Only

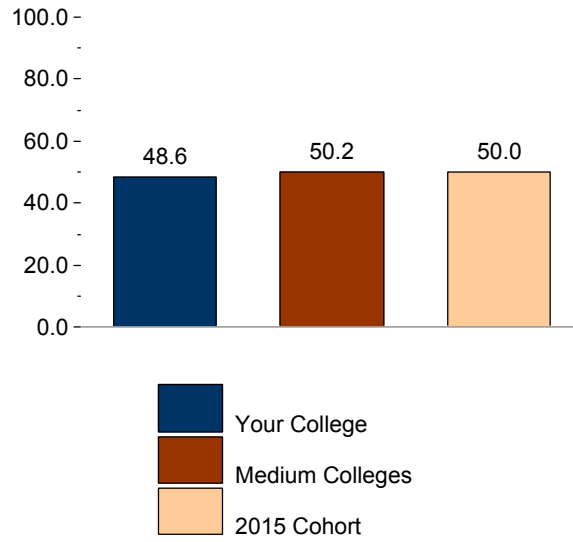
[Weighted]

Clear Academic Plan and Pathway (ACADPLAN)

| Item | Variable | Responses | Your College | | Medium Colleges | | 2015 Cohort | |
|--|----------|-------------------|--------------|--------------|-----------------|--------------|---------------|--------------|
| | | | Count | Percent | Count | Percent | Count | Percent |
| Item 18: Think about your experiences from the time of your decision to attend this college through the end of the first three weeks of your first semester/quarter. | | | | | | | | |
| 18d. I was able to meet with an academic advisor at times convenient for me [ACADPLAN] | AACONTIM | Strongly disagree | 4 | 0.7 | 522 | 2.5 | 2,319 | 2.4 |
| | | Disagree | 30 | 5.1 | 1,432 | 7.0 | 6,818 | 7.2 |
| | | Neutral | 117 | 20.1 | 5,365 | 26.1 | 23,799 | 25.1 |
| | | Agree | 267 | 46.1 | 8,170 | 39.7 | 37,372 | 39.5 |
| | | Strongly agree | 162 | 28.0 | 5,096 | 24.8 | 24,400 | 25.8 |
| | | Total | 580 | 100.0 | 20,585 | 100.0 | 94,709 | 100.0 |
| 18e. An advisor helped me to select a course of study, program, or major [ACADPLAN] | AASELMAJ | Strongly disagree | 17 | 2.9 | 1,049 | 5.1 | 4,742 | 5.0 |
| | | Disagree | 70 | 12.0 | 2,688 | 12.9 | 11,831 | 12.4 |
| | | Neutral | 95 | 16.3 | 3,927 | 18.9 | 18,107 | 19.0 |
| | | Agree | 222 | 38.0 | 7,387 | 35.6 | 33,446 | 35.1 |
| | | Strongly agree | 180 | 30.8 | 5,708 | 27.5 | 27,226 | 28.6 |
| | | Total | 585 | 100.0 | 20,758 | 100.0 | 95,353 | 100.0 |
| 18f. An advisor helped me to set academic goals and to create a plan for achieving them [ACADPLAN] | ACADGOAL | Strongly disagree | 22 | 3.7 | 1,337 | 6.4 | 6,109 | 6.4 |
| | | Disagree | 102 | 17.5 | 4,085 | 19.7 | 18,312 | 19.2 |
| | | Neutral | 166 | 28.5 | 6,172 | 29.8 | 27,822 | 29.2 |
| | | Agree | 183 | 31.3 | 5,496 | 26.5 | 25,386 | 26.7 |
| | | Strongly agree | 111 | 19.0 | 3,645 | 17.6 | 17,587 | 18.5 |
| | | Total | 584 | 100.0 | 20,736 | 100.0 | 95,215 | 100.0 |
| 18g. An advisor helped me to identify the courses I needed to take during my first semester/quarter [ACADPLAN] | CRSADV | Strongly disagree | 8 | 1.4 | 779 | 3.7 | 3,658 | 3.8 |
| | | Disagree | 35 | 6.0 | 1,710 | 8.2 | 7,806 | 8.2 |
| | | Neutral | 58 | 10.0 | 2,964 | 14.3 | 13,733 | 14.4 |
| | | Agree | 272 | 46.5 | 8,696 | 41.9 | 39,242 | 41.2 |
| | | Strongly agree | 211 | 36.0 | 6,617 | 31.9 | 30,906 | 32.4 |
| | | Total | 584 | 100.0 | 20,765 | 100.0 | 95,345 | 100.0 |
| 18h. A college staff member talked with me about my commitments outside of school (work, children, dependents, etc.) to help me figure out how many courses to take [ACADPLAN] | OSCOMM | Strongly disagree | 55 | 9.4 | 2,427 | 11.7 | 11,650 | 12.2 |
| | | Disagree | 149 | 25.6 | 6,169 | 29.7 | 28,784 | 30.2 |
| | | Neutral | 152 | 26.1 | 5,517 | 26.6 | 24,477 | 25.7 |
| | | Agree | 139 | 23.9 | 4,115 | 19.8 | 18,680 | 19.6 |
| | | Strongly agree | 87 | 15.0 | 2,531 | 12.2 | 11,764 | 12.3 |
| | | Total | 583 | 100.0 | 20,759 | 100.0 | 95,355 | 100.0 |

* The comparison group and cohort columns on this page EXCLUDE your college.

