

**Survey of Entering Student Engagement - 2015 Cohort
2015 Means Report - Main Survey**

Entering Students Only
[Weighted]

		2015 Cohort	
Item	Variable	N	Mean
Item 7			
1 = One, 2 = Two, 3 = Three, 4 = Four or more			
7. How many courses did you enroll in for your first semester/quarter at this college?	COURSENO	104,029	3.27
Item 9			
1 = None, 2 = One, 3 = Two, 4 = Three, 5 = Four or more			
9. Of the courses you enrolled in during your first semester/quarter at this college, how many did you drop after the first day of class?	DROPNO	103,751	1.12
Item 10			
1 = More than one week before classes began, 2 = During the week before classes began, 3 = During the first week of classes, 4 = After the first week of classes			
10. When did you register for your courses for your first semester/quarter at this college?	REGCLASS	104,019	1.17
Item 16			
1 = 3 or more months before classes began, 2 = 1 or 2 months before classes began, 3 = Less than 1 month before classes began, 4 = After classes began (the "I did not apply" category is not included in means calculations)			
16. When did you first apply for financial assistance?	TIMEAPPL	82,441	1.73
Item 18: Think about your experiences from the time of your decision to attend this college through the end of the first three weeks of your first semester/quarter.			
1 = Strongly disagree, 2 = Disagree, 3 = Neutral, 4 = Agree, 5 = Strongly agree			
18a. The very first time I came to this college I felt welcome [EARLYCON]	WELCOME	103,096	4.02
18b. The instructors at this college want me to succeed [HIEXPECT]	WNTSCCD	102,569	4.29
18c. All the courses I needed to take during my first semester/quarter were available at times convenient for me	CONVTIME	102,865	3.95
18d. I was able to meet with an academic advisor at times convenient for me [ACADPLAN]	AACONTIM	102,241	3.79
18e. An advisor helped me to select a course of study, program, or major [ACADPLAN]	AASELMAJ	102,913	3.70
18f. An advisor helped me to set academic goals and to create a plan for achieving them [ACADPLAN]	ACADGOAL	102,756	3.32

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1 = Strongly disagree, 2 = Disagree, 3 = Neutral, 4 = Agree, 5 = Strongly agree			
18g. An advisor helped me to identify the courses I needed to take during my first semester/quarter [ACADPLAN]	CRSADV	102,887	3.90
18h. A college staff member talked with me about my commitments outside of school (work, children, dependents, etc.) to help me figure out how many courses to take [ACADPLAN]	OSCOMM	102,887	2.90
18i. The college provided me with adequate information about financial assistance (scholarships, grants, loans, etc.) [EARLYCON]	FAINFO	102,942	3.47
18j. A college staff member helped me determine whether I qualified for financial assistance [EARLYCON]	QUALFA	102,677	3.06
18k. All instructors had activities to introduce students to one another	ACTINTRO	102,764	3.34
18l. All instructors clearly explained academic and student support services available at this college [ACSOCSUP]	RESOURCE	102,678	3.88
18m. All instructors clearly explained course grading policies [ACSOCSUP]	GRADEPOL	102,807	4.26
18n. All instructors clearly explained course syllabi (syllabuses) [ACSOCSUP]	SYLLABI	102,615	4.36
18o. I knew how to get in touch with my instructors outside of class [ACSOCSUP]	FACMEET	102,890	4.29
18p. At least one college staff member (other than an instructor) learned my name [EARLYCON]	CSTAFNAM	102,797	3.29
18q. At least one other student whom I didn't previously know learned my name [ACSOCSUP]	OSTUDNAM	102,907	4.13
18r. At least one instructor learned my name [ACSOCSUP]	FACNAM	102,361	4.26
18s. I learned the name of at least one other student in most of my classes [ACSOCSUP]	STUNAM	102,908	4.25
18t. I have the motivation to do what it takes to succeed in college [HIEXPECT]	ITTAKES	102,696	4.40
18u. I am prepared academically to succeed in college [HIEXPECT]	ACPRPRD	102,934	4.28

