

# QEP ADVISE TO RISE ACTION PLAN

<p><b>Vision:</b></p> <p>The Quality Enhancement Plan (QEP) of Walters State Community College (WSCC) aims to <b>improve the academic advising process</b> to promote student success through the following ways: creating professional development trainings and utilizing technology that transforms the advising community, <b>helping students become connected and engaged with campus resources</b>, and instilling students with a sense of individual responsibility that will foster academic success.</p>	<p><b>Goals:</b></p> <ol style="list-style-type: none"> <li>1) Transform the WSCC Advising Community through Professional Development Training and New Technology</li> <li>2) Help Students become Connected and Engaged with Campus Resources</li> <li>3) Instill a Sense of Responsibility that will Foster Academic Success</li> </ol> <div data-bbox="955 706 1144 998" data-label="Image"> </div>	<p><b>Outcomes:</b></p> <p><b>Goal 1</b></p> <ul style="list-style-type: none"> <li>• (SLO A) – Student Progress toward Educational Goal</li> <li>• Master Course – All Advisors Training</li> </ul> <p><b>Goal 2</b></p> <ul style="list-style-type: none"> <li>• (SLO A) – Increase Student use of Technology</li> <li>• Tutor-Trac/Faculty Feedback/Advising Student Profile</li> <li>• (SLO B) – Positive and continuous Relationship with Advisor</li> </ul> <p><b>Goal 3</b></p> <ul style="list-style-type: none"> <li>• (SLO A) – Pre-Advising Assignment identification and Progress toward Educational Goal</li> <li>• (SLO B) – Returning Students Prepared for Advising Session</li> <li>• Identification and Progress toward educational goal</li> </ul>
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QEP Implementation Timeline		Advising Responsibilities
Fall 2017	QEP Kick Off/SACS Site Visit	<ul style="list-style-type: none"> <li><input type="checkbox"/> Training and Professional Development for Advisors</li> <li><input type="checkbox"/> Implement New Advising Technology: Advising Student Profile</li> <li><input type="checkbox"/> Faculty Feedback</li> <li><input type="checkbox"/> College Scheduler</li> <li><input type="checkbox"/> Tutor Trac</li> </ul> <div data-bbox="1501 1307 1795 1421" data-label="Image"> </div>
Spring 2018	Master Advising Course Created	
Spring 2018	Advising Team Selection & Training Begin	
Spring 2018	Advising 101 Course Developed	
Fall 2018	Cohort Participants Assigned Advisors	
Fall 2018	Advising Cohort Begins	
Fall 2018	Data Collection Begins	
Fall 2018	All Faculty Training Begins	

EDUC 1030 Cohort - General Majors	Student Roles
✓ Introduction of Advising Course/Syllabus – Fall 2018	<input type="checkbox"/> Engage in the Advising Process
✓ Develop a Personal Education Plan	<input type="checkbox"/> Know Advisor and Program Requirements
✓ Complete Pre-advising Assessment	<input type="checkbox"/> Know and Use Campus Resources
✓ Know Advisor and Program Requirements	<input type="checkbox"/> Evaluate Major of Study and Career Options
✓ Know and Use Campus Resources	
✓ Evaluate Major of Study Options and Career Options	

Institutional Transformation and Scaling-Up	Actions
<input type="checkbox"/> Strategic Plan to Improve the Culture of Advising	<input type="checkbox"/> Use of an Advising Syllabus that clearly outlines student & advisor responsibilities
<input type="checkbox"/> Coordination and Integration of Advising Communities	<input type="checkbox"/> Creation of eLearn Advising 101 Course for Students
<input type="checkbox"/> Early Warning Programs and Technology	<input type="checkbox"/> Expansion of Student Success Center
<input type="checkbox"/> Emphasis on Student Educational Planning	<input type="checkbox"/> Professional development and training for advisors
<input type="checkbox"/> Implementation of Best Practices	

### QEP Summary

The WSCC Quality Enhancement Plan is titled [ADVISE TO RISE \(Opens in new window\)](#). It focuses on transforming the college’s advising community through the introduction and use of new developmental and intrusive/proactive advising practices. Our QEP will strive to increase student success by improving positive relationships between advisors and students, promoting student involvement in the advising process, becoming connected and engaged with campus resources, and finally by instilling and fostering a sense of individual responsibility in students.

These changes will be fostered and encouraged by the following four actions:

- 1) Master Advising Course (Advising 101) for all cohort students. The Advising 101 course will have an advisor that guides each individual student during their enrollment at WSCC.
- 2) The use of an Advising Syllabus that clearly outlines advisor and student responsibilities and expectations.
- 3) Expansion of the Student Success Center, which will allow specific assigned advisors to work with the QEP cohort students.
- 4) Professional Development Training for all advisors.

When the QEP begins, the plan involves creating a cohort (a small group of students) consisting of General Studies majors who are required to take the EDUC 1030 (College Experience) course. These students will participate in the Advising 101 course and use the advising syllabus. An advising team, chosen from across the college, will work with the students and assess the course based on the extent the students in the cohort complete the pre-advising assignments.

The plan coordinates the college’s advising communities, early warning programs, and new technologies with an emphasis on increasing the student’s own involvement in educational planning and engaging every student in the advising process. The most successful practices from this Quality Enhancement Plan will be added later to advising practices at all WSCC campus locations.