

**Survey of Entering Student Engagement - Walters State Community College (2017 Administration)
2017 Means Report - Main Survey**

Breakout by Entering / Returning Status
[Unweighted]

Item	Variable	Entering		Returning		Effect Size**
		N	Mean	N	Mean	
Item 6						
6. How many semesters/quarters have you been enrolled at this college?						
	TERMSEN	648	1.00	133	3.08	-5.22**
Item 7						
1 = One, 2 = Two, 3 = Three, 4 = Four or more						
	COURSENO	647	3.87	133	3.35	0.84**
Item 9						
1 = None, 2 = One, 3 = Two, 4 = Three, 5 = Four or more						
	DROPNO	643	1.04	133	1.14	
Item 10						
1 = More than one week before classes began, 2 = During the week before classes began, 3 = During the first week of classes, 4 = After the first week of classes						
	REGCLASS	647	1.07	133	1.11	
Item 16						
1 = 3 or more months before classes began, 2 = 1 or 2 months before classes began, 3 = Less than 1 month before classes began, 4 = After classes began (the "I did not apply" category is not included in means calculations)						
	TIMEAPPL	616	1.27	113	1.30	
Item 18: Think about your experiences from the time of your decision to attend this college through the end of the first three weeks of your first semester/quarter.						
1 = Strongly disagree, 2 = Disagree, 3 = Neutral, 4 = Agree, 5 = Strongly agree						
	WELCOME	641	4.21	130	4.12	
	WNTSCCD	638	4.35	130	4.30	
	CONVTIME	637	4.05	130	4.00	
	AACONTIM	636	4.05	129	4.03	

** T-test: 2-tailed

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Item 18: Think about your experiences from the time of your decision to attend this college through the end of the first three weeks of your first semester/quarter.						
1 = Strongly disagree, 2 = Disagree, 3 = Neutral, 4 = Agree, 5 = Strongly agree						
18e. An advisor helped me to select a course of study, program, or major [ACADPLAN]	AASELMAJ	641	3.93	130	3.94	
18f. An advisor helped me to set academic goals and to create a plan for achieving them [ACADPLAN]	ACADGOAL	638	3.54	130	3.78	
18g. An advisor helped me to identify the courses I needed to take during my first semester/quarter [ACADPLAN]	CRSADV	640	4.17	130	4.22	
18h. A college staff member talked with me about my commitments outside of school (work, children, dependents, etc.) to help me figure out how many courses to take [ACADPLAN]	OSCOMM	640	3.30	130	3.18	
18i. The college provided me with adequate information about financial assistance (scholarships, grants, loans, etc.) [EARLYCON]	FAINFO	641	3.77	130	3.59	
18j. A college staff member helped me determine whether I qualified for financial assistance [EARLYCON]	QUALFA	638	3.40	129	3.29	
18k. All instructors had activities to introduce students to one another	ACTINTRO	640	3.44	129	3.62	
18l. All instructors clearly explained academic and student support services available at this college [ACSOCSUP]	RESOURCE	639	4.05	130	4.01	
18m. All instructors clearly explained course grading policies [ACSOCSUP]	GRADEPOL	638	4.32	130	4.32	
18n. All instructors clearly explained course syllabi (syllabuses) [ACSOCSUP]	SYLLABI	637	4.41	129	4.38	
18o. I knew how to get in touch with my instructors outside of class [ACSOCSUP]	FACMEET	639	4.39	130	4.38	
18p. At least one college staff member (other than an instructor) learned my name [EARLYCON]	CSTAFNAM	640	3.43	130	3.65	
18q. At least one other student whom I didn't previously know learned my name [ACSOCSUP]	OSTUDNAM	640	4.28	130	4.28	
18r. At least one instructor learned my name [ACSOCSUP]	FACNAM	637	4.30	130	4.40	
18s. I learned the name of at least one other student in most of my classes [ACSOCSUP]	STUNAM	640	4.34	130	4.27	
18t. I have the motivation to do what it takes to succeed in college [HIEXPECT]	ITTAKES	641	4.36	129	4.39	
18u. I am prepared academically to succeed in college [HIEXPECT]	ACPRPRD	641	4.21	130	4.25	

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Item 19: During the first three weeks of your first semester/quarter at this college, about how often did you do the following?						
1 = Never, 2 = Once, 3 = Two or three times, 4 = Four or more times						
19a. Ask questions in class or contribute to class discussions [ENGAGLRN]	ASKQUES	647	2.68	133	2.73	
19b. Prepare at least two drafts of a paper or assignment before turning it in [ENGAGLRN]	PREPDRFT	642	2.13	132	2.36	
19c. Turn in an assignment late [HIEXPECT]	LATETURN	645	1.39	132	1.61	-0.33**
19d. Not turn in an assignment [HIEXPECT]	NOTTURN	636	1.33	132	1.49	
19e. Participate in supplemental instruction (extra class sessions with an instructor, tutor, or experienced student) [ENGAGLRN]	SUPINSTR	644	1.45	132	1.68	
19f. Come to class without completing readings or assignments [HIEXPECT]	NOTCOMPL	640	1.47	132	1.73	-0.35**
19g. Work with other students on a project or assignment during class [ENGAGLRN]	PINCLASS	644	2.54	132	2.55	
19h. Work with classmates outside of class on class projects or assignments [ENGAGLRN]	PREPOUTC	643	1.82	132	2.06	
19i. Participate in a required study group outside of class [ENGAGLRN]	GRPSTUDY	645	1.37	132	1.58	
19j. Participate in a student-initiated (not required) study group outside of class [ENGAGLRN]	NRGSTUDY	641	1.43	132	1.55	
19k. Use an electronic tool (e-mail, text messaging, Facebook, MySpace, class Web site, etc.) to communicate with another student about coursework [ENGAGLRN]	USEINTMG	646	2.50	132	2.55	
19l. Use an electronic tool (e-mail, text messaging, Facebook, MySpace, class Web site, etc.) to communicate with an instructor about coursework [ENGAGLRN]	MAILFAC	643	2.49	131	2.71	
19m. Discuss an assignment or grade with an instructor [ENGAGLRN]	FACASSN	644	2.12	131	2.56	-0.47**
19n. Ask for help from an instructor regarding questions or problems related to a class [ENGAGLRN]	CLASSREL	643	2.35	130	2.64	
19o. Receive prompt written or oral feedback from instructors on your performance [ENGAGLRN]	FEEDBACK	644	2.38	130	2.82	-0.48**