Survey of Entering Student Engagement
Walters State Community College (2015 Administration)
2015 Benchmark Bar Chart - Main Survey
Comparison Group: Medium Colleges in the 2015 Cohort*
Entering Students Only
[Weighted]
Effective Track to College Readiness (COLLREAD)



* The comparison group and cohort bars on this page INCLUDE your college.

Survey of Entering Student Engagement - Walters State Community College (2015 Administration)

2015 Benchmark Means Report - Main Survey

Comparison Group: Medium Colleges in the 2015 Cohort*

Entering Students Only

[Weighted]

Effective Track to College Readiness (COLLREAD)

| | | Your College | Medium Colleges | | 2015 Cohort | |
|---|----------|--------------|-----------------|---------------|-------------|---------------|
| Item | Variable | Mean | Mean | Effect Size** | Mean | Effect Size** |
| Item 21: Think about your experiences from the time of your decision to attend this college through the end of the first three weeks of your first semester/quarter. Within a class, or through another experience at this college: | | | | | | |
| 1 = Strongly disagree, 2 = Disagree, 3 = Neutral, 4 = Agree, 5 = Strongly agree | | | | | | |
| 21a. I learned to improve my study skills (listening, note taking, highlighting readings, working with others, etc.) [COLLREAD] | LNDSTUDY | 3.98 | 3.96 | | 3.99 | |
| 21b. I learned to understand my academic strengths and weaknesses [COLLREAD] | LNDACAWK | 3.98 | 3.91 | | 3.94 | |
| 21c. I learned skills and strategies to improve my test-taking ability [COLLREAD] | LNSKLLS | 3.67 | 3.59 | | 3.63 | |
| One or more items in this benchmark are not suited to means calculations. Please see the Frequency Distribution that follows for these items. | | | | | | |

* The comparison group and cohort columns on this page EXCLUDE your college.

** T-test: 2-tailed

If a row contains less than 50 respondents, interpret the comparison results cautiously.

Survey of Entering Student Engagement - Walters State Community College (2015 Administration)

2015 Benchmark Frequency Distributions - Main Survey

Comparison Group: Medium Colleges in the 2015 Cohort*

Entering Students Only

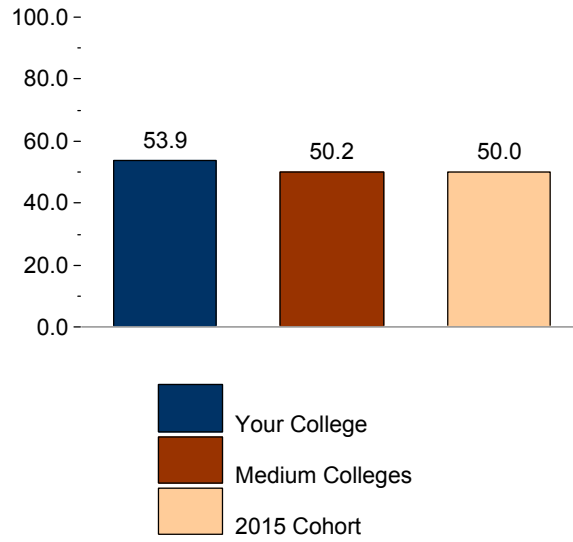
[Weighted]

Effective Track to College Readiness (COLLREAD)