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Item 19: During the first three weeks of your first semester/quarter at this college, about how often did you do the following?			
1 = Never, 2 = Once, 3 = Two or three times, 4 = Four or more times			
19a. Ask questions in class or contribute to class discussions [ENGAGLRN]	ASKQUES	103,760	2.82
19b. Prepare at least two drafts of a paper or assignment before turning it in [ENGAGLRN]	PREPDRFT	103,055	2.13
19c. Turn in an assignment late [HIEXPECT]	LATETURN	103,293	1.45
19d. Not turn in an assignment [HIEXPECT]	NOTTURN	101,802	1.39
19e. Participate in supplemental instruction (extra class sessions with an instructor, tutor, or experienced student) [ENGAGLRN]	SUPINSTR	103,669	1.53
19f. Come to class without completing readings or assignments [HIEXPECT]	NOTCOMPL	103,376	1.61
19g. Work with other students on a project or assignment during class [ENGAGLRN]	PINCLASS	103,646	2.49
19h. Work with classmates outside of class on class projects or assignments [ENGAGLRN]	PREPOUTC	103,116	1.59
19i. Participate in a required study group outside of class [ENGAGLRN]	GRPSTUDY	103,626	1.29
19j. Participate in a student-initiated (not required) study group outside of class [ENGAGLRN]	NRGSTUDY	103,240	1.30
19k. Use an electronic tool (e-mail, text messaging, Facebook, MySpace, class Web site, etc.) to communicate with another student about coursework [ENGAGLRN]	USEINTMG	103,706	2.15
19l. Use an electronic tool (e-mail, text messaging, Facebook, MySpace, class Web site, etc.) to communicate with an instructor about coursework [ENGAGLRN]	MAILFAC	103,253	2.26
19m. Discuss an assignment or grade with an instructor [ENGAGLRN]	FACASSN	103,531	2.07
19n. Ask for help from an instructor regarding questions or problems related to a class [ENGAGLRN]	CLASSREL	103,531	2.35
19o. Receive prompt written or oral feedback from instructors on your performance [ENGAGLRN]	FEEDBACK	103,522	2.36

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19p. Receive grades or points on assignments, quizzes, tests, or papers, etc.	RCVGRDS	102,874	3.27
19q. Discuss ideas from your readings or classes with instructors outside of class [ENGAGLRN]	FACIDOC	103,491	1.58
19r. Discuss ideas from your readings or classes with others outside of class (students, family, co-workers, etc.)	OCIDEAS	102,887	2.14
19s. Skip class [HIEXPECT]	SKIPCL	103,561	1.34
Item 20.2: Think about your experiences from the time of your decision to attend this college through the end of the first three weeks of your first semester/quarter. How often did you use the following services?			
1 = Never, 2 = Once, 3 = Two or three times, 4 = Four or more times			
20.2a. Academic advising/planning	ACADPUSE	100,339	1.85
20.2b. Career counseling	CARCUSE	99,056	1.25
20.2c. Job placement assistance	JOBPLUSE	97,653	1.08
20.2d. Face-to-face tutoring [ENGAGLRN]	FFTUSE	99,815	1.29
20.2e. Online tutoring	OLTUSE	97,776	1.10
20.2f. Writing, math, or other skill lab [ENGAGLRN]	SKLABUSE	99,204	1.70
20.2g. Financial assistance advising	FAUSE	99,069	1.75
20.2h. Computer lab [ENGAGLRN]	COMLBUSE	100,042	2.08
20.2i. Student organizations	STORGUSE	98,391	1.22

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1 = Never, 2 = Once, 3 = Two or three times, 4 = Four or more times			
20.2j. Transfer credit assistance	TRNFCRAS	98,395	1.16
20.2k. Services to students with disabilities	DISVSUSE	98,486	1.12
Item 20.3: Think about your experiences from the time of your decision to attend this college through the end of the first three weeks of your first semester/quarter. How satisfied were you with the following services?			
1 = Not at all, 2 = Somewhat, 3 = Very (the N/A category is not included in means calculations)			
20.3a. Academic advising/planning	ACADPSAT	62,324	2.38
20.3b. Career counseling	CARCSAT	23,249	2.31
20.3c. Job placement assistance	JOBPLSAT	12,233	2.08
20.3d. Face-to-face tutoring	FFTSAT	23,055	2.46
20.3e. Online tutoring	OLTSAT	11,883	2.15
20.3f. Writing, math, or other skill lab	SKLBSAT	37,612	2.48
20.3g. Financial assistance advising	FAADVSAT	49,694	2.35
20.3h. Computer lab	COMLBSAT	56,038	2.63
20.3i. Student organizations	STORGSAT	19,955	2.33
20.3j. Transfer credit assistance	TRCRASAT	17,707	2.23
20.3k. Services to students with disabilities	DISVSAT	12,408	2.36

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Item 21: Think about your experiences from the time of your decision to attend this college through the end of the first three weeks of your first semester/quarter. Within a class, or through another experience at this college:			
1 = Strongly disagree, 2 = Disagree, 3 = Neutral, 4 = Agree, 5 = Strongly agree			
21a. I learned to improve my study skills (listening, note taking, highlighting readings, working with others, etc.) [COLLREAD]	LNDSTUDY	103,073	3.99
21b. I learned to understand my academic strengths and weaknesses [COLLREAD]	LNDACAWK	102,970	3.94
21c. I learned skills and strategies to improve my test-taking ability [COLLREAD]	LNSKLLS	102,961	3.64
Item 24: During the first three weeks of your first semester/quarter at this college, about how many hours did you spend in a typical 7-day week doing each of the following?			
1 = None, 2 = 1-5 hours, 3 = 6-10 hours, 4 = 11-20 hours, 5 = 21-30 hours, 6 = More than 30 hours			
24a. Preparing for class	PREPCLAS	101,436	2.57
24b. Working for pay	WORKPAY	98,099	3.25