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		N	Mean	N	Mean	
Item 19: During the first three weeks of your first semester/quarter at this college, about how often did you do the following?						
1 = Never, 2 = Once, 3 = Two or three times, 4 = Four or more times						
19p. Receive grades or points on assignments, quizzes, tests, or papers, etc.	RCVGRDS	638	3.47	131	3.40	
19q. Discuss ideas from your readings or classes with instructors outside of class [ENGAGLRN]	FACIDOC	644	1.58	132	2.03	-0.50**
19r. Discuss ideas from your readings or classes with others outside of class (students, family, co-workers, etc.)	OCIDEAS	636	2.27	132	2.36	
19s. Skip class [HIEXPECT]	SKIPCL	645	1.25	132	1.70	-0.71**
Item 20.2: Think about your experiences from the time of your decision to attend this college through the end of the first three weeks of your first semester/quarter. How often did you use the following services?						
1 = Never, 2 = Once, 3 = Two or three times, 4 = Four or more times						
20.2a. Academic advising/planning	ACADPUSE	629	1.81	131	2.40	-0.72**
20.2b. Career counseling	CARCUSE	620	1.22	130	1.32	
20.2c. Job placement assistance	JOBPLUSE	615	1.09	127	1.13	
20.2d. Face-to-face tutoring [ENGAGLRN]	FFTUSE	630	1.25	131	1.53	-0.41**
20.2e. Online tutoring	OLTUSE	613	1.09	128	1.17	
20.2f. Writing, math, or other skill lab [ENGAGLRN]	SKLABUSE	621	1.63	131	1.78	
20.2g. Financial assistance advising	FAUSE	623	1.82	128	2.04	
20.2h. Computer lab [ENGAGLRN]	COMLBUSE	624	2.16	129	2.81	-0.55**
20.2i. Student organizations	STORGUSE	619	1.22	129	1.33	

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Item 20.2: Think about your experiences from the time of your decision to attend this college through the end of the first three weeks of your first semester/quarter. How often did you use the following services?						
1 = Never, 2 = Once, 3 = Two or three times, 4 = Four or more times						
20.2j. Transfer credit assistance	TRNFCRAS	616	1.12	130	1.22	
20.2k. Services to students with disabilities	DISVSUSE	616	1.10	126	1.10	
Item 20.3: Think about your experiences from the time of your decision to attend this college through the end of the first three weeks of your first semester/quarter. How satisfied were you with the following services?						
1 = Not at all, 2 = Somewhat, 3 = Very (the N/A category is not included in means calculations)						
20.3a. Academic advising/planning	ACADPSAT	379	2.49	110	2.47	
20.3b. Career counseling	CARCSAT	139	2.45	37	2.54	
20.3c. Job placement assistance	JOBPLSAT	83	2.29	20	2.20	
20.3d. Face-to-face tutoring	FFTSAT	148	2.59	43	2.72	
20.3e. Online tutoring	OLTSAT	79	2.43	18	2.39	
20.3f. Writing, math, or other skill lab	SKLBSAT	225	2.52	55	2.49	
20.3g. Financial assistance advising	FAADVSAT	337	2.60	76	2.53	
20.3h. Computer lab	COMLBSAT	350	2.71	101	2.80	
20.3i. Student organizations	STORGSAT	112	2.48	32	2.41	
20.3j. Transfer credit assistance	TRCRASAT	95	2.42	30	2.30	
20.3k. Services to students with disabilities	DISVSAT	75	2.47	21	2.57	

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Item	Variable	N	Mean	N	Mean	Effect Size**
Item 21: Think about your experiences from the time of your decision to attend this college through the end of the first three weeks of your first semester/quarter. Within a class, or through another experience at this college:						
1 = Strongly disagree, 2 = Disagree, 3 = Neutral, 4 = Agree, 5 = Strongly agree						
21a. I learned to improve my study skills (listening, note taking, highlighting readings, working with others, etc.) [COLLREAD]	LNDSTUDY	644	4.06	131	4.24	
21b. I learned to understand my academic strengths and weaknesses [COLLREAD]	LNDACAWK	644	4.01	131	4.22	
21c. I learned skills and strategies to improve my test-taking ability [COLLREAD]	LNSKLLS	644	3.71	131	3.95	
Item 24: During the first three weeks of your first semester/quarter at this college, about how many hours did you spend in a typical 7-day week doing each of the following?						
1 = None, 2 = 1-5 hours, 3 = 6-10 hours, 4 = 11-20 hours, 5 = 21-30 hours, 6 = More than 30 hours						
24a. Preparing for class	PREPCLAS	635	2.74	132	2.55	
24b. Working for pay	WORKPAY	630	3.33	132	3.83	

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