| Item | Variable | Responses | Your College | | Medium Colleges | | 2015 Cohort | |
|--|----------|-------------------|--------------|--------------|-----------------|--------------|---------------|--------------|
| | | | Count | Percent | Count | Percent | Count | Percent |
| Item 12: Think about your experiences from the time of your decision to attend this college through the end of the first three weeks of your first semester/quarter. | | | | | | | | |
| 12a. Before I could register for classes, I was required to take a placement test (COMPASS, ASSET, ACCUPLACER, SAT, ACT, etc.) to assess my skills in reading, writing, and/or math [COLLREAD] | REQPTEST | Yes | 440 | 75.5 | 17,416 | 84.3 | 78,664 | 82.9 |
| | | No | 143 | 24.5 | 3,244 | 15.7 | 16,196 | 17.1 |
| | | Total | 583 | 100.0 | 20,659 | 100.0 | 94,860 | 100.0 |
| 12b. I took a placement test (COMPASS, ASSET, ACCUPLACER, SAT, ACT, etc.) [COLLREAD] | TKPTEST | Yes | 492 | 85.2 | 17,768 | 88.3 | 80,614 | 87.2 |
| | | No | 85 | 14.8 | 2,356 | 11.7 | 11,881 | 12.8 |
| | | Total | 578 | 100.0 | 20,124 | 100.0 | 92,495 | 100.0 |
| Item 14 | | | | | | | | |
| 14. This college required me to enroll in classes indicated by my placement test scores during my first semester/quarter [COLLREAD] | REQCLASS | Yes | 394 | 68.2 | 13,882 | 67.3 | 63,939 | 67.6 |
| | | No | 184 | 31.8 | 6,750 | 32.7 | 30,623 | 32.4 |
| | | Total | 577 | 100.0 | 20,632 | 100.0 | 94,562 | 100.0 |
| Item 21: Think about your experiences from the time of your decision to attend this college through the end of the first three weeks of your first semester/quarter. Within a class, or through another experience at this college: | | | | | | | | |
| 21a. I learned to improve my study skills (listening, note taking, highlighting readings, working with others, etc.) [COLLREAD] | LNDSTUDY | Strongly disagree | 3 | 0.6 | 405 | 1.9 | 1,539 | 1.6 |
| | | Disagree | 28 | 4.8 | 871 | 4.2 | 3,825 | 4.0 |
| | | Neutral | 117 | 20.1 | 4,231 | 20.3 | 19,316 | 20.2 |
| | | Agree | 265 | 45.2 | 8,953 | 42.9 | 40,164 | 42.1 |
| | | Strongly agree | 172 | 29.3 | 6,403 | 30.7 | 30,628 | 32.1 |
| | | Total | 585 | 100.0 | 20,864 | 100.0 | 95,473 | 100.0 |
| 21b. I learned to understand my academic strengths and weaknesses [COLLREAD] | LNDACAWK | Strongly disagree | 2 | 0.3 | 323 | 1.5 | 1,228 | 1.3 |
| | | Disagree | 25 | 4.3 | 899 | 4.3 | 3,669 | 3.8 |
| | | Neutral | 113 | 19.3 | 4,727 | 22.7 | 21,397 | 22.4 |
| | | Agree | 287 | 49.0 | 9,266 | 44.4 | 42,186 | 44.2 |
| | | Strongly agree | 158 | 27.1 | 5,643 | 27.1 | 26,895 | 28.2 |
| | | Total | 585 | 100.0 | 20,858 | 100.0 | 95,374 | 100.0 |
| 21c. I learned skills and strategies to improve my test-taking ability [COLLREAD] | LNSKLLS | Strongly disagree | 15 | 2.5 | 694 | 3.3 | 2,710 | 2.8 |
| | | Disagree | 58 | 9.9 | 2,200 | 10.5 | 9,426 | 9.9 |
| | | Neutral | 169 | 28.9 | 6,632 | 31.8 | 30,122 | 31.6 |
| | | Agree | 206 | 35.2 | 6,767 | 32.4 | 30,850 | 32.3 |
| | | Strongly agree | 137 | 23.4 | 4,564 | 21.9 | 22,283 | 23.4 |
| | | Total | 585 | 100.0 | 20,857 | 100.0 | 95,390 | 100.0 |

* The comparison group and cohort columns on this page EXCLUDE your college.

Survey of Entering Student Engagement
Walters State Community College (2015 Administration)
2015 Benchmark Bar Chart - Main Survey
Comparison Group: Medium Colleges in the 2015 Cohort*
Entering Students Only
[Weighted]
Engaged Learning (ENGAGLRN)



* The comparison group and cohort bars on this page INCLUDE your college.

07DEC15

Survey of Entering Student Engagement - Walters State Community College (2015 Administration)

2015 Benchmark Means Report - Main Survey

Comparison Group: Medium Colleges in the 2015 Cohort*

Entering Students Only

[Weighted]

Engaged Learning (ENGAGLRN)

| | | Your College | Medium Colleges | | 2015 Cohort | |
|---|----------|--------------|-----------------|---------------|-------------|---------------|
| Item | Variable | Mean | Mean | Effect Size** | Mean | Effect Size** |
| Item 19: During the first three weeks of your first semester/quarter at this college, about how often did you do the following? | | | | | | |
| 1 = Never, 2 = Once, 3 = Two or three times, 4 = Four or more times | | | | | | |
| 19a. Ask questions in class or contribute to class discussions [ENGAGLRN] | ASKQUES | 2.72 | 2.84 | | 2.82 | |
| 19b. Prepare at least two drafts of a paper or assignment before turning it in [ENGAGLRN] | PREPDRFT | 2.11 | 2.13 | | 2.13 | |
| 19e. Participate in supplemental instruction (extra class sessions with an instructor, tutor, or experienced student) [ENGAGLRN] | SUPINSTR | 1.47 | 1.50 | | 1.53 | |
| 19g. Work with other students on a project or assignment during class [ENGAGLRN] | PINCLASS | 2.53 | 2.52 | | 2.49 | |
| 19h. Work with classmates outside of class on class projects or assignments [ENGAGLRN] | PREPOUTC | 1.81 | 1.58 | 0.27** | 1.59 | 0.26** |
| 19i. Participate in a required study group outside of class [ENGAGLRN] | GRPSTUDY | 1.31 | 1.27 | | 1.29 | |
| 19j. Participate in a student-initiated (not required) study group outside of class [ENGAGLRN] | NRGSTUDY | 1.36 | 1.29 | | 1.30 | |
| 19k. Use an electronic tool (e-mail, text messaging, Facebook, MySpace, class Web site, etc.) to communicate with another student about coursework [ENGAGLRN] | USEINTMG | 2.29 | 2.12 | | 2.15 | |
| 19l. Use an electronic tool (e-mail, text messaging, Facebook, MySpace, class Web site, etc.) to communicate with an instructor about coursework [ENGAGLRN] | MAILFAC | 2.44 | 2.29 | | 2.26 | |
| 19m. Discuss an assignment or grade with an instructor [ENGAGLRN] | FACASSN | 2.22 | 2.08 | | 2.07 | |
| 19n. Ask for help from an instructor regarding questions or problems related to a class [ENGAGLRN] | CLASSREL | 2.46 | 2.34 | | 2.35 | |
| 19o. Receive prompt written or oral feedback from instructors on your performance [ENGAGLRN] | FEEDBACK | 2.44 | 2.37 | | 2.36 | |
| 19q. Discuss ideas from your readings or classes with instructors outside of class [ENGAGLRN] | FACIDOC | 1.66 | 1.55 | | 1.58 | |
| Item 20.2: Think about your experiences from the time of your decision to attend this college through the end of the first three weeks of your first semester/quarter. How often did you use the following services? | | | | | | |
| 1 = Never, 2 = Once, 3 = Two or three times, 4 = Four or more times | | | | | | |
| 20.2d. Face-to-face tutoring [ENGAGLRN] | FFTUSE | 1.25 | 1.27 | | 1.29 | |
| 20.2f. Writing, math, or other skill lab [ENGAGLRN] | SKLABUSE | 1.76 | 1.74 | | 1.70 | |
| 20.2h. Computer lab [ENGAGLRN] | COMLBUSE | 2.30 | 2.09 | | 2.08 | |

* The comparison group and cohort columns on this page EXCLUDE your college.

** T-test: 2-tailed

If a row contains less than 50 respondents, interpret the comparison results cautiously.

Survey of Entering Student Engagement - Walters State Community College (2015 Administration)

2015 Benchmark Frequency Distributions - Main Survey

Comparison Group: Medium Colleges in the 2015 Cohort*

Entering Students Only

[Weighted]

Engaged Learning (ENGAGLRN)

| Item | Variable | Responses | Your College | | Medium Colleges | | 2015 Cohort | |
|--|----------|--------------------|--------------|--------------|-----------------|--------------|---------------|--------------|
| | | | Count | Percent | Count | Percent | Count | Percent |
| Item 19: During the first three weeks of your first semester/quarter at this college, about how often did you do the following? | | | | | | | | |
| 19a. Ask questions in class or contribute to class discussions [ENGAGLRN] | ASKQUES | Never | 61 | 10.4 | 1,773 | 8.4 | 8,056 | 8.4 |
| | | Once | 138 | 23.7 | 4,672 | 22.2 | 22,359 | 23.3 |
| | | Two or three times | 288 | 49.5 | 9,768 | 46.5 | 44,530 | 46.3 |
| | | Four or more times | 95 | 16.3 | 4,797 | 22.8 | 21,214 | 22.1 |
| | | Total | 582 | 100.0 | 21,011 | 100.0 | 96,158 | 100.0 |
| 19b. Prepare at least two drafts of a paper or assignment before turning it in [ENGAGLRN] | PREPDRFT | Never | 168 | 29.3 | 6,043 | 29.0 | 27,743 | 29.1 |
| | | Once | 204 | 35.7 | 7,445 | 35.7 | 34,193 | 35.8 |
| | | Two or three times | 172 | 29.9 | 5,985 | 28.7 | 27,198 | 28.5 |
| | | Four or more times | 29 | 5.1 | 1,387 | 6.6 | 6,342 | 6.6 |
| | | Total | 573 | 100.0 | 20,859 | 100.0 | 95,476 | 100.0 |
| 19e. Participate in supplemental instruction (extra class sessions with an instructor, tutor, or experienced student) [ENGAGLRN] | SUPINSTR | Never | 409 | 70.0 | 14,527 | 69.2 | 64,897 | 67.6 |
| | | Once | 96 | 16.4 | 3,287 | 15.7 | 15,905 | 16.6 |
| | | Two or three times | 63 | 10.7 | 2,268 | 10.8 | 10,775 | 11.2 |
| | | Four or more times | 17 | 2.9 | 911 | 4.3 | 4,485 | 4.7 |
| | | Total | 585 | 100.0 | 20,992 | 100.0 | 96,063 | 100.0 |
| 19g. Work with other students on a project or assignment during class [ENGAGLRN] | PINCLASS | Never | 102 | 17.5 | 4,000 | 19.1 | 19,369 | 20.2 |
| | | Once | 148 | 25.4 | 5,392 | 25.7 | 24,951 | 26.0 |
| | | Two or three times | 256 | 44.0 | 8,266 | 39.4 | 37,278 | 38.8 |
| | | Four or more times | 76 | 13.1 | 3,336 | 15.9 | 14,461 | 15.1 |
| | | Total | 582 | 100.0 | 20,994 | 100.0 | 96,059 | 100.0 |
| 19h. Work with classmates outside of class on class projects or assignments [ENGAGLRN] | PREPOUTC | Never | 300 | 51.4 | 13,422 | 64.3 | 60,594 | 63.4 |
| | | Once | 139 | 23.8 | 3,850 | 18.4 | 18,177 | 19.0 |
| | | Two or three times | 101 | 17.3 | 2,637 | 12.6 | 12,289 | 12.9 |
| | | Four or more times | 44 | 7.4 | 971 | 4.7 | 4,538 | 4.7 |
| | | Total | 585 | 100.0 | 20,880 | 100.0 | 95,598 | 100.0 |
| 19i. Participate in a required study group outside of class [ENGAGLRN] | GRPSTUDY | Never | 459 | 78.4 | 17,452 | 83.2 | 78,438 | 81.7 |
| | | Once | 78 | 13.3 | 1,847 | 8.8 | 9,527 | 9.9 |
| | | Two or three times | 41 | 7.0 | 1,207 | 5.8 | 5,652 | 5.9 |
| | | Four or more times | 8 | 1.3 | 475 | 2.3 | 2,412 | 2.5 |
| | | Total | 586 | 100.0 | 20,981 | 100.0 | 96,029 | 100.0 |
| 19j. Participate in a student-initiated (not required) study group outside of class [ENGAGLRN] | NRGSTUDY | Never | 441 | 75.7 | 17,130 | 81.8 | 77,542 | 81.1 |
| | | Once | 91 | 15.6 | 2,074 | 9.9 | 9,984 | 10.4 |
| | | Two or three times | 36 | 6.1 | 1,202 | 5.7 | 5,684 | 5.9 |
| | | Four or more times | 16 | 2.7 | 526 | 2.5 | 2,453 | 2.6 |
| | | Total | 584 | 100.0 | 20,932 | 100.0 | 95,663 | 100.0 |

* The comparison group and cohort columns on this page EXCLUDE your college.

Survey of Entering Student Engagement - Walters State Community College (2015 Administration)

2015 Benchmark Frequency Distributions - Main Survey

Comparison Group: Medium Colleges in the 2015 Cohort*

Entering Students Only

[Weighted]

Engaged Learning (ENGAGLRN)

| Item | Variable | Responses | Your College | | Medium Colleges | | 2015 Cohort | |
|---|----------|--------------------|--------------|--------------|-----------------|--------------|---------------|--------------|
| | | | Count | Percent | Count | Percent | Count | Percent |
| Item 19: During the first three weeks of your first semester/quarter at this college, about how often did you do the following? | | | | | | | | |
| 19k. Use an electronic tool (e-mail, text messaging, Facebook, MySpace, class Web site, etc.) to communicate with another student about coursework [ENGAGLRN] | USEINTMG | Never | 188 | 32.4 | 8,662 | 41.2 | 38,336 | 39.9 |
| | | Once | 141 | 24.3 | 4,495 | 21.4 | 21,059 | 21.9 |
| | | Two or three times | 146 | 25.1 | 4,420 | 21.0 | 20,823 | 21.7 |
| | | Four or more times | 106 | 18.2 | 3,426 | 16.3 | 15,896 | 16.5 |
| | | Total | 580 | 100.0 | 21,003 | 100.0 | 96,114 | 100.0 |
| 19l. Use an electronic tool (e-mail, text messaging, Facebook, MySpace, class Web site, etc.) to communicate with an instructor about coursework [ENGAGLRN] | MAILFAC | Never | 143 | 24.7 | 6,246 | 29.9 | 29,846 | 31.2 |
| | | Once | 152 | 26.4 | 5,516 | 26.4 | 25,603 | 26.7 |
| | | Two or three times | 168 | 29.0 | 5,928 | 28.4 | 26,009 | 27.2 |
| | | Four or more times | 115 | 19.9 | 3,217 | 15.4 | 14,267 | 14.9 |
| | | Total | 578 | 100.0 | 20,908 | 100.0 | 95,725 | 100.0 |
| 19m. Discuss an assignment or grade with an instructor [ENGAGLRN] | FACASSN | Never | 148 | 25.3 | 6,715 | 32.0 | 31,227 | 32.5 |
| | | Once | 221 | 37.7 | 7,385 | 35.2 | 33,526 | 34.9 |
| | | Two or three times | 158 | 26.9 | 5,358 | 25.5 | 24,282 | 25.3 |
| | | Four or more times | 59 | 10.1 | 1,518 | 7.2 | 6,909 | 7.2 |
| | | Total | 586 | 100.0 | 20,976 | 100.0 | 95,945 | 100.0 |
| 19n. Ask for help from an instructor regarding questions or problems related to a class [ENGAGLRN] | CLASSREL | Never | 109 | 18.6 | 4,766 | 22.7 | 21,850 | 22.8 |
| | | Once | 177 | 30.2 | 6,803 | 32.4 | 30,469 | 31.8 |
| | | Two or three times | 224 | 38.2 | 6,876 | 32.8 | 32,199 | 33.6 |
| | | Four or more times | 76 | 13.0 | 2,520 | 12.0 | 11,431 | 11.9 |
| | | Total | 586 | 100.0 | 20,964 | 100.0 | 95,949 | 100.0 |
| 19o. Receive prompt written or oral feedback from instructors on your performance [ENGAGLRN] | FEEDBACK | Never | 124 | 21.3 | 4,956 | 23.7 | 23,087 | 24.1 |
| | | Once | 172 | 29.6 | 6,134 | 29.3 | 27,965 | 29.1 |
| | | Two or three times | 193 | 33.2 | 7,101 | 33.9 | 32,173 | 33.5 |
| | | Four or more times | 92 | 15.8 | 2,757 | 13.2 | 12,722 | 13.3 |
| | | Total | 582 | 100.0 | 20,947 | 100.0 | 95,947 | 100.0 |
| 19q. Discuss ideas from your readings or classes with instructors outside of class [ENGAGLRN] | FACIDOC | Never | 348 | 59.4 | 13,634 | 65.1 | 61,370 | 64.0 |
| | | Once | 131 | 22.3 | 3,988 | 19.0 | 18,376 | 19.2 |
| | | Two or three times | 69 | 11.7 | 2,345 | 11.2 | 11,521 | 12.0 |
| | | Four or more times | 39 | 6.6 | 980 | 4.7 | 4,652 | 4.9 |
| | | Total | 586 | 100.0 | 20,948 | 100.0 | 95,920 | 100.0 |
| Item 20.2: Think about your experiences from the time of your decision to attend this college through the end of the first three weeks of your first semester/quarter. How often did you use the following services? | | | | | | | | |
| 20.2d. Face-to-face tutoring [ENGAGLRN] | FFTUSE | Never | 459 | 82.6 | 16,808 | 83.6 | 76,078 | 82.5 |
| | | Once | 62 | 11.2 | 1,781 | 8.9 | 8,372 | 9.1 |
| | | Two or three times | 25 | 4.4 | 913 | 4.5 | 4,727 | 5.1 |
| | | Four or more times | 9 | 1.7 | 614 | 3.1 | 2,993 | 3.2 |
| | | Total | 555 | 100.0 | 20,116 | 100.0 | 92,170 | 100.0 |

* The comparison group and cohort columns on this page EXCLUDE your college.

Survey of Entering Student Engagement - Walters State Community College (2015 Administration)

2015 Benchmark Frequency Distributions - Main Survey

Comparison Group: Medium Colleges in the 2015 Cohort*

Entering Students Only

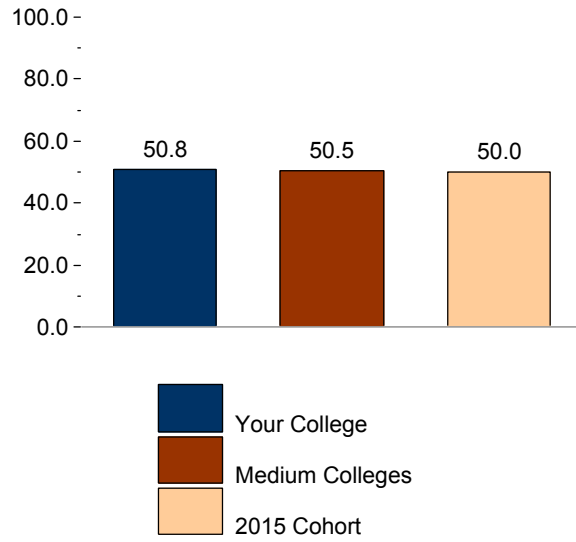
[Weighted]

Engaged Learning (ENGAGLRN)

| Item | Variable | Responses | Your College | | Medium Colleges | | 2015 Cohort | |
|--|----------|--------------------|--------------|---------|-----------------|---------|-------------|---------|
| | | | Count | Percent | Count | Percent | Count | Percent |
| Item 20.2: Think about your experiences from the time of your decision to attend this college through the end of the first three weeks of your first semester/quarter. How often did you use the following services? | | | | | | | | |
| 20.2f. Writing, math, or other skill lab [ENGAGLRN] | SKLABUSE | Never | 345 | 62.7 | 12,908 | 64.7 | 59,580 | 65.0 |
| | | Once | 63 | 11.5 | 2,246 | 11.3 | 11,089 | 12.1 |
| | | Two or three times | 73 | 13.2 | 1,969 | 9.9 | 9,323 | 10.2 |
| | | Four or more times | 69 | 12.6 | 2,833 | 14.2 | 11,602 | 12.7 |
| | | Total | 550 | 100.0 | 19,956 | 100.0 | 91,594 | 100.0 |
| 20.2h. Computer lab [ENGAGLRN] | COMLBUSE | Never | 215 | 38.4 | 9,347 | 46.2 | 42,943 | 46.4 |
| | | Once | 89 | 15.8 | 3,565 | 17.6 | 16,345 | 17.7 |
| | | Two or three times | 130 | 23.3 | 3,487 | 17.2 | 15,993 | 17.3 |
| | | Four or more times | 126 | 22.5 | 3,821 | 18.9 | 17,171 | 18.6 |
| | | Total | 560 | 100.0 | 20,219 | 100.0 | 92,452 | 100.0 |

* The comparison group and cohort columns on this page EXCLUDE your college.

Survey of Entering Student Engagement
Walters State Community College (2015 Administration)
2015 Benchmark Bar Chart - Main Survey
Comparison Group: Medium Colleges in the 2015 Cohort*
Entering Students Only
[Weighted]
Academic and Social Support (ACSOCSUP)



* The comparison group and cohort bars on this page INCLUDE your college.

07DEC15

Survey of Entering Student Engagement - Walters State Community College (2015 Administration)

2015 Benchmark Means Report - Main Survey

Comparison Group: Medium Colleges in the 2015 Cohort*

Entering Students Only

[Weighted]

Academic and Social Support (ACSOCSUP)

| | | Your College | Medium Colleges | | 2015 Cohort | |
|--|----------|--------------|-----------------|---------------|-------------|---------------|
| Item | Variable | Mean | Mean | Effect Size** | Mean | Effect Size** |
| Item 18: Think about your experiences from the time of your decision to attend this college through the end of the first three weeks of your first semester/quarter. | | | | | | |
| 1 = Strongly disagree, 2 = Disagree, 3 = Neutral, 4 = Agree, 5 = Strongly agree | | | | | | |
| 18l. All instructors clearly explained academic and student support services available at this college [ACSOCSUP] | RESOURCE | 3.91 | 3.86 | | 3.88 | |
| 18m. All instructors clearly explained course grading policies [ACSOCSUP] | GRADEPOL | 4.21 | 4.26 | | 4.26 | |
| 18n. All instructors clearly explained course syllabi (syllabuses) [ACSOCSUP] | SYLLABI | 4.31 | 4.36 | | 4.36 | |
| 18o. I knew how to get in touch with my instructors outside of class [ACSOCSUP] | FACMEET | 4.32 | 4.30 | | 4.29 | |
| 18q. At least one other student whom I didn't previously know learned my name [ACSOCSUP] | OSTUDNAM | 4.15 | 4.15 | | 4.13 | |
| 18r. At least one instructor learned my name [ACSOCSUP] | FACNAM | 4.28 | 4.29 | | 4.26 | |
| 18s. I learned the name of at least one other student in most of my classes [ACSOCSUP] | STUNAM | 4.37 | 4.26 | | 4.25 | |

* The comparison group and cohort columns on this page EXCLUDE your college.

** T-test: 2-tailed

If a row contains less than 50 respondents, interpret the comparison results cautiously.

Survey of Entering Student Engagement - Walters State Community College (2015 Administration)

2015 Benchmark Frequency Distributions - Main Survey

Comparison Group: Medium Colleges in the 2015 Cohort*

Entering Students Only

[Weighted]

Academic and Social Support (ACSOCSUP)

| Item | Variable | Responses | Your College | | Medium Colleges | | 2015 Cohort | |
|---|----------|-------------------|--------------|--------------|-----------------|--------------|---------------|--------------|
| | | | Count | Percent | Count | Percent | Count | Percent |
| Item 18: Think about your experiences from the time of your decision to attend this college through the end of the first three weeks of your first semester/quarter. | | | | | | | | |
| 18l. All instructors clearly explained academic and student support services available at this college [ACSOCSUP] | RESOURCE | Strongly disagree | 15 | 2.6 | 378 | 1.8 | 1,756 | 1.8 |
| | | Disagree | 25 | 4.3 | 1,597 | 7.7 | 6,951 | 7.3 |
| | | Neutral | 115 | 19.6 | 4,122 | 19.9 | 18,794 | 19.7 |
| | | Agree | 272 | 46.6 | 9,091 | 43.9 | 41,170 | 43.3 |
| | | Strongly agree | 157 | 26.9 | 5,536 | 26.7 | 26,490 | 27.8 |
| | | Total | 584 | 100.0 | 20,724 | 100.0 | 95,162 | 100.0 |
| 18m. All instructors clearly explained course grading policies [ACSOCSUP] | GRADEPOL | Strongly disagree | 7 | 1.2 | 131 | 0.6 | 603 | 0.6 |
| | | Disagree | 12 | 2.1 | 457 | 2.2 | 2,160 | 2.3 |
| | | Neutral | 57 | 9.8 | 1,847 | 8.9 | 8,808 | 9.2 |
| | | Agree | 281 | 48.1 | 9,837 | 47.4 | 44,152 | 46.3 |
| | | Strongly agree | 227 | 38.8 | 8,489 | 40.9 | 39,566 | 41.5 |
| | | Total | 584 | 100.0 | 20,761 | 100.0 | 95,289 | 100.0 |
| 18n. All instructors clearly explained course syllabi (syllabuses) [ACSOCSUP] | SYLLABI | Strongly disagree | 5 | 0.8 | 77 | 0.4 | 424 | 0.4 |
| | | Disagree | 15 | 2.6 | 329 | 1.6 | 1,613 | 1.7 |
| | | Neutral | 36 | 6.1 | 1,449 | 7.0 | 6,779 | 7.1 |
| | | Agree | 269 | 46.0 | 9,003 | 43.5 | 40,933 | 43.0 |
| | | Strongly agree | 260 | 44.5 | 9,862 | 47.6 | 45,367 | 47.7 |
| | | Total | 584 | 100.0 | 20,720 | 100.0 | 95,117 | 100.0 |
| 18o. I knew how to get in touch with my instructors outside of class [ACSOCSUP] | FACMEET | Strongly disagree | 1 | 0.2 | 132 | 0.6 | 606 | 0.6 |
| | | Disagree | 9 | 1.6 | 432 | 2.1 | 2,146 | 2.3 |
| | | Neutral | 49 | 8.4 | 1,721 | 8.3 | 8,504 | 8.9 |
| | | Agree | 267 | 45.7 | 9,291 | 44.7 | 42,043 | 44.1 |
| | | Strongly agree | 258 | 44.2 | 9,190 | 44.3 | 42,062 | 44.1 |
| | | Total | 584 | 100.0 | 20,767 | 100.0 | 95,362 | 100.0 |
| 18q. At least one other student whom I didn't previously know learned my name [ACSOCSUP] | OSTUDNAM | Strongly disagree | 14 | 2.3 | 529 | 2.5 | 2,549 | 2.7 |
| | | Disagree | 33 | 5.6 | 1,028 | 4.9 | 4,868 | 5.1 |
| | | Neutral | 59 | 10.2 | 2,093 | 10.1 | 10,039 | 10.5 |
| | | Agree | 227 | 38.7 | 8,356 | 40.2 | 37,655 | 39.5 |
| | | Strongly agree | 253 | 43.2 | 8,774 | 42.2 | 40,266 | 42.2 |
| | | Total | 585 | 100.0 | 20,780 | 100.0 | 95,377 | 100.0 |
| 18r. At least one instructor learned my name [ACSOCSUP] | FACNAM | Strongly disagree | 7 | 1.3 | 273 | 1.3 | 1,504 | 1.6 |
| | | Disagree | 19 | 3.3 | 597 | 2.9 | 3,295 | 3.5 |
| | | Neutral | 42 | 7.3 | 1,647 | 8.0 | 8,074 | 8.5 |
| | | Agree | 245 | 42.1 | 8,566 | 41.4 | 38,113 | 40.2 |
| | | Strongly agree | 268 | 46.0 | 9,603 | 46.4 | 43,886 | 46.3 |
| | | Total | 582 | 100.0 | 20,685 | 100.0 | 94,872 | 100.0 |

* The comparison group and cohort columns on this page EXCLUDE your college.

Survey of Entering Student Engagement - Walters State Community College (2015 Administration)

2015 Benchmark Frequency Distributions - Main Survey

Comparison Group: Medium Colleges in the 2015 Cohort*

Entering Students Only

[Weighted]

Academic and Social Support (ACSOCSUP)

| Item | Variable | Responses | Your College | | Medium Colleges | | 2015 Cohort | |
|--|----------|-------------------|--------------|---------|-----------------|---------|-------------|---------|
| | | | Count | Percent | Count | Percent | Count | Percent |
| Item 18: Think about your experiences from the time of your decision to attend this college through the end of the first three weeks of your first semester/quarter. | | | | | | | | |
| 18s. I learned the name of at least one other student in most of my classes [ACSOCSUP] | STUNAM | Strongly disagree | 3 | 0.5 | 357 | 1.7 | 1,701 | 1.8 |
| | | Disagree | 15 | 2.5 | 801 | 3.9 | 3,925 | 4.1 |
| | | Neutral | 41 | 7.0 | 1,628 | 7.8 | 7,974 | 8.4 |
| | | Agree | 232 | 39.7 | 8,213 | 39.5 | 37,390 | 39.2 |
| | | Strongly agree | 294 | 50.3 | 9,777 | 47.1 | 44,386 | 46.5 |
| | | Total | 584 | 100.0 | 20,776 | 100.0 | 95,375 | 100.0 |

* The comparison group and cohort columns on this page EXCLUDE your college.